

WFI-4 Demographics (caregiver, facilitator, team member, & youth)			
Variable Name	Type	Description	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Youth_Name	Text	Yth name (or ID number)	None
WrapID	Numeric	Yth Wrap ID	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
Enrollment Date	Date	Date Yth was enrolled	None
Gender	Text	Youth's gender	0=Male, 1=Female, or 3=Transgender
Race	Text	Youth Race	1=African-American, 2=Native-American/Alaskan Native, 3=Asian/Pacific Islander, 4=Caucasian, 5=Mixed Race, 6=Hispanic/Latino, 99=Other
Other Race	Text	If Youth Race is Other, please specify	None
Hispanic	Y/N	Yes, No	None
DOB	Date	Youth DOB	None
Age	Numeric	Age of youth	None
Case Number	Numeric	Case Number	None
Medicaid Number	Numeric	Medicaid Number	None
School	Text	Has the youth been in school anytime in the last 30 days?	Yes, No
No School	Text	Why was the youth not in school?	See original form for options
No School (Other)	Text	if other is reason for no school, explain why	None
Grade	Text	Which grade is the youth in now or will be in the new school year?	1,2,3,4,5,6,7,8,9,10,11,12,K, Post-Secondary, Pre-School, Other, N/A
Youth_Address	Text	Street address where the youth lives	None
City	Text	City where the youth lives	None
State	Text	State where the youth lives	None
Zip Code	Numeric	Zip code where the youth lives	None
Phone1	Numeric	Phone number	None
Phone2	Numeric	Phone number	None
Entered_On	Date	Date the form was entered	None
Interview Date	Date	Date the interview took place	None

WFI-4 Facilitator			
Variable Name in WrapTrack Export	Type	Description/Label	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Entered By	Text	Name of person who completed the form	None
Facilitator_Name	Text	Name of the facilitator	None
Youth_Name	Text	Youth name or Wrap ID	None
Caregiver_Name	Text	Name of caregiver	None
WrapID	Numeric	Wrap ID number	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
EnrollmentDate	Date/Time	Date WFI wraparounds added to WrapTrack	None
LastUpdatedDate	Date/Time	Date WFI wraparounds last updated in WrapTrack	None
Interviewer	Text	Name of the interviewer	None
Interview Date	Date/Time	Date of interview	None
StartTime	Date/Time	Start of interview	None
EndTime	Date/Time	End of interview	None
Timeframe	Text	Time since enrollment	None
Administration Method	Text	way the interview was done	1=Phone, 2=Face To Face
Caregiver Relationship	Text	Relationship Caregiver has to youth	1=Birth parent, 2=Adoptive Parent, 3=Foster parent, 4=Live-in partner of parent, 5=Sibling, 6=Aunt or uncle, 7=Grandparent, 8=cousin, 9=Other family relative, 10=Friend (adult friend), 11=Step parent, 12=Other
Caregiver Relationship (Other)	Text	If Other chosen, describe relationship	None
Youth Reunite with the Birth Parent	Y/N	Is there a plan to reunite the youth with the birth parent ?	Yes or No
Permanency Plan For Youth	Text	What is the permanency plan for the youth ? (If no plan to reunite)	None
Custody	Text	Who has legal custody of youth?	1=Two birth parents OR one birth parent and one stepparent, 2=Adoptive parent, 3=Birth father only, 4=Adoptive parent(s), 5=Foster parent(s), 6=Sibling(s), 7=Aunt and/or uncle, 8=Grandparent(s), 9=Friend(s), 10=Ward of the State, 11=Other
Custody (Other)	Text	If Other chosen, who has legal custody of youth	text

Custody of State/County/None	Text	Has your Youth ever been in the custody of the State/County?	None, State, County
Currently Receiving Wrap	Y/N	Is your Youth currently receiving Wraparound?	Yes or No
How many months has youth been receiving Wrap?	Numeric	Number of months youth has been receiving Wrap	None
How many months working with family?	Numeric	Number of months you have been working with family	None
Wraparound Team	Y/N	Does the family have a " wraparound team "?	Yes or No
Team Members	Text	Who is in your wraparound team?	Roles of the the people listed on the form
Team Members(Other)	Text	who is "other" team member(s)?	None
PositiveFeedback	Text	Positive feedback from respondent	None
NegativeFeedback	Text	Negative feedback from respondent	None
InterviewerObservation	Text	Observations from interviewer	None
EQ1_N	Numeric	WF1.1 - When you first met with the family, were they given ample time to talk about their strengths, beliefs, and traditions? At the first team meeting, were these strengths, beliefs, and traditions shared with all team members?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ2_N	Numeric	WF1.2 - Before first team meeting did you fully explain wraparound process and choices family could make?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ3_N	Numeric	WF1.3 - At the beginning of the wraparound process, was the family given an opportunity to tell you what things have worked in the past for the youth and family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ4_N	Numeric	WF1.4 - Did the family select the people who would be on their team?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ5_N	Numeric	WF1.5 - Is it difficult to get team members to attend team meetings when they are needed?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ6_N	Numeric	WF1.6 - Before the first wraparound team meeting, did you go through a process of identifying what leads to crises or dangerous situations for the youth and family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ1_N	Numeric	WF2.1 - Did the family plan and its team create a written plan of care (or wraparound plan, youth and family plan) that describes how the team will meet the youth's and family's needs? Do the youth and family have a copy of the plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

PQ2_N	Numeric	WF2.2 - Did the team develop any kind of written statement about what the future will look like for the youth and family, or what the team will achieve for the youth and family? Can you describe what the team's mission says?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ3_N	Numeric	WF2.3- Can you summarize the service, supports, and strategies that are in the family's wraparound plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ3_1	Text	WF2.3_ex1 - Description of supports and/or services	None
PQ3_2	Text	WF2.3_ex2 - Description of supports and/or services	None
PQ3_3	Text	WF2.3_ex3 - Description of supports and/or services	None
PQ3_4	Text	WF2.3_ex4 - Description of supports and/or services	None
PQ3_5	Text	WF2.3_ex5 - Description of supports and/or services	None
PQ3_6	Text	WF2.3_ex6 - Description of supports and/or services	None
PQ3_7	Text	WF2.3_ex7 - Description of supports and/or services	None
PQ3_8	Text	WF2.3_ex8 - Description of supports and/or services	None
PQ4_N	Numeric	WF2.4- Are the supports and services in the wraparound plan connected to strengths and abilities of the youth and family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ5_N	Numeric	WF2.5 - Does the wraparound plan include strategies for helping the youth get involved with activities in her or his community? (Please provide response and also write in examples in text box below)	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ5_1	Text	WF2.5ex_1 - First example of community activity	None
PQ5_2	Text	WF2.5ex_2 - Second example of community activity	None
PQ6_N	Numeric	WF2.6 - Are there members of the wraparound team who do NOT have a role in implementing the plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ7_N	Numeric	WF2.7 - Does the team brainstorm many strategies to address the family's needs before selecting one?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ8_N	Numeric	WF2.8 - Is there a crisis or safety plan that specifies what everyone must do to respond to a crisis? Does this plan also specify how to prevent crises from occurring?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ9_N	Numeric	WF2.9 - Do you feel confident that in a major crisis the team can help the youth in the community?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ10_N	Numeric	WF2.10 - Would you say that people other than the family have higher priority than the family in designing their wraparound plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

PQ11_N	Numeric	WF2.11 - During the planning process, did the team take enough time to understand the family's values and beliefs? Is the wraparound plan in tune with the family's values and beliefs?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ1_N	Numeric	WF3.1 - Are important decisions ever made about the youth or family when they are not there?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ2_N	Numeric	WF3.2 - When the wraparound team has a good idea for a support or service for the youth, can it find the resources or figure out some way to make it happen?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ3_N	Numeric	WF3.3 - Does the team get the youth involved with activities she or he likes and does well?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ3_1	Text	WF3.3ex_1 - First example of an activity	None
IQ3_2	Text	WF3.3ex_2 - Second example of an activity	None
IQ4_N	Numeric	WF3.4 - Does the team find ways to increase the support family gets from friends and family members?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ5_N	Numeric	Wf3.5 - Do the members of the team hold each other responsible for doing their part of the wraparound plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ6_N	Numeric	WF3.6 - Is there a friend or advocate of the child or family who actively participates on the wraparound team?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ7_N	Numeric	WF3.7 - Does the team come up with new ideas for the wraparound plan whenever the family's needs change? Does the team come up with new ideas for the wraparound plan whenever something is not working?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ8_N	Numeric	WF3.8 - Are the services and supports in the wraparound plan difficult for the family to access?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ9_N	Numeric	WF3.9 - Does the team assign specific tasks to all team members at the end of each meeting? Does the team review each team member's follow-through on their tasks at the next meeting?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ10_N	Numeric	WF3.10 - Do members of the team always use language the family can understand?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ11_N	Numeric	WF3.11 - Does the team create a positive atmosphere around successes and accomplishments at each meeting?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

IQ12_N	Numeric	WF3.12 - Does the team go out of its way to make sure that all team members – including friends, family, and natural supports – present ideas and participate in decision making?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ13_N	Numeric	WF3.13 - Do you think the wraparound process could be discontinued before the family is ready for it to end?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ14_N	Numeric	WF3.14 - Do all family members of your team demonstrate respect for the family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ15_N	Numeric	WF3.15 - Does the youth have the opportunity to communicate his or her ideas when time comes to make decisions?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ1_N	Numeric	WF4.1 - Has the team discussed a plan for how the wraparound process will end? (i.e., a “transition plan”) Does the team have a plan for when this will occur?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ2_N	Numeric	WF4.2 -Has the wraparound process helped the youth develop friendships with other youth who will have a positive influence on him or her?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ3_N	Numeric	WF4.3 - Has the wraparound process helped the youth to solve her or his own problems?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ4_N	Numeric	WF4.4- Has the team helped the youth prepare for major transitions (e.g., new school, new residential placement) by making plans to deal with these changes?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ5_N	Numeric	WF4.5 - After formal wraparound has ended, do you think that the process will be able to be "re-started" if the youth or family needs it?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ6_N	Numeric	WF4.6 - Has the wraparound process helped the family to develop or strengthen relationships that will support them when wraparound is finished?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ7_N	Numeric	WF4.7 - Do you feel like the youth and family will be able to succeed without the formal wraparound process?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ8_N	Numeric	WF4.8 - Will some members of the team be there to support the family when formal wraparound is finished?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

WFI-4 Caregiver			
Variable Name in WrapTrack Export	Type	Description/Label	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Entered By	Text	Name of person who completed the form	None
Facilitator_Name	Text	Name of the facilitator	None
Youth_Name	Text	Youth name or Wrap ID	None
Caregiver_Name	Text	Name of caregiver	None
WrapID	Numeric	Wrap ID number	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
EnrollmentDate	Date/Time	Date WFI wraparounds added to WrapTrack	None
LastUpdatedDate	Date/Time	Date WFI wraparounds last updated in WrapTrack	None
Interviewer	Text	Name of the interviewer	None
Interview Date	Date/Time	Date of interview	None
StartTime	Date/Time	Start of interview	None
EndTime	Date/Time	End of interview	None
Timeframe	Text	Time since enrollment	None
Administration Method	Text	Way the interview was conducted	1=Phone, 2=Face To Face
Caregiver Relationship	Text	Relationship Caregiver has to youth	1=Birth parent, 2=Adoptive Parent, 3=Foster parent, 4=Live-in partner of parent, 5=Sibling, 6=Aunt or uncle, 7=Grandparent, 8=cousin, 9=Other family relative, 10=Friend (adult friend), 11=Step parent, 12=Other
Caregiver Relationship (Other)	Text	If Other chosen, describe relationship	None
Birth Parents Participate on Team	Y/N	Does one or more of the youth's birth parents participate on the Wraparound team or in the services for Youth ?	Yes or No
Details of Birth Parent Involvement	Text	Explain the involvement of the birth parent(s)	None
Custody	Text	Who has legal custody of youth?	1=Two birth parents OR one birth parent and one stepparent, 2=Adoptive parent, 3=Birth father only, 4=Adoptive parent(s), 5=Foster parent(s), 6=Sibling(s), 7=Aunt and/or uncle, 8=Grandparent(s), 9=Friend(s), 10=Ward of the State, 11=Other
Custody (Other)	Text	If Other chosen, who has legal custody of youth	text

Custody of State/County/None	Text	Has your Youth ever been in the custody of the State/County?	None, State, County
Currently Receiving Wrap	Y/N	Is your Youth currently receiving Wraparound?	Yes or No
How many months has youth been receiving Wrap?	Text	number of months youth has been receiving Wrap	None
Wraparound Team	Y/N	Do you have a " wraparound team "?	Yes or No
Team Members	Text	Who is in your wraparound team?	Roles of the the people listed on the form
Team Members(Other)	Text	Who is "other" team member(s)?	None
PositiveFeedback	Text	Positive feedback from respondent	None
NegativeFeedback	Text	Negative feedback from respondent	None
InterviewerObservation	Text	Observations from interviewer	None
EQ1_N	Numeric	CG1.1 - When you first met with the wraparound facilitator, were you given time to talk about your family's strengths, beliefs, and traditions? Did this process help you appreciate what is special about your family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ2_N	Numeric	CG1.2 - Before your first team meeting, did your wraparound facilitator fully explain the wraparound process and the choices you could make?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ3_N	Numeric	CG1.3 - At the beginning of the wraparound process, did you have a chance to tell your wraparound facilitator what things have worked in the past for your youth and family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ4_N	Numeric	CG1.4 - Did you select the people who would be on your wraparound team?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ5_N	Numeric	CG1.5 - Is it difficult to get team members to attend team meetings when they are needed?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ6_N	Numeric	CG1.6 - Before your first wraparound team meeting, did you go through a process of identifying what leads to crises or dangerous situations for your youth and your family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ1_N	Numeric	CG2.1 - Did you and your team create a written plan of care (or wraparound plan, youth and family plan) that describes how the team will meet your youth's needs? Does the youth and your family have a copy of the plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

PQ2_N	Numeric	CG2.2 -Did the team develop any kind of written statement about what the future will look like for your youth and family, or what the team will achieve for your youth and family? Can you describe what the team's mission says?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ3_N	Numeric	CG2.3 - Does your wraparound plan include mostly professional services?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ4_N	Numeric	CG2.4 - Are the supports and services in your wraparound plan connected to the strengths and abilities of your youth and family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ5_N	Numeric	CG2.5 - Does the wraparound plan include strategies for helping your youth get involved w/ activities in his/her community?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ5_1	Text	CG2.5_ex_1 - First example of community activity	None
PQ5_2	Text	CG2.5_ex_2 - Second example of community activity	None
PQ6_N	Numeric	CG2.6 - Are there members of your wraparound team who do not have a role in implementing your plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ7_N	Numeric	CG2.7 - Does your team brainstorm many strategies to address your family's needs before selecting one?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ8_N	Numeric	CG2.8 - Is there a crisis or safety plan that specifies what everyone must do to respond to a crisis? Does this plan also specify how to prevent crises from occurring?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ9_N	Numeric	CG2.9 - Do you feel confident that, in crisis your team can keep your youth in the community?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ10_N	Numeric	CG2.10 - Do you feel like other people on your team have higher priority than you in designing your wraparound plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ11_N	Numeric	CG2.11 - During the planning process, did the team take enough time to understand your family's values and beliefs? Is the wraparound plan in tune with your family's values and beliefs?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ1_N	Numeric	CG3.1 - Are important decisions made about your youth or family when you are not there?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ2_N	Numeric	CG3.2 - When your wraparound team has a good idea for a support or service for your youth, can it find the resources or figure out some way to make it happen?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

IQ3_N	Numeric	CG3.3 - Does the wraparound team get your youth involved with activities she or he likes AND does well?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ3_1	Text	CG3.3_ex_1 - First example of activity	None
IQ3_2	Text	CG3.3_ex_2 - Second example of activity	None
IQ4_N	Numeric	CG3.4 - Does the team find ways to increase the support you get from friends & family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ5_N	Numeric	CG3.5 - Do the members of your team hold each another responsible for doing their part of the wraparound plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ6_N	Numeric	CG3.6 - Is there a friend or advocate of your youth or family who actively participates in wraparound team?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ7_N	Numeric	CG3.7 - Does your team come up with new ideas for your wraparound plan whenever your needs change? Does your team come up with new ideas for your wraparound plan whenever something is not working?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ8_N	Numeric	CG3.8 - Are the services and supports in your wraparound plan difficult for your family to access?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ9_N	Numeric	CG3.9 - Does the team assign specific tasks to all team members at the end of each meeting? Does the team review each team member's follow-through on their tasks at the next meeting?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ10_N	Numeric	CG3.10 - Do members of your team alwraparoundys use language you can understand?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ11_N	Numeric	CG3.11 - Does your team create a positive atmosphere around successes and accomplishments at each team meeting?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ12_N	Numeric	CG3.12 - Does your team go out of its way to make sure that all team members – including friends, family, and natural supports – present ideas and participate in decision making?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ13_N	Numeric	CG3.13 - Do you think your wraparound process could be discontinued before you or your family is ready for it to end?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ14_N	Numeric	CG3.14 - Do all the members of your team demonstrate respect for you and your family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

IQ15_N	Numeric	CG3.15 - Does your youth have the opportunity to communicate their own ideas when it comes to decisions?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ1_N	Numeric	CG4.1 - Has your team discussed a plan for how the wraparound process will end? (i.e., a "transition plan") Does your team have a plan for when this will occur?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ2_N	Numeric	CG4.2 - Has the wraparound process helped your youth develop friendships with other youth who will have a positive influence on her or him?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ3_N	Numeric	CG4.3 - Has the wraparound process helped your youth to solve her or his own problems?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ4_N	Numeric	CG4.4 - Has your team helped you and your youth prepare for major transitions (e.g., new school, new residential placement) by making plans to deal with these changes?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ5_N	Numeric	CG4.5 - After formal wraparound ends, do you think the process will be able to be 're-started' if you need it?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ6_N	Numeric	CG4.6 - Has the wraparound process helped your family to develop or strengthen relationships that will support you when wraparound is finished?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ7_N	Numeric	CG4.7 - Do you feel like you and your family will be able to succeed without the formal wraparound process?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ8_N	Numeric	CG4.8 - Will some members of your team be there to support you when formal wraparound is finished?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

WFI-4 Youth			
Variable Name in WrapTrack Export	Type	Description/Label	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Entered By	Text	Name of person who completed the form	None
Facilitator_Name	Text	Name of the facilitator	None
Youth_Name	Text	Youth name or Wrap ID	None
Caregiver_Name	Text	Name of caregiver	None
WrapID	Numeric	Wrap ID number	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
EnrollmentDate	Date/Time	Date WFI wraparounds added to WrapTrack	None
LastUpdatedDate	Date/Time	Date WFI wraparounds last updated in WrapTrack	None
Interviewer	Text	Name of the interviewer	None
Interview Date	Date/Time	Date of interview	None
StartTime	Date/Time	Start of interview	None
EndTime	Date/Time	End of interview	None
Timeframe	Text	Time since enrollment	None
Administration Method	Text	Way the interview wraparounds conducted	1=Phone, 2=Face To Face
Respondent Age	Numeric	Age of youth	None
Respondent Gender	Numeric	Gender of youth	1=Male, 2=Female
Wraparound Team	Y/N	Do you have a " wraparound team "?	Yes or No
PositiveFeedback	Text	Positive feedback from respondent	None
NegativeFeedback	Text	Negative feedback from respondent	None
InterviewerObservation	Text	Observations from interviewer	None
EQ1_N	Numeric	Y1.1 - When you first met your wraparound facilitator, were you given time to talk about things you are good at and things you like to do?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ2_N	Numeric	Y1.2 - Before your first team meeting, did your wraparound facilitator fully explain how the wraparound process would work?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ3_N	Numeric	Y1.3 - At the beginning of the wraparound process, did you have a chance to tell wraparound facilitator what things have worked in the past for your family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ4_N	Numeric	Y1.4 - Did you help pick the people who would be on your wraparound team?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

EQ5_N	Numeric	Y1.5 - Do you have a friend or advocate who participates actively on your wraparound team?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ6_N	Numeric	Y1.6 - Would you have different people on your team if you could?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ1_N	Numeric	Y2.1 - Did you help to create a written plan of care that describes how the team will meet your family's needs? Do you have a copy of the plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ2_N	Numeric	Y2.2 - During meetings does your team brainstorm many ideas to meet your needs before picking one?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ3_N	Numeric	Y2.3 - Does the team know what you like and the things that you do well?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ4_N	Numeric	Y2.4 - Does your wraparound plan include things that get you involved w/ activities in your community?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ4_1	Text	Y2.4_ex_1 - First example of community activity	None
PQ4_2	Text	Y2.4_ex_2 - Second example of community activity	None
PQ5_N	Numeric	Y2.5 - When your team was making its plan, did you and your family have many changes to talk about what you like and what you believe in?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ6_N	Numeric	Y2.6 - Does your wraparound plan include mostly professional services?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ7_N	Numeric	Y2.7 - If things go wrong or there is a crisis, is there a plan that says what everyone must do?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ8_N	Numeric	Y2.8 - Do you and your family get the help that you need?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ1_N	Numeric	Y3.1 - Are important decisions made about you and your family when you are not there?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ2_N	Numeric	Y3.2 - When your wraparound team has a good idea, can it figure out some way to make it happen?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

IQ3_N	Numeric	Y3.3 - Does the wraparound team get you involved with activities in you like and do well?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ3_1	Text	Y3.3_ex1 - First example of activity	None
IQ3_2	Text	Y3.3_ex2 - Second example of activity	None
IQ4_N	Numeric	Y3.4 - Do people on the team help you do things with your friends and family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ5_N	Numeric	Y3.5 - When things are not going right, does the team help you talk with friends and other people you like and talk to?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ6_N	Numeric	Y3.6 - Does your team come up with new ideas for you wraparound plan whenever something isn't working?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ7_N	Numeric	Y3.7 - Are the places you go to for services hard to reach because they are far away?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ8_N	Numeric	Y3.8 - Do members of your team always use language you can understand?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ9_N	Numeric	Y3.9 - Do your wraparound team meetings make you feel good about your successes and accomplishments?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ10_N	Numeric	Y3.10 - Does everyone on your team talk and give their ideas during your wraparound team meeting?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ11_N	Numeric	Y3.11 - Do you think you could get "kicked out" of wraparound before you or your family is ready for it to end?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ12_N	Numeric	Y3.12 - Do all the members of your team show respect for you and your family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ13_N	Numeric	Y3.13 - Do you have the chance to give your ideas during the wraparound team meetings?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ1_N	Numeric	Y4.1 - Has your team discussed a plan for how the wraparound process will end? (i.e., a "transition plan") Does your team have a plan for when this will occur?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

TQ2_N	Numeric	Y4.2 - Has the wraparound process helped you and your family to develop relationships with people who will support you when wraparound is finished?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ3_N	Numeric	Y4.3 - Has the wraparound process helped you become friends with other youth in the community?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ4_N	Numeric	Y4.4 - Has your team helped you prepare for major changes (e.g., new school, new residential placement, independent living)?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ5_N	Numeric	Y4.5 - Will people on your team be there to help you when wraparound is finished?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

WFI-4 Team Member			
Variable Name in WrapTrack Export	Type	Description/Label	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Facilitator_Name	Text	Name of the facilitator	None
Entered By	Text	Name of person who completed the form	None
Youth_Name	Text	Youth name or Wrap ID	None
TeamMember_Name	Text	Name of team member	None
WrapID	Numeric	Wrap ID number	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
EnrollmentDate	Date/Time	Date WFI wraparounds added to WrapTrack	None
LastUpdatedDate	Date/Time	Date WFI wraparounds last updated in WrapTrack	None
Interviewer	Text	Name of the interviewer	None
Interview Date	Date/Time	Date of interview	None
StartTime	Date/Time	Start of interview	None
EndTime	Date/Time	End of interview	None
Timeframe	Text	Time since enrollment	None
Administration Method	Text	way the interview was conducted	1=Phone, 2=Face To Face
TeamMember Relationship	Text	Relationship Team Member has to youth	1=Birth/Adoptive parent, 2=Stepparent, 3=Foster parent, 4=Live-in partner of parent, 5=Sibling, 6=Aunt or uncle, 7=Grandparent, 8=Cousin, 9=Other family relative, 10=Adult friend, 11=Youth friend, 12=Parent support partner/peer professional, 13=Mentor, 14=Therapist/clinician, 15=Case worker, 16=Respite worker, 17=Residential/group home staff, 18=probation officer, 19=Teacher/school staff, 20=Minister/faith based, 21=Community member, 22=Other
TeamMember Relationship (Community Member)	Text	If team member is a community member, describe role/relationship	None
TeamMember Relationship (Other)	Text	If Other chosen, describe relationship	None

How many months have you known the family?	Numeric	number of months you have known the family	None
Are you a part of the Wrap team?	Y/N	Are you a part of the Wrap team?	Yes or No
How many months have you been a member of the family's wrap team?	Numeric	Number of months you been a member of the family's wrap team	None
PositiveFeedback	Text	Positive feedback from respondent	None
NegativeFeedback	Text	Negative feedback from respondent	None
InterviewerObservation	Text	Observations from interviewer	None
EQ1_N	Numeric	TM1.1 - At the beginning of the wraparound process, were the family's strengths, beliefs, and traditions shared with all team members?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ2_N	Numeric	TM1.2 - Before first team meeting did the facilitator fully explain wraparound process and how it would work?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ3_N	Numeric	TM1.3 - At beginning of wraparound process was family given opportunity to say what has worked in past for the youth and family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ4_N	Numeric	TM1.4 - Did the family select the people who would be on their team?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ5_N	Numeric	TM1.5 - Is it difficult for you to attend scheduled team meetings?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
EQ6_N	Numeric	TM1.6 - Before the first wraparound team meeting, did you go through a process of identifying what leads to crises or dangerous situations for the youth and family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ1_N	Numeric	TM2.1 - Did you and your team plan and create a written plan of care (or wraparound plan, youth and family plan) that describes how the team will meet your youth's needs?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ2_N	Numeric	TM2.2 - Did the team develop any kind of written statement about what it is working on with the youth and family? Can you describe what your team's mission says?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ3_N	Numeric	TM2.3 - Does the family's wraparound plan include mostly professional services?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

PQ4_N	Numeric	TM2.4 - Are the supports and services in the wraparound plan connected to strengths and abilities of youth and family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ5_N	Numeric	TM2.5 - Does the wraparound plan include strategies for helping the youth get involved with activities in their community?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ5_1	Text	TM2.5_ex_1 - First example of community activity	None
PQ5_2	Text	TM2.5_ex_2 - Second example of community activity	None
PQ6_N	Numeric	TM2.6 - Are there members of the wraparound team who do NOT have a role in implementing the plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ7_N	Numeric	TM2.7 - Does the team brainstorm many strategies to address the family's needs before selecting one?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ8_N	Numeric	TM2.8 - Is there a crisis or safety plan that specifies what everyone must do to respond to a crisis? Does this plan also specify how to prevent crises from occurring?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ9_N	Numeric	TM2.9 - Do you feel confident that, in the event of a major crisis, the team can keep the youth in the community?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ10_N	Numeric	TM2.10 - Would you say that non-family members on the team have higher priority than the family in designing their wraparound plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
PQ11_N	Numeric	TM2.11 - During the planning process, did the team take enough time to understand the family's values and beliefs? Is the wraparound plan in tune with the family's values and beliefs?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ1_N	Numeric	TM3.1 - Are important decisions ever made about the youth or family when they are not there?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ2_N	Numeric	TM3.2 - When wraparound team has a good idea for support/services can it find resources to make it happen?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ3_N	Numeric	TM3.3 - Does the wraparound team get the youth involved w/ activities they like and do well?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ3_1	Text	TM3.3_ex_1 - First example of an activity	None
IQ3_2	Text	TM3.3_ex_2 - Second example of an activity	None
IQ4_N	Numeric	TM3.4 - Does the team find ways to increase the support family gets from friends and family members?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

IQ5_N	Numeric	TM3.5 - Do the members of the team hold each other responsible for doing their part in wraparound plan?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ6_N	Numeric	TM3.6 - Is there a friend or advocate of the child or family who actively participates on wraparound team?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ7_N	Numeric	TM3.7 - Does the team come up with new ideas for the wraparound plan whenever the family's needs change? Does the team come up with new ideas for the wraparound plan whenever something is not working?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ8_N	Numeric	TM3.8 - Are the services and supports in the wraparound plan difficult for the family to access?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ9_N	Numeric	TM3.9 - Does the team assign specific tasks to all team members at the end of each meeting? Does the team review each team member's follow-through on their tasks at the next meeting?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ10_N	Numeric	TM3.10 - Do members of the team always use language the family can understand?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ11_N	Numeric	TM3.11 - Does the team create a positive atmosphere around successes and accomplishments at each meeting?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ12_N	Numeric	TM3.12 - Does the team go out of its way to make sure that all team members – including friends, family, and natural supports – present ideas and participate in decision making?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ13_N	Numeric	TM3.13 - Do you think the wraparound process could be discontinued before the family is ready for it to end?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ14_N	Numeric	TM3.14 - Do all family members of your team demonstrate respect for the family?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
IQ15_N	Numeric	TM3.15 - Does the child have opportunity to communicate their ideas when time comes to make decisions?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ1_N	Numeric	WF4.1 - Has the team discussed a plan for how the wraparound process will end? (i.e., a "transition plan") Does the team have a plan for when this will occur?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ2_N	Numeric	WF4.2 - Has the wraparound process helped child develop friendships w/ other youth who will have positive influence on him or her?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

TQ3_N	Numeric	WF4.3 - Has the wraparound process helped the youth to solve her or his own problems?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ4_N	Numeric	WF4.4 - Has the team helped the youth prepare for major transitions (e.g., new school, new residential placement) by making plans to deal with these changes?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ5_N	Numeric	WF4.5 - After formal wraparound has ended, do you think that the process will be able to be "re-started" if the youth or family needs it?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ6_N	Numeric	WF4.6 - Has the wraparound process helped the family to develop or strengthen relationships that will support them when wraparound is finished?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ7_N	Numeric	WF4.7 - Do you feel like the youth and family will be able to succeed without the formal wraparound process?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing
TQ8_N	Numeric	WF4.8 - Will some members of the team be there to support the family when formal wraparound is finished?	0=Low Fidelity, 1=Medium Fidelity, 2=High Fidelity, 666=N/A, 777=Refused, 888=Unknown, 999=Missing

TOM Demographics			
Variable Name	Type	Description	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Youth_Name	Text	Yth name (or ID number)	None
WrapID	Numeric	Yth Wrap ID	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
Enrollment Date	Date	Date Yth was enrolled	None
Gender	Text	Youth's gender	0=Male, 1=Female, or 3=Transgender
ChildRace	Text	Youth Race	1=African-American, 2=Native-American/Alaskan Native, 3=Asian/Pacific Islander, 4=Caucasian, 5=Mixed Race, 6=Hispanic/Latino, 99=Other
ChildRaceOther	Text	If Youth Race is Other, please specify	None
IsHispanicDescent	Y/N	Yes, No	None
BirthDate	Date	Youth DOB	None
HowOldChild	Numeric	Age of youth	None
Case Number	Numeric	Case Number	None
Medicaid Number	Numeric	Medicaid Number	None
School	Text	Has the youth been in school anytime in the last 30 days?	Yes, No
No School	Text	Why was the youth not in school?	See original form for options
No School (Other)	Text	if other is reason for no school, explain why	None
Grade	Text	Which grade is the youth in now or will be in the new school year?	1,2,3,4,5,6,7,8,9,10,11,12,K, Post-Secondary, Pre-School, Other, N/A
Youth_Address	Text	Street address where the youth lives	None
City	Text	City where the youth lives	None
State	Text	State where the youth lives	None
Zip Code	Numeric	Zip code where the youth lives	None
Phone1	Numeric	Phone number	None
Phone2	Numeric	Phone number	None
Entered_On	Date	Date the form was entered	None
Interview Date	Date	Date the interview took place	None

TOM			
Variable Name	Type	Description	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Entered By	Text	Person who completed the form	None
FacilitatorID	Numeric	WF ID	None
Youth_Name	Text	Yth name (or ID number)	None
WrapID	Numeric	Yth Wrap ID	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
Enrollment Date	Date	Date Yth was enrolled	None
LastUpdatedDate	Date/Time	Date WFI was last updated in WrapTrack	None
Interviewer/Observer ID	Numeric	Observer ID	None
Interview Date	Date	Date of interview	None
StartTime	Time	time the interview started	None
EndTime	Time	time the interview ended	None
TimeFrame	Numeric	number in months that the Yth has been enrolled	None
Meeting Place_N	Numeric	The place where the interview took place	1=In the Office, 2=In the Home, 3=In the School, 4=In the Community, 5=Other
Meeting Type_N	Numeric	The type or purpose of the meeting	1=Initial Team Meeting, 2=Initial Planning Meeting, 3=Follow-up Meeting, 4=Transition/Discharge Meeting, 5=Other
Type (Other)	Text	If Other selection, description of the type of meeting	None
Team Members...	Text	team members	See form for options
How many present?	Numeric	total number of team members present	None
Notes	Text	notes on the members attending	None
Team Members (Other)	Text	Notes on the members in "Others" row attending	None
ObserverNotes	Text	Observer overall notes	None
AQ1_N	Numeric	1a, Parent/caregiver is a team member and present at the meeting	0=No, 1=Yes
AQ2_N	Numeric	1b, Youth (over age 9) is a team member and present at the meeting	0=No, 1=Yes
AQ3_N	Numeric	1c, Key school or other public stakeholder agency representatives are present	0=No, 1=Yes

A_Score	Numeric	total score for section 1	0,1,2,3,4,888,999
AQNotes	Text	notes 1	None
BQ1_N	Numeric	2a, Team meeting attendees are oriented to the wraparound process and understand the purpose of the meeting	0=No, 1=Yes
BQ2_N	Numeric	2b, The facilitator assists the team to review and prioritize family and youth needs	0=No, 1=Yes
BQ3_N	Numeric	2c, Tasks and strategies are explicitly linked to goals	0=No, 1=Yes
BQ4_N	Numeric	2d, Potential barriers to the nominated strategy or option are discussed and problem-solved	0=No, 1=Yes
B_Score	Numeric	total score for section 2	0,1,2,3,4,888,999
BQNotes	Text	notes 2	None
CQ1_N	Numeric	3a, There is a clear agenda or outline for the meeting, which provides a understanding of the overall purpose of the meeting and the major sections of the meeting	0=No, 1=Yes
CQ2_N	Numeric	3b, The meeting follows an agenda or outline such that team members know the purpose of their activities at a given time	0=No, 1=Yes
CQ3_N	Numeric	3c, The facilitator has prepared needed documents and material prior to the meeting	0=No, 1=Yes
CQ4_N	Numeric	3d, A plan for the next meeting is presented, including time and date	0=No, 1=Yes
C_Score	Numeric	total score for section 3	0,1,2,3,4,888,999
CQNotes	Text	notes 3	None
DQ1_N	Numeric	4a, Team members demonstrate consistent willingnes to compromise or explore further options when there is disagreement	0=No, 1=Yes
DQ2_N	Numeric	4b, Team members reach shared agreement after having solicited information from several members or having generated several ideas	0=No, 1=Yes
DQ3_N	Numeric	4c, The plan of care is agreed upon by all present at the meeting	0=No, 1=Yes
DQ4_N	Numeric	4d, The facilitator summarizes the content of the meeting at the end of the meeting, including next steps and responsibilities	0=No, 1=Yes
D_Score	Numeric	total score for section 4	0,1,2,3,4,888,999
DQNotes	Text	notes 4	None
EQ1_N	Numeric	5a, The team considers several different strategies for meeting each need and achieving each goal that is discussed	0=No, 1=Yes
EQ2_N	Numeric	5b, The team considers multiple options for tasks or action steps	0=No, 1=Yes
EQ3_N	Numeric	5c, The facilitator leads a robust brainstorming process to develop multiple options to meet priority needs	0=No, 1=Yes
E_Score	Numeric	total score for section 5	0,1,2,3,4,888,999
EQNotes	Text	notes 5	None

FQ1_N	Numeric	6a, Planning includes action steps or goals for other family members, not just identified child	0=No, 1=Yes
FQ2_N	Numeric	6b, Facilitator and team members draw from knowledge about the community to generate strategies and action steps based on unique community supports	0=No, 1=Yes
FQ3_N	Numeric	6c, Team facilitates the creation of individualized supports or services to meet the unique needs of child and/or family	0=No, 1=Yes
FQ4_N	Numeric	6d, Youth, caregiver and family members give their opinions about potential services, supports or strategies; including describing what has or has not worked in the past	0=No, 1=Yes
F_Score	Numeric	total score for section 6	0,1,2,3,4,888,999
FQNotes	Text	notes 6	None
GQ1_N	Numeric	7a, Natural supports for the family are team members and are present	0=No, 1=Yes
GQ2_N	Numeric	7b, Team provides multiple opportunities for natural supports to participate in significant areas of discussion	0=No, 1=Yes
GQ3_N	Numeric	7c, Community team members and natural supports participate in decision-making	0=No, 1=Yes
GQ4_N	Numeric	7d, Community team members and natural supports have a clear role on the team	0=No, 1=Yes
G_Score	Numeric	total score for section 7	0,1,2,3,4,888,999
GQNotes	Text	notes 7	None
HQ1_N	Numeric	8a, Brainstorming of options and strategies to be implemented by natural and community support	0=No, 1=Yes
HQ2_N	Numeric	8b, The plan of care represents a balance between formal services and informal services	0=No, 1=Yes
HQ3_N	Numeric	8c, There is flexible funding available to the them to allow for creative services, supports and strategies	0=No, 1=Yes
H_Score	Numeric	total score for section 8	0,1,2,3,4,888,999
HQNotes	Text	notes 8	None
IQ1_N	Numeric	9a, The team discusses or has produced a mission/vision statement	0=No, 1=Yes
IQ2_N	Numeric	9b, The team creates or references a plan that guides its work	0=No, 1=Yes
IQ3_N	Numeric	9c, The team has confirmed or is creating a crisis plan	0=No, 1=Yes
IQ4_N	Numeric	9d, The team plan contains specific goals that are linked to strategies and action steps	0=No, 1=Yes
I_Score	Numeric	total score for section 9	0,1,2,3,4,888,999
IQNotes	Text	notes 9	None
JQ1_N	Numeric	10a, The team explicitly assigns responsibility for action steps that define who will do what, when and how often	0=No, 1=Yes

JQ2_N	Numeric	10b, There is a clear understanding of who is responsible for actions steps and follow up on strategies in the plan	0=No, 1=Yes
JQ3_N	Numeric	10c, Providers and agency representatives at the meeting demonstrate that they are working for the family and not there to represent a different agenda or set of interests	0=No, 1=Yes
J_Score	Numeric	total score for section 10	0,1,2,3,4,888,999
JQNotes	Text	notes 10	None
KQ1_N	Numeric	11a, Facilitator is able to impart understanding about what the wraparound process is, how it will work for this family, and how individual team members will participate	0=No, 1=Yes
KQ2_N	Numeric	11b, Facilitator reflects, summarizes, and makes process-oriented comments	0=No, 1=Yes
KQ3_N	Numeric	11c, Facilitator is able to manage disagreement & conflict and elicit underlying interests, needs, and motivations of team members	0=No, 1=Yes
KQ4_N	Numeric	11d, Talk is well distributed across team members and each team member makes an extended or important contribution	0=No, 1=Yes
K_Score	Numeric	total score for section 11	0,1,2,3,4,888,999
KQNotes	Text	notes 11	None
LQ1_N	Numeric	12a, The youth, caregiver, and family members are given time to talk about the family's values, beliefs, and traditions	0=No, 1=Yes
LQ2_N	Numeric	12b, The team demonstrates a clear and strong sense of respect for the family's values, beliefs and traditions	0=No, 1=Yes
LQ3_N	Numeric	12c, Meetings and meeting materials are provided in the language the family is most comfortable with	0=No, 1=Yes
LQ4_N	Numeric	12d, Members of the team use language the family can understand	0=No, 1=Yes
L_Score	Numeric	total score for section 12	0,1,2,3,4,888,999
LQNotes	Text	notes 12	None
MQ1_N	Numeric	13a, The team has or sets goals with objective measurement strategies	0=No, 1=Yes
MQ2_N	Numeric	13b, The team assesses goals/strategies using measures of progress	0=No, 1=Yes
MQ3_N	Numeric	13c, The team revises the plan if progress toward goals is not evident	0=No, 1=Yes
M_Score	Numeric	total score for section 13	0,1,2,3,4,888,999
MQNotes	Text	notes 13	None
NQ1_N	Numeric	14a, The team conducts a systematic review of members' progress on assigned action steps	0=No, 1=Yes
NQ2_N	Numeric	14b, The facilitator checks in with the team members about their comfort and satisfaction with the team process	0=No, 1=Yes
NQ3_N	Numeric	14c, Objective or verifiable data is used as evidence of success, progress, or lack thereof	0=No, 1=Yes

N_Score	Numeric	total score for section 14	0,1,2,3,4,888,999
NQNotes	Text	notes 14	None
OQ1_N	Numeric	15a, The team provides extra opportunity for caregivers to speak and offer opinions, especially during decision making	0=No, 1=Yes
OQ2_N	Numeric	15b, The team provides extra opportunity for the youth to speak and offer opinions, especially during decision making	0=No, 1=Yes
OQ3_N	Numeric	15c, Caregivers, parents and family members are afforded opportunities to speak in an open-ended way about current and past experiences and/or about hopes about the future	0=No, 1=Yes
OQ4_N	Numeric	15d, The youth is invited to speak in an open-ended way about current and past experiences and/or about hopes for the future	0=No, 1=Yes
O_Score	Numeric	total score for section 15	0,1,2,3,4,888,999
OQNotes	Text	notes 15	None
PQ1_N	Numeric	16a, The youth prioritizes life domains, goals, or needs on which he or she would like the team to work	0=No, 1=Yes
PQ2_N	Numeric	16b, The caregiver or parent prioitizes life domains, goals, or needs on which he or she would like the team to work	0=No, 1=Yes
PQ3_N	Numeric	16c, The family and youth have highest priority in decision making	0=No, 1=Yes
P_Score	Numeric	total score for section 16	0,1,2,3,4,888,999
PQNotes	Text	notes 16	None
QQ1_N	Numeric	17a, Team members acknowledge or list caregiver/youth strengths	0=No, 1=Yes
QQ2_N	Numeric	17b, Team builds an understanding of how youth strengths contribute to the success of team mission or goals	0=No, 1=Yes
QQ3_N	Numeric	17c, In designing strategies, team members consider and build on strengths of the youth and family	0=No, 1=Yes
QQ4_N	Numeric	17d, Facilitator and team members analyze youth and family member perspectives and stories to identify functional strengths	0=No, 1=Yes
Q_Score	Numeric	total score for section 17	0,1,2,3,4,888,999
QQNotes	Text	notes 17	None
RQ1_N	Numeric	18a, The team focuses on improvements or accomplishments throughout the meeting	0=No, 1=Yes
RQ2_N	Numeric	18b, The facilitator directs a process tht prevents blame or excessive focus on or discussion of negative events	0=No, 1=Yes
RQ3_N	Numeric	18c, The facilitator encouragse team culture by celebrating suceses since the last meeting	0=No, 1=Yes
RQ4_N	Numeric	18d, There is a sense of openness and trust among team members	0=No, 1=Yes
R_Score	Numeric	total score for section 18	0,1,2,3,4,888,999

RQNotes	Text	notes 18	None
SQ1_N	Numeric	19a, The team is actively brainstorming and facilitating community activities for the youth and family	0=No, 1=Yes
SQ2_N	Numeric	19b, The team prioritizes services that are community based	0=No, 1=Yes
SQ3_N	Numeric	19c, The team prioritizes access to services that are easily accessible to the youth and family	0=No, 1=Yes
S_Score	Numeric	total score for section 19	0,1,2,3,4,888,999
SQNotes	Text	notes 19	None
TQ1_N	Numeric	20a, The team's mission and/or identified needs support the youth's integration into the least restrictive residential and educational environments possible	0=No, 1=Yes
TQ2_N	Numeric	20b, When residential placements are discussed, team chooses community placements for the child or youth rather than out-of-community placements, whenever possible	0=No, 1=Yes
TQ3_N	Numeric	20c, Serious challenges are discussed in terms of finding solutions, not placement in more restrictive residential or educational environments	0=No, 1=Yes
T_Score	Numeric	total score for section 20	0,1,2,3,4,888,999
TQNotes	Text	notes 20	None
TotalScore(%)	Numeric	The total score from all 20 items (*calculated by the system)	None

WFI-EZ Demographics (caregiver, facilitator, team member, & youth)			
Variable Name	Type	Description	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Youth_Name	Text	Yth name (or ID number)	None
WrapID	Numeric	Yth Wrap ID	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
Enrollment Date	Date	Date Yth was enrolled	None
Gender	Text	Youth's gender	0=Male, 1=Female, or 3=Transgender
ChildRace	Text	Youth Race	1=African-American, 2=Native-American/Alaskan Native, 3=Asian/Pacific Islander, 4=Caucasian, 5=Mixed Race, 6=Hispanic/Latino, 99=Other
ChildRaceOther	Text	If Youth Race is Other, please specify	None
IsHispanicDescent	Y/N	Yes, No	None
BirthDate	Date	Youth DOB	None
HowOldChild	Numeric	Age of youth	None
Case Number	Numeric	Case Number	None
Medicaid Number	Numeric	Medicaid Number	None
School	Text	Has the youth been in school anytime in the last 30 days?	Yes, No
No School	Text	Why was the youth not in school?	See original form for options
No School (Other)	Text	if other is reason for no school, explain why	None
Grade	Text	Which grade is the youth in now or will be in the new school year?	1,2,3,4,5,6,7,8,9,10,11,12,K, Post-Secondary, Pre-School, Other, N/A
Youth_Address	Text	Street address where the youth lives	None
City	Text	City where the youth lives	None
State	Text	State where the youth lives	None
Zip Code	Numeric	Zip code where the youth lives	None
Phone1	Numeric	Phone number	None
Phone2	Numeric	Phone number	None
Entered_On	Date	Date the form was entered	None
Interview Date	Date	Date the interview took place	None

WFI-EZ Facilitator			
Variable Name	Type	Description	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Entered By	Text	Person who completed the form	None
Youth_Name	Text	Yth name (or ID number)	None
WrapID	Numeric	Yth Wrap ID	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
Enrollment Date	Date	Date Yth was enrolled	None
LastUpdatedDate	Date	Date WFI was last updated in WrapTrack	None
Form Completed On	Date	Date the form was completed by program staff as part of an interview	None
FromCompletedBy	Text	Person who completed the form as part of the interview	Either staff or caregiver
FacilitatorID	Text	WF facilitator ID (name can be used in this field as well)	None
WraparoundSiteLocation	Text	Name of Sub-site or Organization connected to youth record	None
BirthDate	Date	Youth DOB	None
HowOldChild	Numeric	Age of youth	None
IsHispanicDescent	Y/N	Yes, No	None
ChildRace	Text	Youth Race	African-American, Asian/Pacific Islander, Caucasian, Hispanic/Latino, Mixed Race, Native-American/Alaskan Native, Other
ChildRaceOther	Text	If Youth Race is Other, please specify	None
Gender	Text	Youth's gender	Male, Female, or Transgender
MonthsParticipateInWrap	Numeric	Amount of months youth participated in Wraparound	None
LegalCustodyOfChild	Text	Who has Legal Custody of Youth	None
LegalCustodyChildOther	Text	If Legal Custody for youth Other, please specify	None
A1	Y/N	The family is part of a wraparound team AND this team includes more members than just the family and one professional (e.g., yourself).	Yes, No
A2	Y/N	The family has a written plan (e.g., wraparound plan or plan of care) that describes strategies, action steps, and who is responsible.	Yes, No
A3	Y/N	The team meets regularly (at least every 30-45 days).	Yes, No
A4	Y/N	The wraparound team's decisions are based on input from the family.	Yes, No
B1_N	Numeric	The family had a major role in choosing the people on their wraparound team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know

B2_N	Numeric	There are people providing services to this child and family who are <u>not</u> involved in their wraparound team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B3_N	Numeric	At the beginning of the wraparound process, the family described their vision of a better future, and this statement was shared with the team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B4_N	Numeric	The family's wraparound team came up with creative ideas for its plan that were different from anything that had been tried before.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B5_N	Numeric	With help from its wraparound team, the family chose a small number of the highest priority needs to focus on.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B6_N	Numeric	The wraparound plan includes strategies that address the needs of other family members, in addition to the identified child or youth.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B7_N	Numeric	I am concerned that this family's team does not include the right people to help the child and family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B8_N	Numeric	At every meeting, the wraparound team reviews progress that has been made toward meeting each of the family's needs.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B9_N	Numeric	Through wraparound, the family has increased the support it gets from friends and family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B10_N	Numeric	Through wraparound, the family has built strong relationships with people they can count on.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B11_N	Numeric	At each team meeting, the wraparound team celebrates at least one success or positive event.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B12_N	Numeric	The wraparound team does not include any natural supports such as friends, neighbors, or family members.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B13_N	Numeric	Through wraparound, this family was linked to new community resources that were critical to meeting their needs.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B14_N	Numeric	The wraparound plan included strategies that were linked to things the family likes to do.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know

B15_N	Numeric	Members of the wraparound team sometimes do not do the tasks they are assigned.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B16_N	Numeric	The wraparound team includes people who are not paid to be there (e.g., friends, family, faith).	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B17_N	Numeric	I sometimes feel like members of this wraparound team do not understand or respect the family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B18_N	Numeric	The wraparound plan includes strategies that do not involve professional services, and are things the family can do itself or with help from friends, family, and community.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B19_N	Numeric	I am confident that the wraparound team can find services or strategies that help keep this youth succeed in school and stay in the community over the long term.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B20_N	Numeric	An effective crisis plan is in place that ensures this family knows what to do in a crisis.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B21_N	Numeric	The wraparound team and the family have talked about how they will know it is time to transition out of formal wraparound.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B22_N	Numeric	The family gives feedback about how the wraparound process is working for them at each team meeting.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B23_N	Numeric	It is possible that the wraparound process could end before the family's needs have been met.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B24_N	Numeric	Because of the wraparound process, I am confident that the family will be able to manage future problems.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B25_N	Numeric	The family has been connected to community support and services that meet their needs.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B_Additional_Comments	Text	Comments for Section B	None
D1	Y/N	Since starting wraparound, this child or youth has had a new placement in an institution (such as detention, psychiatric hospital, treatment center, or group home).	Yes, No
D2	Y/N	Since starting wraparound, this child or youth has been treated in an Emergency Room due to a mental health problem.	Yes, No

D3	Y/N	Since starting wraparound, this child or youth has had a negative contact with police.	Yes, No
D4	Y/N	Since starting wraparound, this child or youth has been suspended or expelled from school.	Yes, No
D6_N	Numeric	Currently, this child or youth experiences problems that disrupt home life.	1=A Great Deal, 2=Quite a Lot, 3=Only a Little, 4=Not at All, 5=Don't Know
D7_N	Numeric	Currently, this child or youth experiences problems that interfere with success at school.	1=A Great Deal, 2=Quite a Lot, 3=Only a Little, 4=Not at All, 5=Don't Know
D8_N	Numeric	Currently, this child or youth experiences problems that make it difficult to develop or maintain friendships.	1=A Great Deal, 2=Quite a Lot, 3=Only a Little, 4=Not at All, 5=Don't Know
D9_N	Numeric	Currently, this child or youth experiences problems that make it difficult to participate in community activities.	1=A Great Deal, 2=Quite a Lot, 3=Only a Little, 4=Not at All, 5=Don't Know
D_Additional_Comments	Text	Comments for Section D	None

WFI-EZ Caregiver			
Variable Name	Type	Description	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Entered By	Text	Name of person who completed the form	None
Youth_Name	Text	Youth name (or ID number)	None
WrapID	Numeric	Youth Wrap ID	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
Enrollment Date	Date	Date Youth was enrolled	None
LastUpdatedDate	Date	Date WFI was last updated in WrapTrack	None
FromCompletedBy	Text	Person who completed the form as part of the interview	Either staff or caregiver
FacilitatorId	Numeric	WF facilitator ID	None
WraparoundSiteLocation	Text	Name of Sub-site or Organization connected to youth record	None
BirthDate	Date	Youth DOB	None
HowOldChild	Numeric	Age of youth	None
IsHispanicDescent	Y/N	Yes, No	None
ChildRace	Text	Youth Race	African-American, Asian/Pacific Islander, Caucasian, Hispanic/Latino, Mixed Race, Native-American/Alaskan Native, Other
ChildRaceOther	Text	If Youth Race is Other, please specify	None
Gender	Text	Youth's gender	Male, Female or Transgender
MonthsParticipateInWrap	Numeric	Amount of months youth participated in Wraparound	None
RelationshipToChild	Text	Relationship to youth	Adoptive parent, Aunt or uncle, Birth parent, Cousin, Foster parent, Friend (adult friend), Grandparent, Live-in partner of parent, Other, Other family relative, Sibling, Step parent
RelationToChildOther	Text	If Relationship to youth Other, please specify	None
LegalCustodyOfChild	Text	Who has Legal Custody of Youth	Adoptive parent(s), Aunt and/or uncle, Birth father only, Birth mother only, Foster parent(s), Friend(s), Grandparent(s), Other, Sibling(s), Two birth parents OR one birth parent and one step, Ward of the state,

LegalCustodyChildOther	Text	If Legal Custody for youth Other, please specify	None
A1	Y/N	My family and I are part of a team (e.g., “wraparound team,” “child and family team”), AND this team includes more people than just my family and one professional.	Yes, No
A2	Y/N	Together with my team, my family created a written plan (“plan of care” or “wraparound plan”) that describes who will do what and how it will happen.	Yes, No
A3	Y/N	My team meets regularly (for example, at least every 30-45 days).	Yes, No
A4	Y/N	Our wraparound team’s decisions are based on input from me and my family	Yes, No
B1_N	Numeric	My family and I had a major role in choosing the people on our wraparound team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B2_N	Numeric	There are people providing services to my child and family who are not involved in my wraparound team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B3_N	Numeric	At the beginning of the wraparound process, my family described our vision of a better future to our facilitator and our team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B4_N	Numeric	My wraparound team came up with creative ideas for our plan that were different from anything that had been tried before.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B5_N	Numeric	With help from members of our wraparound team, my family and I chose a small number of the highest priority needs to focus on.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B6_N	Numeric	Our wraparound plan includes strategies that address the needs of other family members, in addition to my child.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B7_N	Numeric	I sometimes feel like our team does not include the right people to help my child and family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B8_N	Numeric	At every meeting, my wraparound team reviews progress that has been made toward meeting our needs.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B9_N	Numeric	Being involved in wraparound has increased the support my child and family get from friends and family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know

B10_N	Numeric	The wraparound process has helped my child and family build strong relationships with people we can count on.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B11_N	Numeric	At each team meeting, our wraparound team celebrates at least one success or positive event.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B12_N	Numeric	Our wraparound team does not include any friends, neighbors, or extended family members.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B13_N	Numeric	My family was linked to community resources I found valuable.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B14_N	Numeric	My wraparound team came up with ideas and strategies that were tied to things that my family likes to do.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B15_N	Numeric	Members of our wraparound team sometimes do not do the tasks they are assigned.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B16_N	Numeric	Our wraparound team includes people who are not paid to be there (e.g., friends, family, faith).	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B17_N	Numeric	I sometimes feel like members of my wraparound team do not understand me and my family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B18_N	Numeric	Our wraparound plan includes strategies that do not involve professional services (things our family can do ourselves or with help from friends, family, and community).	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B19_N	Numeric	I am confident that our wraparound team can find services or strategies to help my child succeed in school and stay in the community over the long term.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B20_N	Numeric	Because of wraparound, when a crisis happens, my family and I know what to do.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B21_N	Numeric	Our wraparound team has talked about how we will know it is time for me and my family to transition out of formal wraparound.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B22_N	Numeric	At each team meeting, my family and I give feedback on how well the wraparound process is working for us.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know

B23_N	Numeric	I worry that the wraparound process will end before our needs have been met.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B24_N	Numeric	Participating in wraparound has given me confidence that I can manage future problems.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B25_N	Numeric	With help from our wraparound team, we have been able to get community support and services that meet our needs.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B_Additional_Comments	Text	Comments for Section B	None
C1_N	Numeric	I am satisfied with the wraparound process in which my family and I have participated.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
C2_N	Numeric	I am satisfied with my child or youth's progress since starting the wraparound process.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
C3_N	Numeric	Since starting wraparound, our family has made progress toward meeting our needs.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
C4_N	Numeric	Since starting wraparound, I feel more confident about my ability to care for my child/youth at home.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
C_Additional_Comments	Text	Comments for Section C	None
D1	Y/N	Since starting wraparound, my child or youth has had a new placement in an institution (such as detention, psychiatric hospital, treatment center, or group home).	Yes, No
D2	Y/N	Since starting wraparound, my child or youth has been treated in an Emergency Room due to a mental health problem.	Yes, No
D3	Y/N	Since starting wraparound, my child or youth has had a negative contact with police.	Yes, No
D4	Y/N	Since starting wraparound, my child or youth has been suspended or expelled from school.	Yes, No
D5_N	Numeric	Currently, my child or youth experiences problems that cause stress or strain to me or a family member.	1=A Great Deal, 2=Quite a Lot, 3=Only a Little, 4=Not at All, 5=Don't Know
D6_N	Numeric	Currently, my child or youth experiences problems that disrupt family life.	1=A Great Deal, 2=Quite a Lot, 3=Only a Little, 4=Not at All, 5=Don't Know
D7_N	Numeric	Currently, my child or youth experiences problems that interfere with success at school.	1=A Great Deal, 2=Quite a Lot, 3=Only a Little, 4=Not at All, 5=Don't Know

D8_N	Numeric	Currently, my child or youth experiences problems that make it difficult to develop or maintain friendships.	1=A Great Deal, 2=Quite a Lot, 3=Only a Little, 4=Not at All, 5=Don't Know
D9_N	Numeric	Currently, my child or youth experiences problems that make it difficult to participate in community activities.	1=A Great Deal, 2=Quite a Lot, 3=Only a Little, 4=Not at All, 5=Don't Know
D_Additional_Comments	Text	Comments for Section D	None

WFI-EZ Youth			
Variable Name	Type	Description	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Entered By	Text	Person who completed the form	None
Youth_Name	Text	Yth name (or ID number)	None
WrapID	Numeric	Yth Wrap ID	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
Enrollment Date	Date	Date WFI was added to WrapTrack	None
LastUpdatedDate	Date	Date WFI was last updated in WrapTrack	None
Form Completed On	Date	Date Form was completed	None
Form Completed By	text	Person who completed the form as part of the interview	Either staff or caregiver
FacilitatorId	Text	Facilitator name	None
WraparoundSiteLocation	Text	Name of Sub-site or Organization connected to youth record	None
BirthDate	Date	Youth DOB	None
Gender	Text	Youth Gender	Male, Female, or Transgender
MonthsParticipateInWrap	Numeric	Amount of months youth participated in Wraparound	None
A1	Y/N	Do you have a wraparound team? (A wraparound team is a group of people who make plans about how to help you and your family)	Yes, No
A2	Y/N	Does your team have a written plan (wraparound plan or "plan of care") that says who will do what and how it will happen?	Yes, No
A3	Y/N	Does your team meet regularly (at least every month or so)?	Yes, No
A4	Y/N	Do you help make the decisions about your wraparound plan and the services you get?	Yes, No
B1_N	Numeric	My family and I had a major role in choosing the people on our wraparound team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B2_N	Numeric	There are important people who help my family and me who are not involved in my wraparound team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B3_N	Numeric	At the beginning of wraparound, my family and I described our vision of a better future to our facilitator and our team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know

B4_N	Numeric	Our wraparound team came up with ideas for our plan that were different from anything that we tried before.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B5_N	Numeric	My family and team chose a few really important things to focus on.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B6_N	Numeric	Our wraparound plan tries to help all members of my family, not just me.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B7_N	Numeric	I sometimes feel like our team does not include the right people to help me and my family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B8_N	Numeric	At every meeting, our team goes over how much progress has been made on each of our needs.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B9_N	Numeric	Because of wraparound, I feel like I get more support from friends and family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B10_N	Numeric	Wraparound has helped me build relationships with people who I can count on.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B11_N	Numeric	At every meeting, our team celebrates at least one success or positive event.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B12_N	Numeric	Our wraparound team does not have any friends, neighbors, or extended family members involved.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B13_N	Numeric	Wraparound has helped my family and me get connected to services that were really helpful.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B14_N	Numeric	Wraparound helps me get involved in things that I like to do.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B15_N	Numeric	Sometimes the people on our team don't do the things they're supposed to do.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B16_N	Numeric	Some of the people on our team are people who are not paid to be there, like friends, family, or church members.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know

B17_N	Numeric	Sometimes I feel like people on my wraparound team don't understand me or my family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B18_N	Numeric	Some of the ideas that our wraparound team comes up with are things our family can do ourselves or with help from friends and family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B19_N	Numeric	My wraparound team helps me get along with my family, do well in school, and stay out of trouble.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B20_N	Numeric	Because of wraparound, if there is a crisis or emergency, my family and I know what to do.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B21_N	Numeric	Our team has talked about how we will know it is time to end Wraparound.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B22_N	Numeric	At team meetings, I have a chance to tell everyone how I think wraparound is going.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B23_N	Numeric	I think the wraparound process could end before my family's needs have been met.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B24_N	Numeric	Wraparound helps me and my family solve its problems.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B25_N	Numeric	Wraparound has connected my family to people and services that really help us.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B_Additional_Comments	Text	Comments for Section B	None
C1_N	Numeric	I am satisfied with the wraparound process in which my family and I have participated.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
C2_N	Numeric	I am satisfied with the progress I have made since starting wraparound.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
C3_N	Numeric	Since starting wraparound, my family and I have started to meet our needs.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know

C4_N	Numeric	Since starting wraparound, I feel like things have improved at home with my family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
C_Additional_Comments	Text	Comments for Section C	None

WFI-EZ Team Member			
Variable Name	Type	Description	Value
ConfigurationName	Text	Community name with ID (i.e., 400 Wrap Test Community)	None
OrganizationName	Text	Name of Sub-site	None
Entered By	Text	Person who completed the form	None
Youth_Name	Text	Yth name (or ID number)	None
WrapID	Numeric	Yth Wrap ID	None
EnrollmentStatus	Text	Enrollment Status of Youth (All Youths should be enrolled*)	Enrolled or Pending
Enrollment Date	Date	Date WFI was added to WrapTrack	None
LastUpdatedDate	Date	Date WFI was last updated in WrapTrack	None
Form Completed On	Date	Date Form was completed	None
Form Completed By	text	Person who completed the form as part of the interview	Either staff or caregiver
YourName	Text	name of team member	None
WraparoundSiteLocation	Text	Name of Sub-site or Organization connected to youth record	None
IsWrapAroundTeam	Text	Are you a part of the family's "wraparound team"?	Yes, No
KnowFamily	Numeric	How long have you known the family?	None
RelationshipToYouth	Text	What is your relationship to the youth/child?	See form for options
RelationToYouthCommunityMember	Text	If a community member, what is your role?	None
RelationToYouthOther	Text	If other, what is your role/relationship to youth?	None
A1	Y/N	The family is part of a wraparound team AND this team includes more members than just the family and one professional (e.g., Facilitator)	Yes, No
A2	Y/N	The family has a written plan (wraparound plan or plan of care) that describes strategies, action steps, and who is responsible.	Yes, No
A3	Y/N	The team meets regularly (at least every 30-45 days)	Yes, No
A4	Y/N	The wraparound team's decisions are based on input from the family.	Yes, No
B1_N	Numeric	The family had a major role in choosing the people on their wraparound team	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B2_N	Numeric	There are people providing services to this child and family who are not involved in their wraparound team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B3_N	Numeric	At the beginning of the wraparound process, the family described their vision of a better future, and this statement was shared with the team.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know

B4_N	Numeric	The family's wraparound team came up with creative ideas for its plan that were different from anything that had been tried before.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B5_N	Numeric	With help from its wraparound team, the family chose a small number of the highest priority needs to focus on.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B6_N	Numeric	The wraparound plan includes strategies that address the needs of other family members, in addition to the identified child or youth.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B7_N	Numeric	I am concerned that this family's team does not include the right people to help the child and family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B8_N	Numeric	At every meeting, the wraparound team reviews progress that has been made toward meeting each of the family's needs.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B9_N	Numeric	Through wraparound, the family has increased the support it gets from friends and family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B10_N	Numeric	Through wraparound, the family has built strong relationships with people they can count on.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B11_N	Numeric	At each team meeting, the wraparound team celebrates at least one success or positive event.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B12_N	Numeric	The wraparound team does not include any natural supports such as friends, neighbors, or family members.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B13_N	Numeric	Through wraparound, this family was linked to new community resources that were critical to meeting their needs.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B14_N	Numeric	The wraparound plan included strategies that were linked to things the family likes to do.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B15_N	Numeric	Members of the wraparound team sometimes do not do the tasks they are assigned.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B16_N	Numeric	The wraparound team includes people who are not paid to be there (e.g., friends, family, faith).	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know

B17_N	Numeric	I sometimes feel like members of this wraparound team do not understand or respect the family.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B18_N	Numeric	The wraparound plan includes strategies that do not involve professional services, and are things the family can do itself or with help from friends, family, and community.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B19_N	Numeric	I am confident that the wraparound team can find services or strategies that help keep this youth succeed in school and stay in the community over the long term.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B20_N	Numeric	An effective crisis plan is in place that ensures this family knows what to do in a crisis.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B21_N	Numeric	The wraparound team and the family have talked about how they will know it is time to transition out of formal wraparound.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B22_N	Numeric	The family gives feedback about how the wraparound process is working for them at each team meeting.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B23_N	Numeric	It is possible that the wraparound process could end before the family's needs have been met.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B24_N	Numeric	Because of the wraparound process, I am confident that the family will be able to manage future problems.	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B25_N	Numeric	The family has been connected to community support and services that meet their needs	1=Strongly Agree, 2=Agree, 3=Neutral, 4=Disagree, 5=Strongly Disagree, 6=Don't Know
B_Additional_Comments	Text	Comments for Section B	None