

Date: November 5, 2013
Time: 9:30am – 11:00 am
Location: T-269

Name	✓	School
Dave Anderson	✓	HS Administration, Chair
Bob Ennes		HS Administration – <i>unable to attend</i>
Christene James		Pharmacy
Jennifer Danielson		Pharmacy
Eric Hausman	✓	Nursing
Sarah Shannon	✓	Nursing
Brenda Zierler		Nursing, IPE Scholar – <i>unable to attend</i>
Jill Morelli	✓	Medicine
Marjorie Wenrich		Medicine – <i>unable to attend</i>
Kimberly Huggins	✓	Dentistry – <i>represented by Jean Garber</i>
Wendy Mouradian	✓	Dentistry (<i>to arrive late</i>)
Lawrie Robertson	✓	Public Health (<i>to arrive late</i>)
Steve Gloyd		Public Health – <i>unable to attend</i>
Susan Kemp	✓	Social Work (<i>to arrive late</i>)
Vicki Anderson-Ellis	✓	Social Work

Agenda

1. Board of Health Sciences Deans discussion, Dave Anderson
2. Budget Update
3. Governance Models
4. Subcommittee Reports: Updates and items for consideration
 - a. Communications
 - b. Facilities
 - c. Curriculum
 - d. Governance
5. Other Business: none noted

Discussion

- Overview of general updates and information particularly in relation to the budget and provide more information around the other elements going on and a quick update from the subcommittees, governance and facilities subcommittees are moving at a restricted rate so reporting will be quick and reserve some time to ask comments from the membership.
 - The timeline is still good, looking to develop the first phase through the start of the next curriculum.
 - It appears the funding model is coming at a delayed rate.
 - Dave Anderson would like to garner some comments, we'll likely cancel this meeting in December and take that time to garner some updated information from the schools and find out what elements are the most important to individual schools and which we can push further back, it's likely not going to look exactly how it does now and manage the process going forward.
- For the update, Dave Anderson briefed everyone on the board of Dean discussion.
 - Haven't heard much back from the deans since then, likely they've been occupied putting together their individual budget requests
 - This has shaped up as a hybrid financial model, some of the budget requests are coming from the individual schools and some have come from HSA. They have been subdivided to reflect administrative position and operating costs from HSA to the provost which will reflect HSA's role of being the glue and providing centralized support. We'll hire an administrative person in HSA, we'll have budget for the events support, the request is in and it's formalized. What we're putting in for IPE is much less than that so it should be a much more reasonable things for her to entertain. The second piece of each of the schools inserted into their budget a request to support the Deans initiative to support the SCC architecture project to find the best way to place it and to reconfigure SCC.
 - We'll see each school put in \$40,000 for it. The estimate we got was last Wednesday came to \$262,000 divide it 6 ways to each of the schools. The challenge is that the timeline doesn't fit. If we get the money we don't want to wait until July 1. We may float the design expenses through HSA, then if the Provost seems to approve until

the schools receive it July 1st. There's a lot of moving parts so this reflects the nature. All of facilities work will be captured and fed to the architects, but at the moment it is on hold.

- The biggest commitment we're making here is uncompensated time we're all putting in, we're making that information available to the Provost too, and hopefully she sees what we're asking is a small percentage of the overall effort.
- It's a parallel process of looking at the Active Learning Center within the SCC, it may perhaps be somewhere else.
 - Tonya at HS Library is calling a planning committee meeting for Dave to attend to see the future of the Library.
 - We'd like to explore the potential of a library resource integrated into the ALC, a modern progressive resource that isn't stacks of books. School of Social Work did some similar work when they closed their library 3 years ago and may have insight into how to keep the resources, and transition from a library to a research commons. More and more we're looking at needing learning spaces.

Subcommittee Reports:

Communications:

- RA Dionne has been getting a lot of work done, we're at the peak of communication activity, by the end of the year we'll be able to go in a slower lane then she'll be available to help with more curriculum work. The first handout is our timeline, several sheets for you for review and commentary.
- The timeline handout was read.
- The website is meant to complement and not take over all the activities and identify with the Board of Health Sciences Deans Initiative.
- When the toolbox in hand it would be good to schedule some time into the Board of Health Sciences Deans meeting to bring them up to speed on that, January may be a good time for that.
- What we wanted to be able to do with the web page would be to have dynamic changing pictures would be tied to articles. Thanks to Marcia Rule and Tina Mankowski and Ashley Wiggins for getting articles written. What is IPE, what its' vision and mission and a calendar, our RA will scour all of the calendars Dionne will give the information to Kelsey Croft to update the calendar so we can use the calendar in a dynamic way. We're not going to add other things or co-op what other people are doing; the other picture would be to click on the tool kit. Are the major points? Wanted to give you had up and see if you have any initial thoughts?
 - Jill Morelli provided some feedback to include what is IPE not what the mission/vision is, and perhaps to include the calendar.
- As this point this is a transition website, IPE does need its own website, but this is a transitory period using the resources we have. Then the HSA will be able to point to the IPE site.
- We can also do more with subcommittees and have separate pages and if you'd like to hook up with this if at all. The second structure would be hard to maintain given the structure, that take a lot of support to keep up on an ongoing basis, it's not bad, but it takes a lot of resource to maintain. I think looking at a SharePoint rather than through supporting webpages.
- School of Public Health did the original SharePoint, Lawrie was able to populate it, that may be something the School of Public Health can see if they can do that. Have the website be a pointer to the SharePoint.
 - However, Dave is hesitant to ask people to contribute even more resources than they already have.
- We have the initial roll out of the IPE event done on the 24th.
- Ashley Wiggins is writing up the 10/16 event that has taken place.
- Dionne is going to head up a focus group about the common book. It's a different angle to IPE, but everyone is reading this book. We've tried to get the names, dates and times with the IPE events to the faculty. This would be targeted at faculty.
- Goals are reaching out to the masses to IPE, enhancing the website, and moving forward to next fall to the service learning piece of it.

Facilities

- We're working with SRG to expand their scope to look at the larger picture; we are static until there is a budget.
- There will be ongoing discussion with the library; this is one of those parallel points that we hope to intersect with later.

Curriculum

- There is an event coming up next Tuesday, 3rd and last for this quarter this is the Doris case, 3:30-5:30 on Tuesday the 12th there are 6 different locations, anyone who hasn't attended should attend. All 6 schools are committed to this event (in varying numbers).
- The other good news is many of the schools have participated in the first events have decided to be in for all the events (when originally they weren't in for all the events in the spring).
- There is so much work to do that the curriculum subcommittee has broken into work groups. The 7 events are the foundational series, Karen is leading that, they are meeting regularly, developing the new events. The next group is working on the practicum sites, Susan Kemp is leading that. They are looking at sites, and how to build on what Brenda is doing. Another group is the service learning group, Steve Gloyd is trying to identify someone from Public health to lead that effort. The curriculum and metrics group is looking at centralized data reservoir to meet the accreditation standards, Marjorie Wenrich and Jennifer Danielson are leading that. Brenda is leading advance practice, piloting having a full complement of things that are available. Those are the 5 work groups there will be leader meetings.
- Put together a budget that was sent to Bob, Dave and Bob did some tweaks.
- Dave may tap curriculum and communications to put together an overview for the Provost and Paul Jenny before budget discussions to show them the University will get more bang for its buck if it puts its money here. A simple metric regarding how many undergraduates and graduates are involved in this would be beneficial.

- Curriculum is constantly struggling against space, is there space that is preventing these activities from taking place? We need to make that link between the facility and the curriculum. The Provost knows the strengths and weaknesses of the spaces. If you have any written comments that have come back from your accreditation reviews bring those written comments to the consultants because then those will be incorporated into the reports the consultants write up.
- Jill Morelli will send out a webinar at Purdue about making learning spaces transparent to faculty, Jill will send the information to Kelsey to send out to the committee.
- The committee is getting involvement from School of Public Health and School of Social work, to get some of the curriculum thought leaders together that could be a great resource. See if you can get those leaders from your schools and leverage that.

Governance

- The Deans approved the governance model without comment, which causes some concerns that they may not have read it. So we are going to continue to work on elements around the financial model. We'll be focusing on finances going forward.

Highlight some elements you feel are particularly important for your school for the next year

What are the types of comments that come out of conversations around your schools and with your deans, what is important now that may have changed

- Not the smaller "what is the active learning center look like" it is what does the south campus center do to serve students and IPE moving forward, to continue to integrate this into the building concept and a larger vision of using that space to its best capacity. The feedback coming from the President and Provost is they want to support undergraduate education and interprofessional education. From Eric Hausman School of Nursing, something important is feeding back to Nursing how the other schools are supporting their activities as well, so your school knows it's not the only one, the leadership group
- Sarah Shannon is getting pushback about why aren't we creating UConjoint classes rather than individual events, workload issues come up over and over, scheduling students and the need for a dedicated IPE day, enormous amount of hours have been spent negotiating scheduling. Almost every school is in a curriculum change and we're making efforts to share the curricular change and how to build IPE in.
- Wendy Mouradian believes Joel Berg is fully supportive of IPE and sees this as the Affordable Care Act and the team of the future and an opportunity for Dentistry to be at the table. Overlap between goals of IPE and cultural competency, a lot of it is about culture, it's stereotyping and power and hierarchy. It's valuable on multiple levels and relates to hierarchy between students and faculty and other things of an ethical and professional nature. Interdisciplinary opportunities for research could be very exciting. The support is growing but you bring people in and it's an eye opener, perhaps have a goal to bring in a member of the faculty with you. Front end work that faculty do to create relevance for professional students, who may not understand early in their career but when you give them specifics from each profession, and the importance of preparing the student.
- Susan Kemp believes they have a very supportive and visionary Dean, would like to eventually include other schools beyond the health sciences. The challenge is the burden, explaining it to faculty and really figuring out how to support the smaller group of faculty and students who are already spread really thin. Being thoughtful about how that plays out for faculty involved, bring this around transdisciplinary research.
- Vicki Anderson-Ellis would add still trying to find the central relationship, talking about facilities and active learning spaces their dean wants to be cooperative, but that's not where all her eggs are with School of Social work being up the street. So what we're going to bring to the table will be very different, but the Dean does want to bring the other pieces very cooperatively. We just want to keep making it larger and larger, it's much more centralized because we don't have departments. We don't have to get buy in from all the chairs, we just all meet together at the same time. Accreditation is not as pressing as they just went through. Undergraduates can't participate as easily, they do participate in the common book, they have about 100 undergraduates and bring insight with how they cross into other disciplines.
- Lawrie Robertson feels public Health is trying to find its way. The opportunities are when we start to move beyond the campus, it communicates to the community that what we want to is bring together both the resources and equally important what are the resources the University can bring to the community and show the mutual benefit. That gets to practice learning that's a place that social work and public health have been committed to. The second thing is finding a hook, we need to rethink the fundamental cases next year and how we might be able to hook in more Public Health students, the challenge that we also have is trying to make sure that our Dean is able to champion for this. We may need extra help in that. I think the other thing is really the idea of curriculum, we need to find ways to say that this is not just about clinical. Other worry is that they've created Lawrie as an IPE champion but he will be leaving so both at the faculty and staff level we need to create other champions. Very interested in bringing the curriculum people together. IPE is in the job description for Lawrie's successor 100% external candidates left. Sarah Shannon shared that she expanded the IPE champions in her school by personally inviting staff members and faculty to invite them to the events. Who are the potential faculty? The schools are really having to champion their faculty themselves.

Next Meeting: Tuesday, December 3, 2013, 9:30am-11:00am in T-269