This is a list of the activities and actions that your attendings will be observing during this rotation to gauge your independence. Use the descriptions of each of these activities that you might do on the night medicine team to solicit specific feedback as you grow towards independence over the three years of residency.

**Triage and prioritize multiple competing clinical responsibilities to optimize patient care around the hospital.**
Within this context, seek to: Attend to competing clinical issues in order of patient acuity; integrate care plans with daytime medical teams to prioritize the safe care of patients (e.g. minimize use of chemical and physical restraints); manage and coordinate care and care transitions and provide overnight leadership across the inpatient environment; efficiently collect and synthesize available data including history, examination, laboratory and radiologic data to define patients’ central problems; develop prioritized differential diagnoses and evidence-based diagnostic and therapeutic plans; role-model effective communication in challenging situations.

**Anticipate and pre-emptively assess patients who are at high risk of clinical deterioration.**
Within this context, seek to: Identify high-risk situations in patients from sign-out; pre-emptively evaluate patients to corroborate patient history and appropriately interpret assessments in advance of any potential clinical deterioration; accurately evaluate and document a patient’s functional status and risk factors for hospital complications in oral and written communications; work with other healthcare providers to develop care plans to keep patients safe; and select the appropriate resources and level of care for patients with risk of clinical deterioration.

**Manage a patient with an acute clinical deterioration or change in clinical status.**
Within this context, seek to: Recognize and initiate management to stabilize patients with urgent or emergent medical conditions; respond promptly and appropriately to calls and pages regarding urgent issues; seek additional guidance and/or consultation when needed; work effectively with other members of the inter-professional team to ensure safe patient care; if indicated, facilitate transfer to a higher level of care or another clinical service; if indicated, confirm goals of care/code status and customize management under exigent circumstances; notify patient’s first contact (family or friend) of significant clinical change; document and report accurately in the medical record pertinent information related to the clinical change; and identify and reflect on situations where a medical or systems error may have led to the acute change in status.

**Coordinate an admission for an undifferentiated medical patient from the ED.**
Within this context, seek to: Efficiently gather information from multiple sources including family members; demonstrate diagnostic reasoning to develop a broad differential diagnosis; prioritize resources; reconcile (together with pharmacists) an accurate medication list; develop a diagnostic and management plan for common clinical disorders; recognize severity of illness and comorbidities and tailor treatment accordingly; and involve a consultant or other service when appropriate.

**Safely and effectively perform invasive procedures.**
Within this context, seek to: Recognize when an invasive procedure is necessary; effectively communicate the risks and benefits to patients while obtaining consent; perform procedure safely while reducing patient discomfort and anxiety; request assistance when as appropriate for complicated or difficult procedures; follow up on appropriate post-procedure studies.

**Effectively and compassionately discuss goals of care in urgent situations with patients and/or family members.**
Within this context, seek to: Build rapport; engage patients/family members in shared decision making; integrate clinical context, evidence, and patient preference into decision making; communicate risks and benefits accurately and effectively; recognize and manage conflict when patients’ values differ from their own or from the patient’s family members; confirm code status in the setting of an acute decompensation or other exigent circumstances.

**Perform concise, effective presentations of new patients to the accepting primary team.**
Within this context, seek to: Present a new patient in a clear and concise manner that emphasizes the “big picture” regarding the admission; document patient’s contact member’s information as well as code status; alert primary team to any uncertainties that need to be clarified with collateral information; ensure all necessary orders have been entered by the time of presentation, and if not, alert the primary team to what needs to be done; provide any update on the patient that may have occurred overnight since documentation was completed; inform the patient that team transition will occur in the morning.
Safely and effectively give and accept sign-out to peers at the beginning and end of the shift.
Within this context, seek to: Appropriately prioritize the urgency of “to-do” activities on the sign out; identify when further diagnostic testing is needed; role-model and teach effective communication with the next caregivers during transitions of care; focus and listen professionally when receiving sign-out; and ask questions to clarify the material and demonstrate understanding. Includes giving feedback to peers when sign-out is inadequate or unclear.

Seek and incorporate follow-up and feedback regarding overnight patient care.
Within this context, seek to: Actively seek and welcome feedback from all members of the healthcare team, including for patients seen on previous nights; reflect on unexpected/unanticipated events and apply new insights to future clinical scenarios; and reflect on feedback in developing plans for improvement.

[FOR R2/R3 RESIDENTS ONLY] Provide effective teaching on a busy night shift and participate in night medicine teaching activities.
Within this context, seek to: Actively participate in teaching activities and conferences; participate in the education of all members of the health care team including integrating teaching, feedback, and evaluation of interns’ and students’ patient care; clearly communicate expectations and foster collegiality that promotes a high-functioning care team; lead the education of all members of the healthcare team.