



WRAPAROUND FIDELITY INDEX, SHORT FORM

TAY TEAM MEMBER FORM

This survey is for a team member involved in Wraparound. We want to ask you about the experiences that this family has had as part of the Wraparound program. You do not have to answer any questions that you don't want to, and you may stop your participation at any time.

YOUTH & FAMILY INFORMATION

Form completed on:

____ / ____ / ____
MM DD YYYY

Wraparound Site Location:

Youth ID:

Your Name (or assigned ID):

Is this youth currently enrolled in Wraparound?

Yes No

Are you part of the youth's Wraparound team?

Yes No

How long have you known the youth?

How long have you been working with this youth in Wraparound?

What is your relationship to the youth?

- Birth/adoptive parent
- Step-parent
- Foster parent
- Live-in partner of parent
- Sibling
- Aunt or Uncle
- Grandparent
- Cousin
- Other family relative
- Adult friend
- Youth friend
- Parent support partner/peer professional
- Mentor
- Therapist/Clinician
- Case Worker
- Respite Worker
- Residential/Group Home staff
- Probation Officer
- Teacher/School staff
- Minister/Faith-based
- Youth support partner
- Community member (please specify):

Other: _____



SECTION A: WRAPAROUND INVOLVEMENT

For the following statements, please answer "Yes" if you agree or "No" if you disagree.

		Yes	No
A1.	The youth is part of a Wraparound team AND this team includes more members than just the youth and one professional (e.g., facilitator).	<input type="checkbox"/>	<input type="checkbox"/>
A2.	The youth has a written plan (Wraparound plan or plan of care) that describes strategies, action steps, and who is responsible.	<input type="checkbox"/>	<input type="checkbox"/>
A3.	The team meets regularly (at least every 30-45 days).	<input type="checkbox"/>	<input type="checkbox"/>
A4.	The Wraparound team's decisions are based on input from the youth.	<input type="checkbox"/>	<input type="checkbox"/>

SECTION B: EXPERIENCES IN WRAPAROUND

For the following statements, please think about your experiences with Wraparound. Indicate how much you agree with each statement with the options, "Strongly Agree", "Agree", "Neutral", "Disagree", "Strongly Disagree", or "Don't Know".

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
B1.	The youth had a major role in choosing the people on their Wraparound team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.	There are people providing services to this youth who are <u>not</u> involved in his or her Wraparound team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B3.	At the beginning of the Wraparound process, the youth described his or her vision of a better future, and this statement was shared with the team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B4.	The youth's Wraparound team came up with creative ideas for his or her plan that were different from anything that had been tried before.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B5.	With help from the Wraparound team, the youth chose a small number of the highest priority needs to focus on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B6.	The Wraparound plan includes strategies that address the needs of other team members, in addition to the identified youth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B7.	I am concerned that this youth's team does <u>not</u> include the right people to help him or her.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B8.	At every meeting, the Wraparound team reviews progress that has been made toward meeting each of the youth's needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B9.	Through Wraparound, the youth has increased the support he or she gets from friends and family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B10.	Through Wraparound, the youth has built strong relationships with people he or she can count on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WRAPAROUND FIDELITY ASSESSMENT SYSTEM



		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know
B11.	At each team meeting, the Wraparound team celebrates at least one success or positive event.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B12.	The Wraparound team does <u>not</u> include any natural supports such as friends, neighbors, or family members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B13.	Through Wraparound, this youth was linked to new community resources that were critical to meeting his or her needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B14.	The Wraparound plan included strategies that were linked to things the youth likes to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B15.	Members of the Wraparound team sometimes do not do the tasks they are assigned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B16.	The Wraparound team includes people who are not paid to be there (e.g., friends, youth, faith).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B17.	I sometimes feel like members of this Wraparound team do not understand or respect the youth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B18.	The Wraparound plan includes strategies that do not involve professional services, and are things the youth can do him- or herself or with help from friends, family, and community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B19.	I am confident that the Wraparound team can find services or strategies that will help this youth succeed in school and stay in the community over the long term.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B20.	An effective crisis plan is in place that ensures this youth knows what to do in a crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B21.	The Wraparound team and the youth have talked about how they will know it is time to transition out of formal Wraparound.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B22.	The youth gives feedback about how the Wraparound process is working for him or her at each team meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B23.	It is possible that the Wraparound process could end before the youth's needs have been met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B24.	Because of the Wraparound process, I am confident that the youth will be able to manage future problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B25.	The youth has been connected to community support and services that meet his or her needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any additional comments about your experiences in Wraparound?
