

## **Governance Model (Draft 8-2013)**

### **Guiding Principles**

1. Alignment with Health Science (HS) Schools and UW mission(s)
2. Shared representation across Schools
3. Equitable support across Schools based on involvement

**Goal:** To provide the governance structure necessary to support interprofessional education across the Health Sciences Schools.

### **Elements**

#### **Governance Structure**

- Phase 1 (current – Fall 2014)
  - Health Science Board of Deans(HSBoD) vested with primary authority for programmatic direction, goals, resource commitments
  - IPE Implementation Committee develops IPE programmatic recommendations for HSBoD
  - IPE Implementation Committee coordinates, refines, and consolidates information and recommendations from IPE Subcommittees into a single model
  - Health Science Administration (HSA) will coordinate operational implementation of governance model with emphasis on facility support, information flow, and financial management
  - IPE Subcommittees interact with appropriate stakeholders within each school to provide coordination between schools and IPE Implementation Committee
  - IPE Subcommittees provide recommendations, information, and subject matter models for Implementation Committee
  - In collaboration across committees, IPE Subcommittees develop additional focus groups as necessary to incorporate necessary engagement (e.g. students, faculty, external, health care partners)
  - IPE Scholar provides guidance and recommendations to IPE Implementation Committee and IPE Subcommittees for development and implementation of HS IPE model as well as coordination with other local and national IPE initiatives
  - IPE Implementation Committee will engage other UW IPE initiatives as appropriate to leverage opportunities for advancement of HSBoD IPE Initiative
- Phase 2 (Fall 2014 – forward)
  - Incorporation of IPE Director into governance structure
  - Modify other governance elements as necessary e.g. expansion of stakeholder input groups to include clinical phase supervisors and future employers
  - Incorporate additional IPE partners beyond HS schools

## Financial Commitment

- Bi-phasic financial commitment: base and activity components
  - Base component
    - Base funding for essential core elements (e.g. faculty development, administration, IPE teaching space, capital investments, etc...)
    - Equal commitment across HS Schools
  - Activity component
    - Equitable distribution of operational costs based on involvement in IPE activities (e.g. faculty participation, student participation – number/hours, ongoing facilities maintenance, etc...)
    - IPE Implementation Committee will recommend preferred financial model to HSBOD for approval
- HSA will lead discussions with Planning and Budget for modification of ABB model to appropriately recognize and distribute funding for multidisciplinary activities
- Financial model will utilize current, school-centered funding distribution model with fund transfers to HSA for subsequent distribution to support IPE-related costs/fees
- HSA provides central support for financial transactions, reporting and information transparency related to financial transactions

## Faculty Development

- Establish recommended model for faculty development
  - Faculty training
    - IPE multidisciplinary teaching and facilitation
    - Active learning techniques
  - Faculty support
    - Modification of ABB distribution formula, departmental support
  - IPE recognition for A&P criteria
  - Collaborate with existing faculty development initiatives and programs (e.g. CHSIERP, ISIS, and Center for Medical Education) to develop cadre of IPE-competent faculty

## Integration with Other UW IPE Initiatives

- IPE Implementation Committee will work with IPE Scholar and Subcommittees to develop recommendations for interactions with other local/national IPE initiatives. HSBOD will provide final approval for recommendations.

## Reporting

- IPE Implementation Committee will provide quarterly summaries including:
  - Curriculum (C/M Subcommittee)
  - Student participation metrics (C/M Subcommittee)

- Faculty participation/development (C/M Subcommittee)
- Facilities utilization (Facilities Subcommittee)
- New facilities tracking (Facilities Subcommittee)
- Communications status (Communications Subcommittee)
- Financial Update (HSA)
  - Elements?

#### Conflict Resolution

- Unresolved issues will be referred to the Implementation Committee for resolution or referral (with recommendation) to the HSBOD