This is a list of the activities and actions that your attendings will be observing during this rotation to gauge your independence. Use the descriptions of each of these activities that you might do on the wards to solicit specific feedback as you grow towards independence over the three years of residency.

**Manage a hospitalized patient with a skin and soft tissue infection**
Within this context, seek to: Effectively acquire and synthesize information from history and physical exam; order, perform, and interpret diagnostic tests; recognize severity of illness and comorbid conditions and tailor management accordingly

**Manage a patient with acute respiratory compromise**
Within this context, seek to: Effectively acquire and synthesize information from history and physical exam; order, perform, and interpret diagnostic tests including chest radiographs and arterial blood gas data; recognize severity of illness and comorbid conditions and tailor management accordingly; and recognize when a higher level of care is appropriate

**Provide initial workup and treatment for a patient with suspected malignancy**
Within this context, seek to: Effectively acquire and synthesize information from history and physical exam; customize differential diagnosis and plan based on individual patient circumstances; order advanced diagnostic testing appropriately and interpret the results; coordinate care with consults; discuss prognosis and treatment options with patient and family; recognize disease presentations that deviate from common patterns

**Recognize when consultation is indicated and effectively coordinate care once consultants are involved**
Within this context, seek to: recognize when consultation is indicated; coordinate care for the patient once consultant(s) are involved; deliver succinct, focused oral presentations; communicate the role of the consultant to the patient

**Effectively and compassionately discuss goals of care/code status with a patient (or their family).**
Within this context, seek to: Build rapport; engage patients/advocates in shared decision making; integrate evidence, clinical context, and patient preferences into decision-making; communicate risks and benefits accurately and effectively; recognize and manage conflict when patient values differ from their own

**Recognize clinical deterioration and manage it promptly and effectively (for example acute or worsened respiratory distress, altered mental status, bleeding, or sepsis)**
Within this context, seek to: recognize and manage patient situations which require urgent or emergent care; customize care in the context of the patient’s preferences and overall health; use effective communication skills in challenging situations; interpret basic and more advanced diagnostic tests

**Effectively and safely provide or receive sign-out.**
Within this context, seek to: summarize and prioritize patient issues, changes in status, and significant events; advise team members of "If...Then..." information and To Do's; return feedback afterwards about events following signout.

**Safely transition a patient to or from the MICU, the operating room, or a procedure area**
Within this context, seek to: Communicate effectively with other caregivers to maintain appropriate continuity of care; provide effective pre- and post-procedure medical care; recognize when a higher or lower level of care is appropriate; initiate management for patients with urgent/emergent medical conditions

**Coordinate complex discharge for a patient that will reduce their chances of readmission**
Within this context, seek to: Coordinate care across multiple delivery systems; work effectively as a part of a multidisciplinary team during discharge planning meetings; tailor their approach based on individual patient needs and socio-economic backgrounds; communicate promptly and effectively with the internal multidisciplinary team and with external outpatient providers
Order labs and imaging studies thoughtfully with attention to providing high quality care, minimizing unnecessary testing, and overall resource management
Within this context, seek to: Address patient-specific and system-related barriers to cost-effective care; understand and incorporate the concepts of pre-test probability and test performance characteristics; incorporate cost-awareness principles into clinical decision-making, including in the ordering of diagnostic and screening tests; and advocate for cost-conscious utilization of resources

[For R2/R3 residents only] Lead a medical team and oversee the educational development of junior trainees
Within this context, seek to: Role model and teach complex and patient-centered care; effectively manage patients with progressive responsibility and independence; actively integrate all team members such that each is able to maximize their skills into the care of patients; foster collegiality that promotes a high-functioning care team; effectively prioritize and assist others to efficiently address multiple competing demands; clearly communicate expectations and actively manage conflict with and between team members