WrapTrack

DATA INTERPRETATION

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This manual was created by the Wraparound Evaluation & Research Team (WERT) for local users (non-administrators) of the Wraparound Fidelity Assessment System (WFAS) tools online data system – WrapTrack.

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DATA INTERPRETATION FOR REPORTS

WFI-4 REPORTS

	Region 1	Region 2	All
Number of children/youth assessed	67	25	92
Interviews completed:			
WFI-Caregiver	47	23	70
WFI-Facilitator	52	29	81
WFI-Youth	16	10	26
WFI-Team Member	49	24	73
Total interviews completed	164	86	250
Administration method			
WFI-Caregiver			
In-person	*	18	18
Telephone	46	5	51
WFI-Facilitator			
In-person	*	23	23
Telephone	37	6	43
WFI-Youth			
In-person	*	8	8
Telephone	16	2	18
WFI-Team Member			
In-person	4	17	21
Telephone	39	5	44
Interview time (minutes)			
WFI-Caregiver	47	23	70
Mean (SD)	33 (24.9)	48 (36.9)	38 (30.0)
Range	0 - 120	0 - 120	0 - 120
WFI-Facilitator	52	29	81
Mean (SD)	28 (18.8)	39 (28.8)	32 (23.2)
Range	0 - 120	0 - 120	0 - 120
WFI-Youth	16	10	26
Mean (SD)	21 (26.8)	33 (31.6)	26 (28.7)
Range	5 - 120	15 - 120	5 - 120
WFI-Team Member	49	24	73
Mean (SD)	23 (8.2)	35 (15.1)	27 (12.3)
Range	0 - 50	0 - 60	0 - 60

Youth Assessed equals the number of youth records with a completed interview

* = Missing value or none given

Number of Interviews for each respondent type

Mean (average) time in minutes & standard deviation in parentheses (max of 120 minutes allowed)

	Region 1	Region 2	All
Number of children/youth assessed	67	25	92
Age of youths			
Mean (SD)	17 (4.4)	13 (3.4)	16 (4.4)
Range	7 - 22	7 - 18	7 - 22
Age (frequencies)			
<1	0	0	0
1-4	0	0	2
5-9	3	5	6
10-14	9	9	18
15-18	20	8	28
19 and older	26	0	26
Missing	9	3	12
Gender			
Male	38 (57%)	17 (68%)	55 (60%)
Female	29 (43%)	8 (32%)	37 (40%)
Transgender	0 (0%)	0 (0%)	0 (0%)
Race of youths			
African-American	22 (33%)	0 (0%)	22 (24%)
Native-American	1 (1%)	0 (0%)	1 (1%)
Asian Pacific	0 (0%)	0 (0%)	0 (0%)
Caucasian	27 (40%)	21 (84%)	48 (52%)
Mixed Race	5 (7%)	2 (8%)	7 (8%)
Hispanic/Latino	0 (0%)	0 (0%)	0 (0%)
Other	12 (18%)	2 (8%)	14 (15%)

Range displays the youngest and oldest ages reported

Age grouped into ranges and displays number of youth in each category

Gender & Race **break down number and (percentage) of youth by each organization**

	Region 1	Region 2	All
Number of children/youth assessed	67	25	92
School Information			
Enrolled in school	39 (58%)	22 (88%)	61 (66%)
Not enrolled in school	5 (7%)	2 (8%)	7 (8%)
Missing	23 (34%)	1 (4%)	24 (26%)
Why Youth not in school?			
Dropped out of school before legal age	0 (0%)	0 (0%)	0 (0%)
Dropped out after legal age	0 (0%)	0 (0%)	0 (0%)
Expelled / Suspended	0 (0%)	0 (0%)	0 (0%)
Too young to go to school	0 (0%)	0 (0%)	0 (0%)
Graduate from high school or GED	2 (40%)	0 (0%)	2 (29%)
Taught at home (home-schooled)	0 (0%)	1 (50%)	1 (14%)
Refused to go to school	1 (20%)	0 (0%)	1 (14%)
Physical illness	0 (0%)	0 (0%)	0 (0%)
In juvenile detention/jail	0 (0%)	0 (0%)	0 (0%)
Ward of the state	0 (0%)	0 (0%)	0 (0%)
Summer Vacation	1 (20%)	1 (50%)	2 (29%)
Other	1 (20%)	0 (0%)	1 (14%)
Missing	0 (0%)	0 (0%)	0 (0%)
Grade Level			
Pre-School	0 (0%)	1 (4%)	1 (1%)
Kindergarten	0 (0%)	2 (8%)	2 (2%)
Grade 1-3	1 (1%)	6 (24%)	7 (8%)
Grade 4-6	7 (10%)	7 (28%)	14 (15%)
Grade 7-9	14 (21%)	5 (20%)	19 (21%)
Grade 10-12	19 (28%)	3 (12%)	22 (24%)
Post-Secondary	1 (1%)	0 (0%)	1 (1%)
N/A	0 (0%)	0 (0%)	0 (0%)
Other	1 (1%)	0 (0%)	1 (1%)
Missing	24 (36%)	1 (4%)	25 (27%)

This report is generated from the "WrapTrack" tab under the Youth tab of the record

Breakdown of reasons why "Not enrolled in school"

Shows how many students fall into each grade range & (percentage)

	Region 1	Region 2	All
Number of children/youth assessed (Data pulled from completed Facilitator interviews only)	52	25	77
Caregiver relationship to youth			
Parent	32(61.54%)	26(89.66%)	58(71.60%)
Adoptive parent	10(19.23%)	2(6.90%)	12(14.81%)
Foster Parent	2(3.85%)	0(0.00%)	2(2.47%)
Live-in Partner of Parent	0(0.00%)	0(0.00%)	0(0.00%)
Sibling	0(0.00%)	0(0.00%)	0(0.00%)
Aunt or Uncle	3(5.77%)	0(0.00%)	3(3.70%)
Grand Parent	2(3.85%)	1(3.45%)	3(3.70%)
Cousin	0(0.00%)	0(0.00%)	0(0.00%)
Other Family Relative	0(0.00%)	0(0.00%)	0(0.00%)
Adult Friend	0(0.00%)	0(0.00%)	0(0.00%)
Step Parent	1(1.92%)	0(0.00%)	1(1.23%)
Other	0(0.00%)	0(0.00%)	0(0.00%)
Missing	2(3.85%)	0(0.00%)	2(2.47%)
Legal Custody			
Two Parents	10(19.23%)	9(31.03%)	19(23.46%)
Birth Mother Only	19(36.54%)	15(51.72%)	34(41.98%)
Birth Father Only	0(0.00%)	1(3.45%)	1(1.23%)
Adoptive Parent(s)	7(13.46%)	2(6.90%)	9(11.11%)
Foster Parent(s)	1(1.92%)	0(0.00%)	1(1.23%)
Sibling(s)	0(0.00%)	0(0.00%)	0(0.00%)
Aunt and/or Uncle	3(5.77%)	0(0.00%)	3(3.70%)
Grand Parent(s)	2(3.85%)	1(3.45%)	3(3.70%)
Friend(s)	0(0.00%)	0(0.00%)	0(0.00%)
Ward of State	3(5.77%)	0(0.00%)	3(3.70%)
Other	4(7.69%)	1(3.45%)	5(6.17%)
Missing	3(5.77%)	0(0.00%)	3(3.70%)
Custody status			
Youth ever in custody of state/county			

If there is no facilitator on file for the youth, their information will not be included in this report

Breakdown of who has legal custody for the youth, and frequency and (percentage) from the organization

Yes	13(25.00%)	3(10.34%)	16(19.75%)
No	35(67.31%)	26(89.66%)	61(75.31%)
Missing	4(7.69%)	0(0.00%)	4(4.94%)
Plan to reunite with birth parent			
Yes	4(7.69%)	2(6.90%)	6(7.41%)
No	7(13.46%)	0(0.00%)	7(8.64%)
Missing	41(78.85%)	27(93.10%)	68(83.95%)

Of the youths who are NOT in custody of the birth parent or adoptive parent, respondents have a plan to reunite them (Yes) or they do not have a plan to reunite them (No).

This report based on Caregiver reports only – can select Caregiver, Facilitator or Team Member

	Region 1	Region 2	All
Number of children/youth assessed	46	21	67
Months in wraparound (CG report)			
Mean (SD)	8.34 (6.49)	6.17 (3.21)	7.63 (5.70)
Range	0.00 - 24.00	0.00 - 13.00	0.00 - 24.00
Months in wraparound (frequencies)			
0-1	6	2	8
2-3	2	1	3
4-6	14	11	25
7-9	10	6	16
10-12	8	2	10
13-18	3	1	4
19-24	4	0	4
25-36	0	0	0
More than 36 months	0	0	0
Currently has wraparound team (CG report)			
Yes	41 (89%)	21 (100%)	62 (92%)
No	5 (10%)	2 (9%)	7 (10%)
Missing	0 (0%)	0 (0%)	0 (0%)
Members of wraparound teams			
Youth	14(30%)	21(100%)	35(52%)
Birth mother	20(43%)	21(100%)	41(61%)
Birth father	4(8%)	8(38%)	12(17%)
Sibling	5(10%)	13(61%)	18(26%)
Foster parent(s)	1(2%)	0(0%)	1(1%)
Wraparound Facilitator	33(71%)	20(95%)	53(79%)
Friend of parent/caregiver	3(6%)	7(33%)	10(14%)
Friend of youth	2(4%)	2(9%)	4(5%)
Grandparent	6(13%)	10(47%)	16(23%)
Other family member	3(6%)	9(42%)	12(17%)

Months in wraparound is an average of all youth by group & user – information pulled from Enrollment Date

Shows the mean (average) number of months all youth have been in wraparound and (standard deviation)

Breakdown of type of wraparound members and (percentage) within the organization

School representative	4(8%)	2(9%)	6(8%)
Family support partner or advocate	32(69%)	21(100%)	53(79%)
Mental health provider	9(19%)	12(57%)	21(31%)
Respite worker	0(0%)	0(0%)	0(0%)
Mentor	3(6%)	0(0%)	3(4%)
Social services rep./case worker	7(15%)	8(38%)	15(22%)
Medical provider	1(2%)	0(0%)	1(1%)
Juvenile justice representative/P.O.	1(2%)	0(0%)	1(1%)
Court apptd. special advocate (CASA)	0(0%)	0(0%)	0(0%)
Attorney	0(0%)	0(0%)	0(0%)
Clergy member	0(0%)	1(4%)	1(1%)
Other natural or community support	1(2%)	3(14%)	4(5%)
Adoptive parent(s)	2(4%)	1(4%)	3(4%)
Youth support partner or advocate	6(13%)	0(0%)	6(8%)

	Region 1	All
Number of children/youth assessed	1	1
Number of Wraparound Facilitator reports	2	2
Number of Strategies per report		
Mean (SD)	3.0 (1.0)	3.0 (1.0)
Range	2 - 4	2 - 4

Box to the left displays number of youth records reported, and gives mean (average) number of strategies for all reports.

This report is broken down by each youth and identifies the suggestions, supports and strategies that were listed in the wraparound plan.

Youth Name : Example

Suggestions, supports and strategies in wraparound plan:

	Plan
1.	HOPE
2.	BCM
3.	Grandmother
4.	mother's friend
5.	N/A
6.	N/A
7.	N/A
8.	N/A
9.	N/A
10.	N/A

Note: When populating this report for an entire organization, it can be lengthy based on the number of youth records.

	Region 1	Region 2	All
Number of children/youth assessed	67	25	92
WFI-Caregiver Interviews	47	23	70
Mean overall fidelity(SD)	79(0.7)	89(0.5)	83(0.6)
Range	23-77	11-80	11-80
WFI-Facilitator	52	29	81
Mean overall fidelity(SD)	82(0.6)	89(0.5)	84(0.6)
Range	35-80	59-78	35-80
WFI-Youth	16	10	26
Mean overall fidelity(SD)	78(0.7)	79(0.6)	79(0.6)
Range	31-64	10-62	10-64
WFI-Team Member	49	24	73
Mean overall fidelity(SD)	82(0.7)	91(0.4)	85(0.6)
Range	23-76	4-79	4-79
Combined Respondents	164	86	250
Mean overall fidelity(SD)	80(0.2)	87(0.4)	83(0.8)
Range	23-80	4-80	4-80

From the dropdown in WrapTrack you can select different fidelity reports including:

- *Overall Fidelity*
- *Combined Fidelity Scores by Principle*
- *Fidelity Scores by Principle & Respondent*
- *Fidelity Scores by Phase*

Total number of assessments calculated for fidelity

Range displays lowest and highest scores in a total raw score (0-80)

Fidelity displays scores in percentage of total possible points (0-100%)
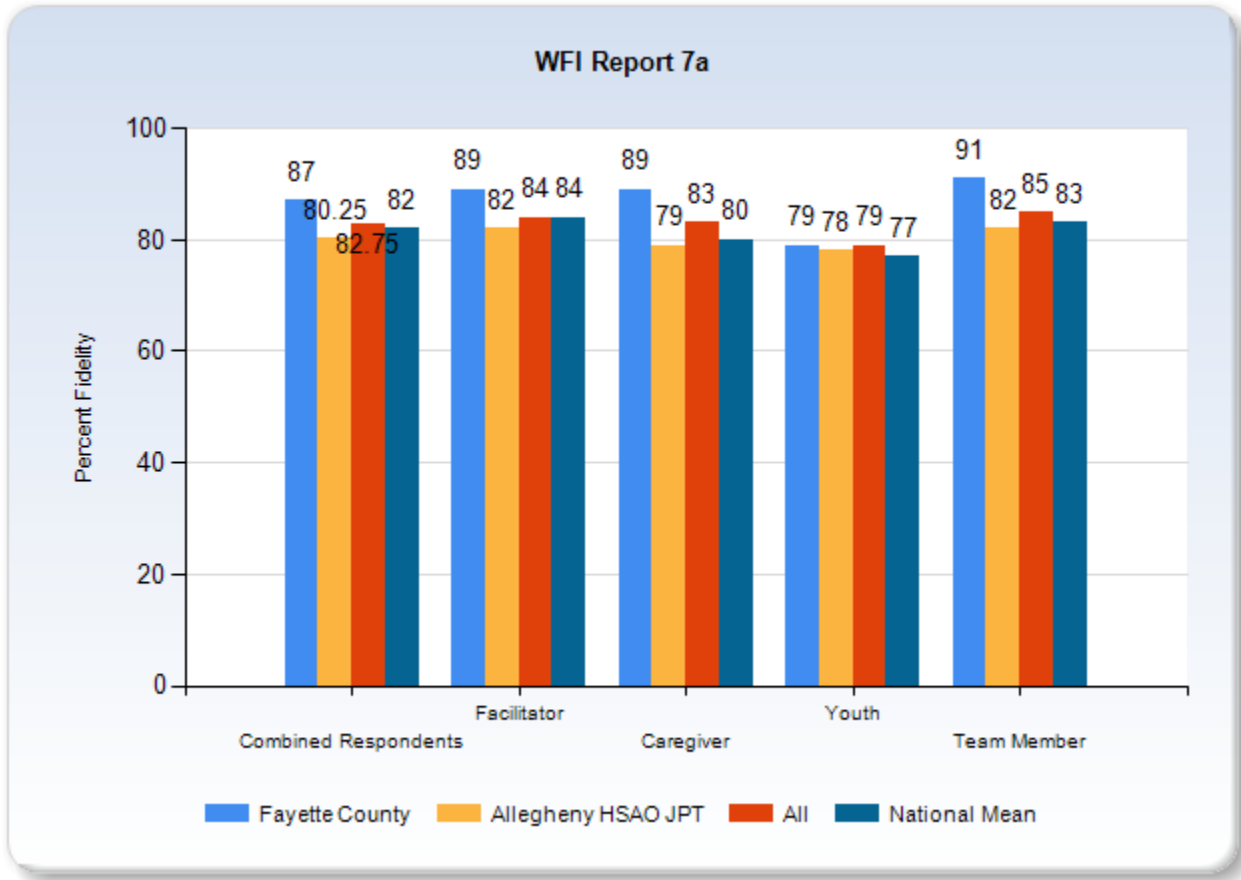
|	Combined Respondents	Facilitator	Caregiver	Youth	Team Member
Region 1	80.25	82	79	78	82
Region 2	87	89	89	79	91
All	82.75	84	83	79	85
National Mean	82	84	80	77	83

WFI-4 - These national means contain data from July 2009-Aug 2012.

Fidelity reports include national means to compare to organization's data

Table separates fidelity by *Respondent* and *Organization*

*** Fidelity displays scores in percentage of total possible points (0-100%)**
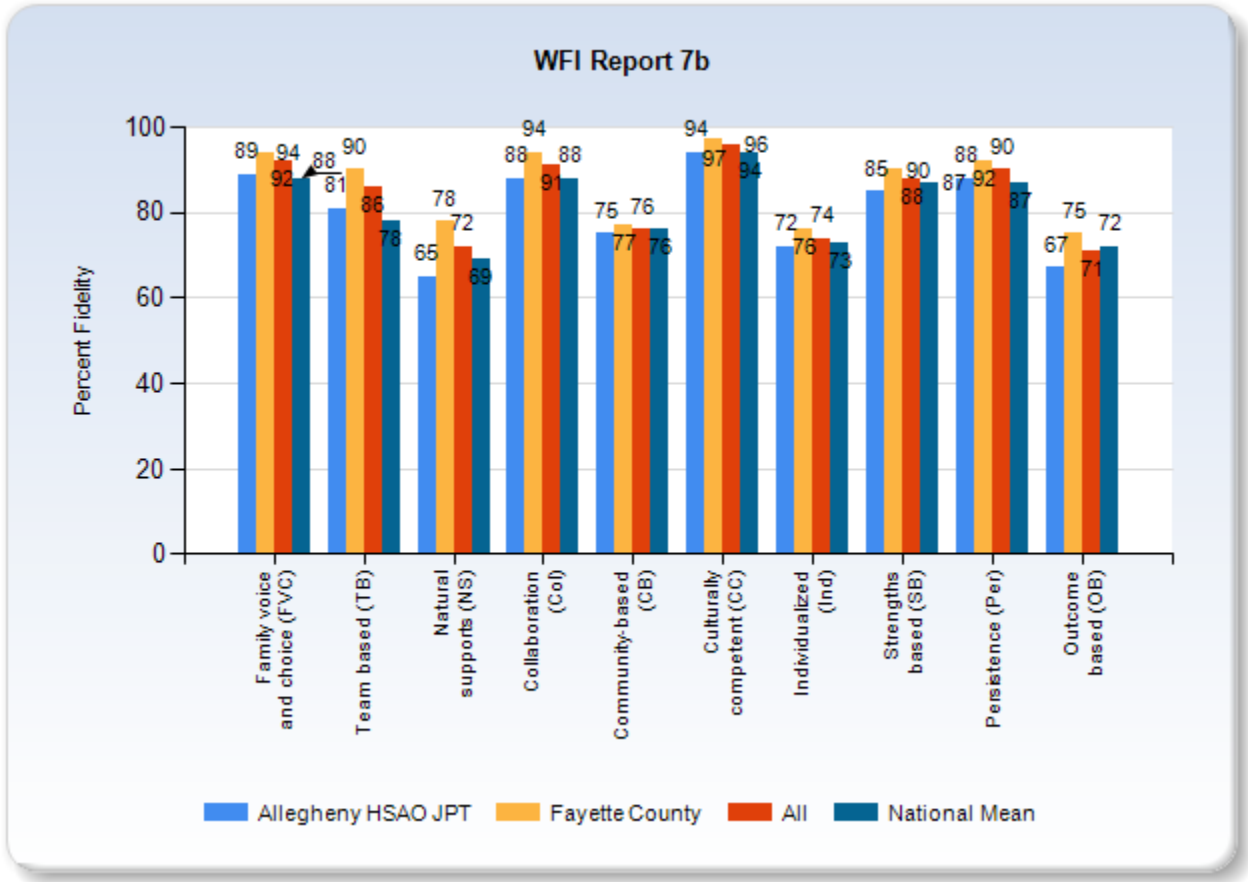
|	FVC	TB	NS	Col	CB	CC	Ind	SB	Per	OB
Region 1	89	81	65	88	75	94	72	85	88	67
Region 2	94	90	78	94	77	97	76	90	92	75
All	92	86	72	91	76	96	74	88	90	71
National Mean	88	78	69	88	76	94	73	87	87	72

WFI-4 - These national means contain data from July 2009-Aug 2012.

Fidelity reports include national means for each principle to compare to organization's data

Table separates fidelity by *Principle and Organization*

* Fidelity displays scores in percentage of total possible points (0-100%)

WFI Report 7c
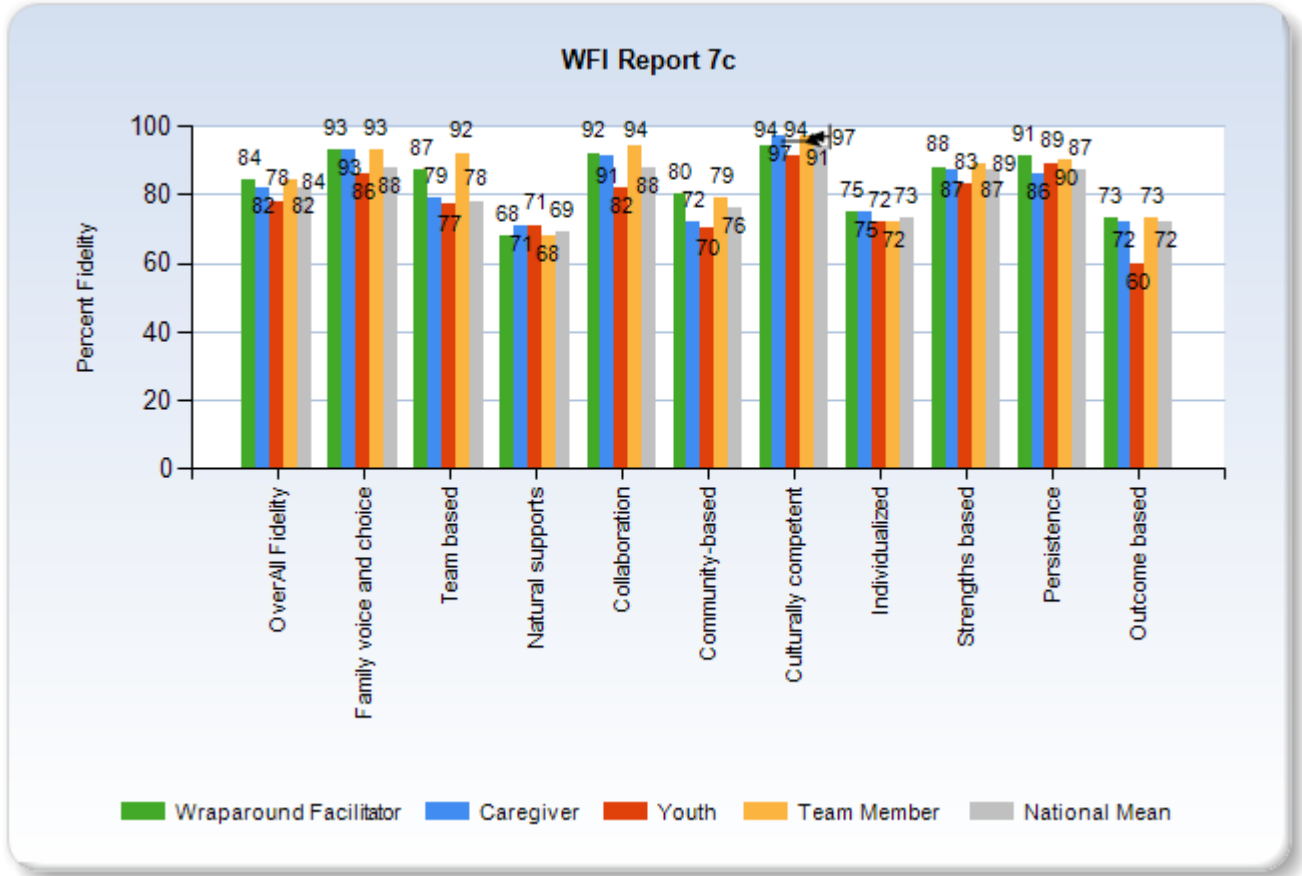
	Wraparound Facilitator	Caregiver	Youth	Team Member	National Mean
Overall Fidelity	84	82	78	84	82
Family voice and choice	93	93	86	93	88
Team based	87	79	77	92	78
Natural supports	68	71	71	68	69
Collaboration	92	91	82	94	88
Community-based	80	72	70	79	76
Culturally competent	94	97	91	97	94
Individualized	75	75	72	72	73
Strengths based	88	87	83	89	87
Persistence	91	86	89	90	87
Outcome based	73	72	60	73	72

Report displays fidelity breakdown by *Respondent* and *Principle*

WFI-4 - These national means contain data from July 2009-Aug 2012.

> *** Fidelity displays scores in percentage of total possible points (0-100%)**
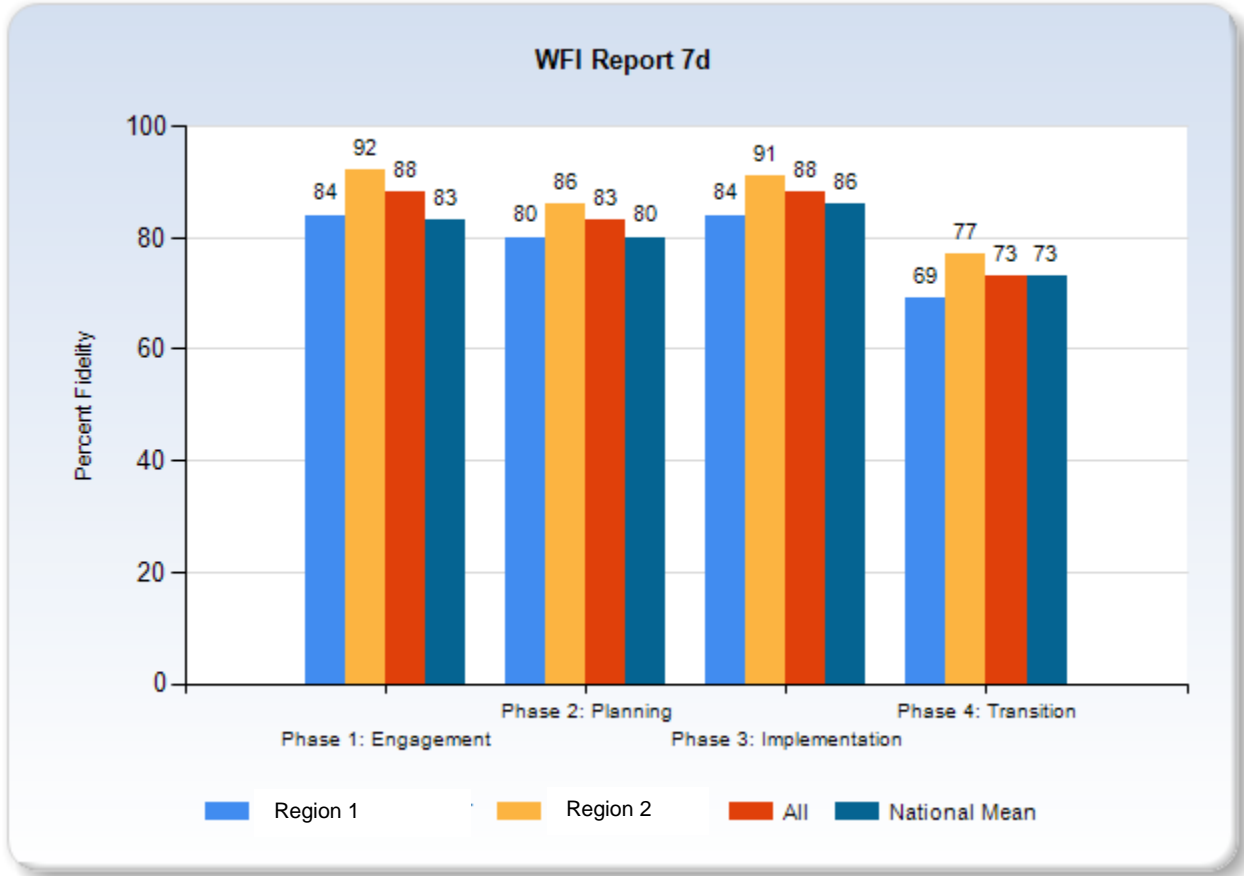
	Phase 1: Engagement	Phase 2: Planning	Phase 3: Implementation	Phase 4: Transition
Region 1	84	80	84	69
Region 2	92	86	91	77
All	88	83	88	73
National Mean	83	80	86	73

WFI-4 - These national means contain data from July 2009-Aug 2012.

Fidelity reports include national means for each phase to compare to organization's data

Report displays fidelity breakdown by *Organization* and *Phase of wraparound process* and reflects the mean score of principles

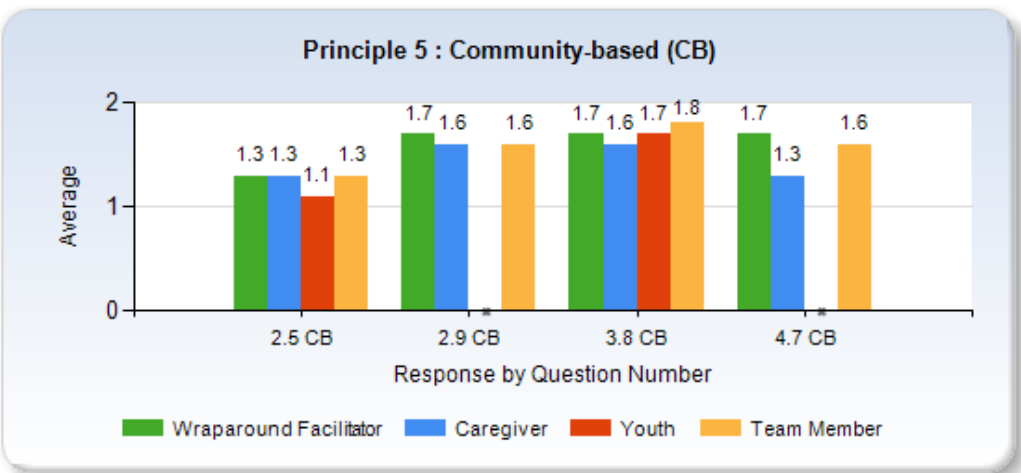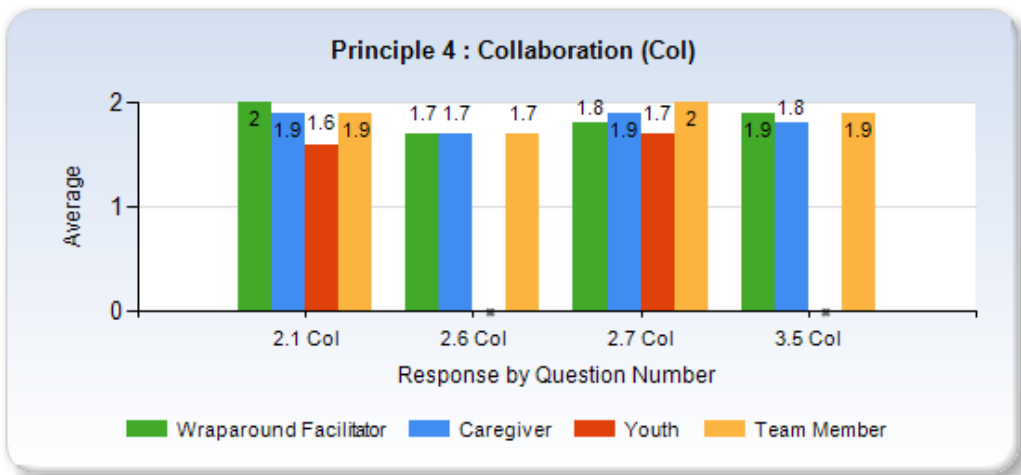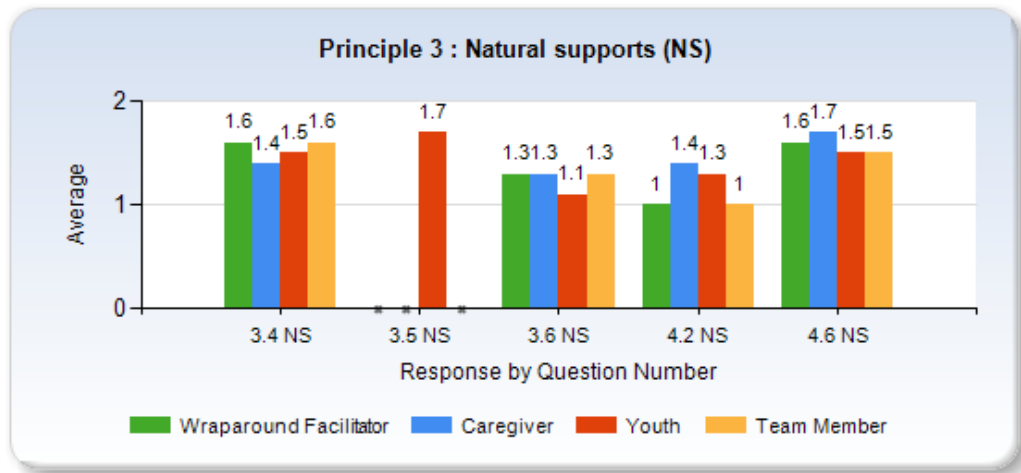## Individual Item Summaries by Respondent Organized by the Wraparound Principles
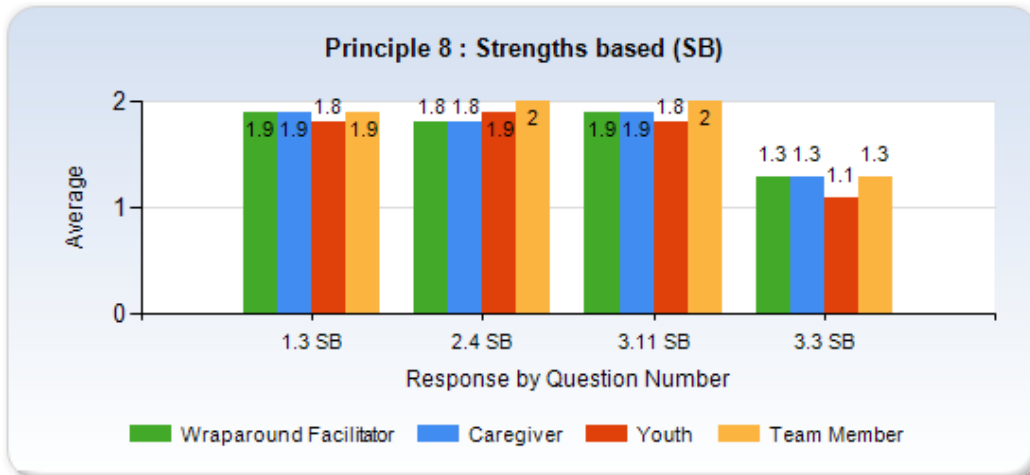
Mean (average) score for auestion

Principle 1 : Family voice and choice (FVC)
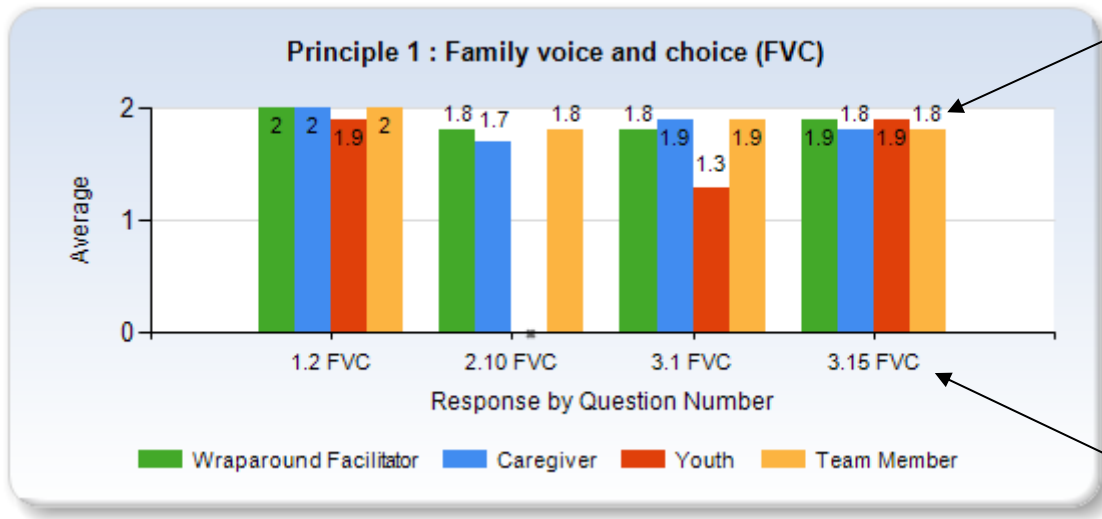
Question # that corresponds to principle

Principle 2 : Team based (TB)
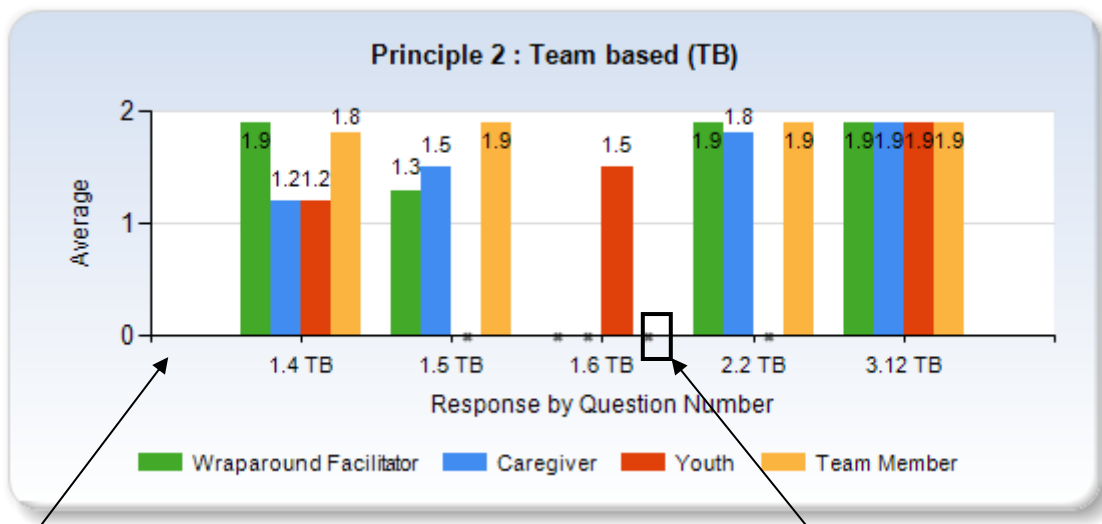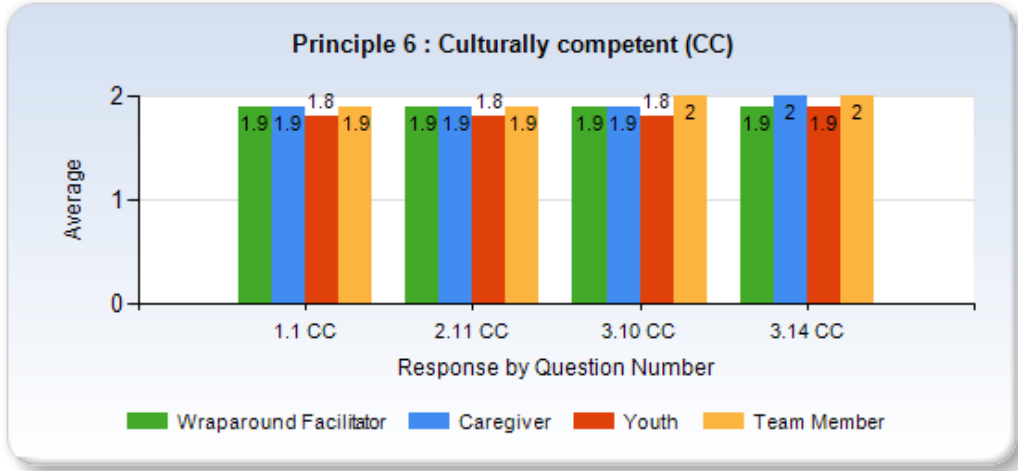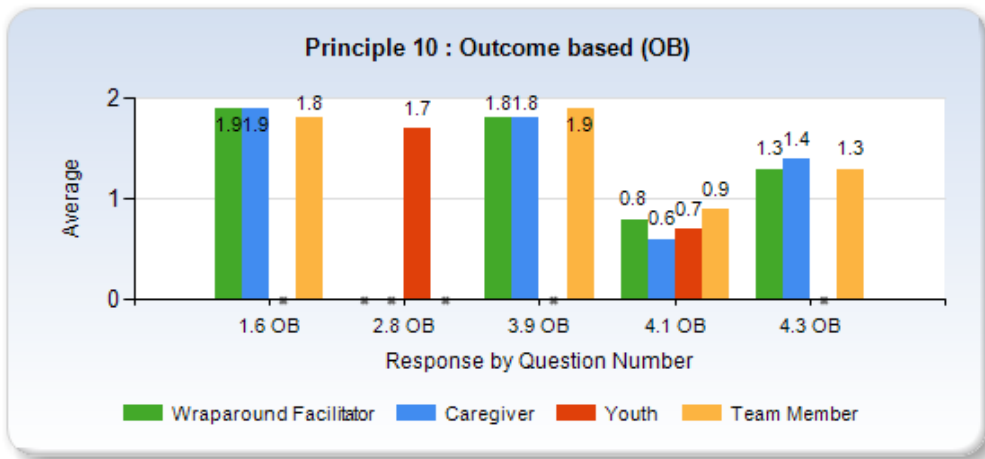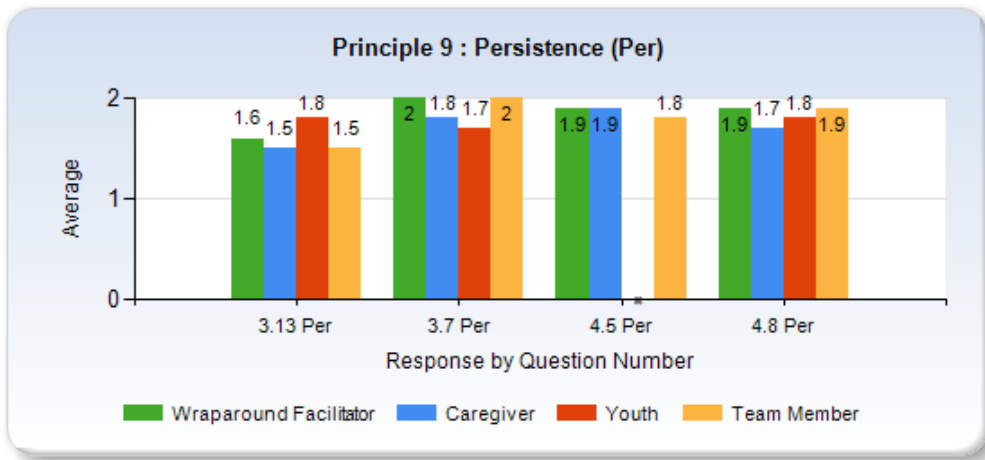

Principles are separated and mean scores are displayed by respondent type

Asterisk (*) on graph indicates question was not asked for that respondent.

For example, 1.6 TB was ONLY asked for youths

Principle 3 : Natural supports (NS)

Principle 4 : Collaboration (Col)

Principle 5 : Community-based (CB)

Principle 6 : Culturally competent (CC)

Bar chart — Average (y-axis 0 to 2) by Response by Question Number (x-axis: 1.1 CC, 2.11 CC, 3.10 CC, 3.14 CC). Legend: Wraparound Facilitator, Caregiver, Youth, Team Member.

Question	Wraparound Facilitator	Caregiver	Youth	Team Member
1.1 CC	1.9	1.9	1.8	1.9
2.11 CC	1.9	1.9	1.8	1.9
3.10 CC	1.9	1.9	1.8	2
3.14 CC	1.9	2	1.9	2

Principle 7 : Individualized (Ind)

Bar chart — Average (y-axis 0 to 2) by Response by Question Number (x-axis: 2.3 Ind, 2.8 Ind, 3.2 Ind, 4.4 Ind). Legend: Wraparound Facilitator, Caregiver, Youth, Team Member.

Question	Wraparound Facilitator	Caregiver	Youth	Team Member
2.3 Ind	0.9	0.8	1.1	0.8
2.8 Ind	1.6	1.7	1.5	1.7
3.2 Ind	2	1.8	1.7	1.9
4.4 Ind	1.5	1.6	1.3	1.3

Principle 8 : Strengths based (SB)

Bar chart — Average (y-axis 0 to 2) by Response by Question Number (x-axis: 1.3 SB, 2.4 SB, 3.11 SB, 3.3 SB). Legend: Wraparound Facilitator, Caregiver, Youth, Team Member.

Question	Wraparound Facilitator	Caregiver	Youth	Team Member
1.3 SB	1.9	1.9	1.8	1.9
2.4 SB	1.8	1.8	1.9	2
3.11 SB	1.9	1.9	1.8	2
3.3 SB	1.3	1.3	1.1	1.3

Principle 9 : Persistence (Per)

Principle 10 : Outcome based (OB)

Each question - scores are broken down by *Respondent* and *Answer*

N/A indicates question was not asked from that respondent

Principle 1: Family voice and choice

	Facilitator			Caregiver			Youth			Team Member		
	Yes / Somewhat / No			*Yes / Somewhat / No*			*Yes / Somewhat / No*			*Yes / Somewhat / No*		
1.2 FVC Before your first team meeting, did your wraparound facilitator fully explain how the wraparound process would work?	78	1	0	67	1	1	22	1	1	65	1	1
2.10 FVC Would you say that people other than the family have higher priority than the family in designing their wraparound plan?	5	6	70	10	3	53	n/a	n/a	n/a	6	5	62
3.1 FVC Are important decisions made about you or your family when you are not there?	6	10	65	6	2	61	5	6	13	2	3	67
3.15 FVC Do you have the chance to give your ideas during the wraparound team meetings? (YOUTH ITEM 3.13)	71	5	3	57	8	4	25	0	1	55	11	4

Principle 2: Team based

	Facilitator			Caregiver			Youth			Team Member		
	Yes / Somewhat / No			*Yes / Somewhat / No*			*Yes / Somewhat / No*			*Yes / Somewhat / No*		
* Youth * 1.6 TB Would you have different people on your wraparound team if you could?	n/a	n/a	n/a	n/a	n/a	n/a	6	2	18	n/a	n/a	n/a
1.4 TB Did you select the people who would be on your wraparound team?	69	5	3	42	2	25	15	1	9	62	3	8
1.5 TB Is it difficult to get team members to attend team meetings when they are needed?	13	31	34	7	20	42	n/a	n/a	n/a	3	6	64
2.2 TB Did the team develop any kind of written statement about what the future will look like for the youth and family, or what the team will achieve for the youth and family? Can you describe what the team's mission says?	74	1	3	52	10	6	n/a	n/a	n/a	65	2	5
3.12 TB Does everyone on your team talk and give their ideas during your wraparound team meeting? (YOUTH ITEM 3.10)	75	3	3	57	9	3	24	1	1	62	8	1

Principle 3: Natural supports

	Facilitator			Caregiver			Youth			Team Member		
	Yes / Somewhat / No			*Yes / Somewhat / No*			*Yes / Somewhat / No*			*Yes / Somewhat / No*		
* Youth * 3.5 NS When things are not going right, does the team help you talk with friends and other people you like to talk to?	n/a	n/a	n/a	n/a	n/a	n/a	20	2	3	n/a	n/a	n/a
3.4 NS Do people on the team help you do things with your friends and family?	57	13	9	38	12	18	16	5	4	51	16	6
3.6 NS Do you have a friend or advocate who participates actively on your wraparound team? (YOUTH ITEM 1.5)	46	8	26	41	2	27	13	1	10	43	8	22
4.2 NS Has the wraparound process helped you become friends with other youth in the community? (YOUTH ITEM 4.3)	32	12	34	39	14	14	15	2	8	26	10	29
4.6 NS Has the wraparound process helped you and your family to develop relationships with people who will support you when wraparound is finished? (YOUTH ITEM 4.2)	56	14	9	52	5	10	18	3	5	45	13	13

Principle 4: Collaboration

	Facilitator			Caregiver			Youth			Team Member		
	Yes / Somewhat / No			*Yes / Somewhat / No*			*Yes / Somewhat / No*			*Yes / Somewhat / No*		
2.1 Col Did you help to create a written plan of care that describes how the team will meet your family's needs? Do you have a copy of the plan?	77	1	1	61	3	5	17	5	3	67	1	3
2.6 Col Are there members of the wraparound team who do not have a role in implementing the plan?	8	6	65	10	9	50	n/a	n/a	n/a	8	7	57
2.7 Col During meetings does your team brainstorm many ideas to meet your needs before picking one? (YOUTH ITEM 2.2)	71	6	4	60	3	6	22	1	3	70	0	2
3.5 Col Do the members of the team hold each another responsible for doing their part of the wraparound plan?	70	5	3	58	4	6	n/a	n/a	n/a	66	6	1

Principle 5: Community-based

	Facilitator			Caregiver			Youth			Team Member		
	Yes / Somewhat / No			*Yes / Somewhat / No*			*Yes / Somewhat / No*			*Yes / Somewhat / No*		
2.5 CB Does the wraparound plan include things that get you involved with activities in your community? (Please provide response and also write in examples in text box below) (YOUTH ITEM 2.4)	44	12	22	32	19	18	11	6	8	40	16	17
2.9 CB Do you feel confident that, in the event of a major crisis, the team can keep the youth in the community?	67	4	9	48	11	11	n/a	n/a	n/a	52	10	10
3.8 CB Are the places you go to for services hard to reach because they are far away? (YOUTH ITEM 3.7)	7	9	65	10	10	48	1	4	17	4	5	63
4.7 CB Do you feel like the youth and family will be able to succeed without the formal wraparound process?	59	13	7	36	12	19	n/a	n/a	n/a	44	16	8

Principle 6: Culturally competent

	Facilitator			Caregiver			Youth			Team Member		
	Yes / Somewhat / No			*Yes / Somewhat / No*			*Yes / Somewhat / No*			*Yes / Somewhat / No*		
1.1 CC When you first met your wraparound facilitator, were you given time to talk about things you are good at and things you like to do?	72	6	1	66	4	0	23	0	2	65	3	2
2.11 CC When your Team was making its plan, did you and your family have many chances to talk about what you like and what you believe in? (YOUTH ITEM 2.5)	69	10	1	62	4	4	23	1	2	65	5	2
3.10 CC Do members of your team always use language you can understand? (YOUTH ITEM 3.8)	72	6	3	62	3	5	22	2	2	70	2	1
3.14 CC Do all the members of your team show respect for you and your family? (YOUTH ITEM 3.12)	72	5	4	66	1	3	24	1	1	68	3	1

Principle 7: Individualized

	Facilitator			Caregiver			Youth			Team Member		
	Yes / Somewhat / No			*Yes / Somewhat / No*			*Yes / Somewhat / No*			*Yes / Somewhat / No*		
2.3 Ind Does your wraparound include mostly professional services ? (YOUTH ITEM 2.6)	22	27	30	34	15	20	6	8	9	37	13	22
2.8 Ind If things go wrong or there is crisis,is there plan that says what everyone must do? (YOUTH ITEM 2.7)	62	4	15	51	5	11	19	0	6	58	2	11
3.2 Ind When your wraparound team has a good idea, can it figure out some way to make it happen?	80	0	1	57	9	4	20	5	1	65	7	1
4.4 Ind Has your team helped you prepare for major changes (e.g., new school, new residential placement, independent living)?	51	12	11	48	11	8	15	5	6	42	11	19

Principle 8: Strengths based

	Facilitator			Caregiver			Youth			Team Member		
	Yes / Somewhat / No			*Yes / Somewhat / No*			*Yes / Somewhat / No*			*Yes / Somewhat / No*		
1.3 SB At the beginning of the wraparound process, did you have a chance to tell your wraparound facilitator what things have worked in the past to help you and your family?	75	3	1	64	2	2	20	2	2	63	3	3
2.4 SB Does the team know what you like and the things that you do well? (YOUTH ITEM 2.3)	70	6	3	57	7	6	24	1	1	66	3	1
3.11 SB Do your wraparound team meetings make you feel good about your successes and accomplishments? (YOUTH ITEM 3.9)	70	7	2	63	3	4	23	2	1	68	1	1
3.3 SB Does your wraparound team get you involved with activities you like and do well? (Please provide response to question and also write in examples in text box below)	44	18	19	36	18	16	11	6	8	37	18	16

Principle 9: Persistence

	Facilitator			Caregiver			Youth			Team Member		
	Yes / Somewhat / No			*Yes / Somewhat / No*			*Yes / Somewhat / No*			*Yes / Somewhat / No*		
3.13 Per Do you think you could get "kicked out" of wraparound before you or your family is ready for it to end? (YOUTH ITEM 3.11)	56	8	14	13	12	37	2	0	18	16	5	48
3.7 Per Does your team come up with new ideas for your wraparound plan whenever something is not working? (YOUTH ITEM 3.6)	75	2	1	57	6	6	22	1	3	67	3	1
4.5 Per After formal wraparound has ended, do you think that the process will be able to be "re-started" if the youth or family needs it?	72	3	3	54	3	4	n/a	n/a	n/a	63	2	6
4.8 Per Will people on your team be there to help you when wraparound is finished? (YOUTH ITEM 4.5)	69	5	3	51	7	7	22	2	1	67	3	2

Principle 10: Outcome based

	Facilitator			Caregiver			Youth			Team Member		
	Yes / Somewhat / No			*Yes / Somewhat / No*			*Yes / Somewhat / No*			*Yes / Somewhat / No*		
* Youth * 2.8 OB Do you and your family get help that you need?	n/a	n/a	n/a	n/a	n/a	n/a	20	3	3	n/a	n/a	n/a
1.6 OB Before the first wraparound team meeting, did you go through a process of identifying what leads to crises or dangerous situations for the youth and family?	72	6	1	62	2	4	n/a	n/a	n/a	58	3	8
3.9 OB Does the team assign specific tasks to all team members at the end of each meeting? Does the team review each team member's follow-through on their tasks at the next meeting?	67	11	2	53	6	6	n/a	n/a	n/a	61	8	2
4.1 OB Has your team discussed a plan for how the wraparound process will end? (i.e., a "transition plan") Does your team have a plan for when this will occur?	21	24	34	10	20	37	5	7	12	15	29	24
4.3 OB Has the wraparound process helped the youth to solve her or his own problems?	36	25	14	38	18	11	n/a	n/a	n/a	34	21	13

RELATIVE STRENGTHS BY WFI-4 ITEM: Facilitator Form

(NOTE: Relative Strengths are those items for which the item mean is 0.4 above the National WFI-4 Mean)

Number of children/youth assessed : 77

Item	Description	National Mean	Your Score
1.2 FVC	Before the first team meeting, did you fully explain the wraparound process and the choices the family could make?	1.92	1.99
1.4 TB	Did the family members select the people who would be on their wraparound team?	1.72	1.86
1.6 OB	Before the first wraparound team meeting, did you go through a process of identifying what leads to crises or dangerous situations for the youth and family?	1.8	1.90
2.1 Col	Did the family plan and its team create a written plan of care (or wraparound plan, youth and family plan) that describes how the team will meet the youth's and family's needs? Do the youth and family have a copy of the plan?	1.86	1.96
2.2 TB	Did the team develop any kind of written statement about what the future will look like for the youth and family, or what the team will achieve for the youth and family? Can you describe what the team's mission says?	1.72	1.91
3.2 Ind	When the wraparound team has a good idea for a support or service for the youth, can it find the resources or figure out some way to make it happen?	1.82	2.00
3.4 NS	Does the team find ways to increase the support the family gets from its friends and family members?	1.48	1.63
3.6 NS	Is there a friend or advocate of the youth or family who actively participates on the wraparound team?	1.08	1.27
3.7 Per	Does the team come up with new ideas for the wraparound plan whenever the family's needs change? Does the team come up with new ideas for the wraparound plan whenever something is not working?	1.94	1.97
4.8 Per	Will some members of the team be there to support the family when formal wraparound is finished?	1.79	1.86

WFI-4 - These national means contain data from July 2009-Aug 2012.

In the WrapTrack dropdown, you can select *Strength* or *Weakness* and the form for *Facilitator*, *Caregiver*, *Youth* or *Team Member*

National mean is displayed next to organization's score for comparison purposes

NEEDS FOR IMPROVEMENT BY WFI-4 ITEM: Facilitator Form

(NOTE: Areas for Improvement are those items for which the item mean is 0.4 below the National WFI-4 Mean)

Areas for Improvement indicate lowest scoring questions

Number of children/youth assessed : 77

Item	Description	National Mean	Your Score
1.5 TB	Is it difficult to get team members to attend team meetings when they are needed?	1.42	1.27
2.5 CB	Does the wraparound plan include strategies for helping the youth get involved with activities in her or his community? (Please provide response and also write in examples in text box below)	1.5	1.30
2.7 Col	Does the team brainstorm many strategies to address the family's needs before selecting one?	1.9	1.83
2.8 Ind	Is there a crisis or safety plan that specifies what everyone must do to respond to a crisis? Does this plan also specify how to prevent crises from occurring?	1.73	1.58
3.3 SB	Does the team get the youth involved with activities she or he likes and does well?	1.49	1.34
3.10 CC	Do members of the team always use language the family can understand?	1.93	1.88
3.14 CC	Do all the members of the team demonstrate respect for the family?	1.92	1.86
4.1 OB	Has the team discussed a plan for how the wraparound process will end? (i.e., a "transition plan") Does the team have a plan for when this will occur?	1.06	0.84
4.2 NS	Has the wraparound process helped the youth develop friendships with other youth who will have a positive influence on him or her?	1.28	0.97
4.3 OB	Has the wraparound process helped the youth to solve her or his own problems?	1.49	1.29
4.4 Ind	Has the team helped the youth prepare for major transitions (e.g., new school, new residential placement) by making plans to deal with these changes?	1.69	1.54

WFI-4 - These national means contain data from July 2009-Aug 2012.

National mean is displayed next to organization's score for comparison purposes

Respondent: Facilitator Form ← You can select Comments for *Facilitator*, *Caregiver*, *Youth* or *Team Member*

Positive Feedback	Negative Feedback	Interviewer Observation
I've seen a lot of families make a lot of progress with the process – rapidly and it makes them accountable to themselves.	Intake process needs to be more restrictive - getting families that don't necessarily need it.	N/A
A very close family. A lot of natural supports.	Communication with family has slowed down the process. Mom has not been able to attend a team meeting.	N/A
Currently in placement since January. Working on goals, doing much better.	His behaviors.	N/A
He is very verbal and has somewhat of an idea of what's needed.	Communication and behavior are barriers to success	N/A
Facilitator is glad that grandma is involved as a natural support. Also, mom is very reliable with having meetings and follow through with work associated with goals.	Facilitator would like youth to be more involved but he is resistant.	N/A
Facilitator likes the fact that the parent calls team together for meetings.	None reported	Facilitator has made positive rapport with the family and is optimistic with issues that past services have not made much progress with.
Facilitator feels that youth is really starting to open up and express his thoughts and feelings.	N/A	N/A
Families are engaged and are getting a lot out of it.	N/A	N/A
Family is very involved and active with the team. Facilitator was knowledgeable about family and expressed numerous positive things the family has achieved.	N/A	N/A
Family is very resourceful and organized.	Because of the family's transportation barriers the team is having difficulty assisting the youth and family with participation in community related activities.	Interviewer feels that more natural supports are needed to help support the family.
Family loves their team, and team is always there to offer support and team encouragement.	Not sure how good of a fit wraparound is for this family due to their consistent crisis cycling. They are always in crisis stabilization mode.	Significant mental health issues among entire family which occasionally impedes process.

Note: This report populates all comments from each WFI-4 interview based on respondent type, and can be lengthy depending on how many interviews were conducted.

WFI-EZ REPORTS

	Region 1	Region 2	All
Number of children/youth assessed	9	11	20
Interviews completed:			
WFI-EZ Caregiver	10	14	24
WFI-EZ Facilitator	10	11	21
WFI-EZ Youth	8	6	14
WFI-EZ Team Member	27	27	54
Missing/Not Given	*	*	*
Birth/Adoptive parent	*	1	1
Stepparent	*	*	*
Foster parent	*	*	*
Live-in partner of parent	*	1	1
Sibling	*	*	*
Aunt or Uncle	*	1	1
Grandparent	*	3	3
Cousin	*	*	*
Other Family Relative	*	*	*
Adult Friend	1	3	4
Youth friend	*	*	*
Parent support partner/peer professional	8	10	18
Mentor	*	*	*
Therapist/Clinician	4	2	6
Case Worker	3	*	3
Respite Worker	*	*	*
Residential/Group home staff	1	*	1
Probation officer	*	*	*
Teacher/school staff	*	1	1
Minister/faith based	*	*	*
Youth support partner	8	*	8
Community Member	*	1	1
Other	2	4	6
Total interviews completed	55	58	113

Breakdown of respondents in the Team Member category

* = Missing value or none given

Cases Excluded:

Filter 1: Duplicate records.
Case(s): 2

Filter 2: Too few days enrolled in wraparound – less than 60 days in wraparound will be excluded.
Case(s): 0

Shows cases that may be excluded based on these filters

It is important to ensure Enrollment in WrapTrack has been updated appropriately so youth record won't be excluded by this filter. Please reference the User Manual for further clarification.

	Region 1	Region 2	All
Number of children/youth assessed	9	11	20
Age of youth			
Mean (SD)	19(10.0)	12(2.7)	15(7.5)
Range	9 - 21	7 - 16	7 - 21
Age (frequencies)			
<1	0	0	0
1-4	0	0	0
5-9	1	2	3
10-14	2	8	10
15-18	4	1	5
19 and older	2	0	2
Missing	0	0	0
Gender			
Male	6(66.67%)	8(72.73%)	14(70.00%)
Female	3(33.33%)	3(27.27%)	6(30.00%)
Transgender	0(0.00%)	0(0.00%)	0(0.00%)
Months in Wraparound	12	10	11
Race of youth			
African-American	2(22.22%)	2(18.18%)	4(20.00%)
Native-American	0(0.00%)	0(0.00%)	0(0.00%)
Asian Pacific	0(0.00%)	0(0.00%)	0(0.00%)
Caucasian	5(55.56%)	8(72.73%)	13(65.00%)
Mixed Race	1(11.11%)	1(9.09%)	2(10.00%)
Hispanic/Latino	0(0.00%)	0(0.00%)	0(0.00%)
Other	1(11.11%)	0(0.00%)	1(5.00%)
School Information			
Enrolled in school	8(88.89%)	10(90.91%)	18(90.00%)
Not enrolled in school	0(0.00%)	1(9.09%)	1(5.00%)
Missing	1(11.11%)	0(0.00%)	1(5.00%)
Grade Level			
Pre-School	0(0.00%)	0(0.00%)	0(0.00%)
Kindergarten	0(0.00%)	0(0.00%)	0(0.00%)
Grade 1-3	1(11.11%)	2(18.18%)	3(15.00%)

Range displays the youngest and oldest ages reported

Age grouped into ranges & displays number of youth in each category

The rest of the categories are broken down by number and (percentage) of youth by each organization

Months in wraparound is an average of all youth by group & user – information pulled from Enrollment Date

Grade 4-6	2(22.22%)	2(18.18%)	4(20.00%)
Grade 7-9	4(44.44%)	6(54.55%)	00(50.00%)
Grade 10-12	1(11.11%)	0(0.00%)	1(5.00%)
Post-Secondary	0(0.00%)	0(0.00%)	0(0.00%)
N/A	0(0.00%)	0(0.00%)	0(0.00%)
Other	0(0.00%)	0(0.00%)	0(0.00%)
Missing	1(11.11%)	1(9.09%)	2(10.00%)
Legal Custody			
Two birth parents OR one birth parent and one step	3(30.00%)	2(14.29%)	5(20.83%)
Birth mother only	1(10.00%)	6(42.86%)	7(29.17%)
Birth father only	0(0.00%)	3(21.43%)	3(12.50%)
Adoptive parent(s)	5(50.00%)	0(0.00%)	5(20.83%)
Foster parent(s)	0(0.00%)	0(0.00%)	0(0.00%)
Sibling(s)	0(0.00%)	0(0.00%)	0(0.00%)
Aunt and/or uncle	0(0.00%)	0(0.00%)	0(0.00%)
Grandparent(s)	0(0.00%)	3(21.43%)	3(12.50%)
Friend(s)	0(0.00%)	0(0.00%)	0(0.00%)
Ward of the state	1(10.00%)	0(0.00%)	1(4.17%)
Other	0(0.00%)	0(0.00%)	0(0.00%)
Missing	2(20.00%)	0(0.00%)	2(8.33%)
Caregiver relationship to youth			
Birth parent	3(30.00%)	9(64.29%)	12(50.00%)
Adoptive parent	4(40.00%)	0(0.00%)	4(16.67%)
Foster parent	1(10.00%)	0(0.00%)	1(4.17%)
Live-in partner of parent	0(0.00%)	0(0.00%)	0(0.00%)
Sibling	0(0.00%)	0(0.00%)	0(0.00%)
Aunt or uncle	0(0.00%)	0(0.00%)	0(0.00%)
Grandparent	0(0.00%)	3(21.43%)	3(12.50%)
Cousin	0(0.00%)	0(0.00%)	0(0.00%)
Other family relative	0(0.00%)	0(0.00%)	0(0.00%)
Step parent	1(10.00%)	2(14.29%)	3(12.50%)
Friend (adult friend)	0(0.00%)	0(0.00%)	0(0.00%)
Other	1(10.00%)	0(0.00%)	1(4.17%)
Missing	2(20.00%)	0(0.00%)	2(8.33%)

Breakdown of who has legal custody for the youth, and frequency and (percentage) from the organization

Calculation of the % Yes for the population

Selected Respondents: Caregiver, Facilitator, Team Member, Youth

Item	Yes	%
A1. My family and I are part of a team (e.g., "wraparound team," "child and family team"), AND this team includes more people than just my family and one professional.	104	90.43
A2. Together with my team, my family created a written plan ("plan of care" or "wraparound plan") that describes who will do what and how it will happen.	111	96.52
A3. My team meets regularly (for example, at least every 30-45 days).	113	98.26
A4. Our wraparound team's decisions are based on input from me and my family	114	99.13

These questions are asked to assess whether or not a team is truly doing wraparound

Selected Respondents: Caregiver, Facilitator, Team Member, Youth

	CG	WF	TM	Y	Total Forms Included
N Forms Included:	24	21	52	14	111

Team Member Roles		N
Birth/Adoptive parent		1
Live-in partner of parent		1
Aunt or Uncle		1
Grandparent	3	
Adult Friend	3	
Parent support partner/peer professional	17	
Therapist/Clinician	6	
Case Worker	3	
Residential/Group home staff	1	
Teacher/school staff	1	
Youth support partner	8	
Community Member	1	
Other	6	

Team Member Roles shows a breakdown of respondents in the TM group
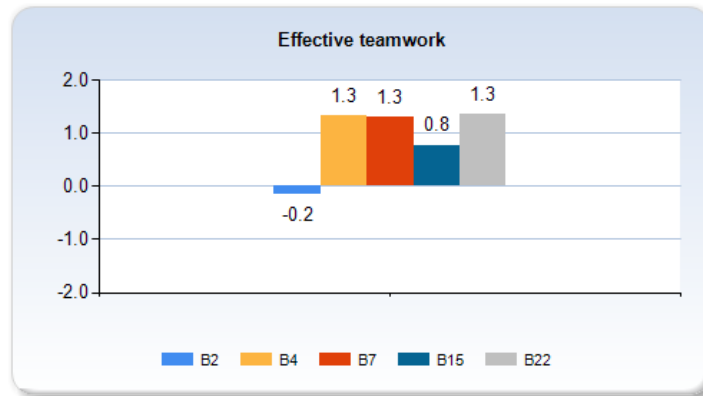
Scores range from -2 *(Strongly disagree)* to 2 *(Strongly agree)* and means are displayed in table & graph

	Item Means	SD
B2. There are people providing services to my child and family who are not involved in my wraparound team.	-0.2	1.4
B4. My wraparound team came up with creative ideas for our plan that were different from anything that had been tried before.	1.3	0.7
B7. I sometimes feel like our team does not include the right people to help my child and family.	1.3	1.0
B15. Members of our wraparound team sometimes do not do the tasks they are assigned.	0.8	1.3
B22. At each team meeting, my family and I give feedback on how well the wraparound process is working for us.	1.3	0.7
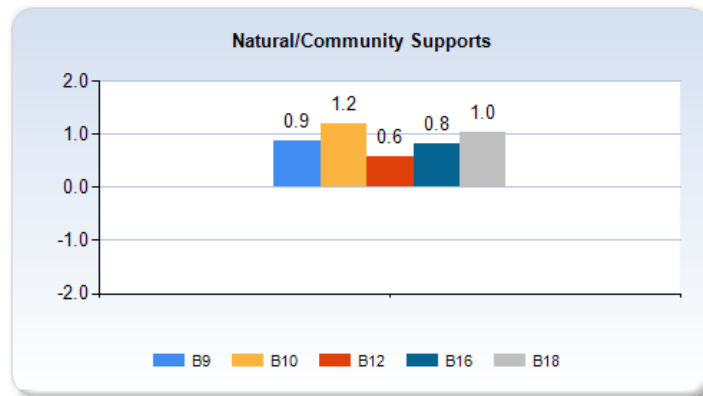
	Item Means	SD
B9. Being involved in wraparound has increased the support my child and family get from friends and family.	0.9	1.0
B10. The wraparound process has helped my child and family build strong relationships with people we can count on.	1.2	0.8
B12. Our wraparound team does not include any friends, neighbors, or extended family members.	0.6	1.4
B16. Our wraparound team includes people who are not paid to be there (e.g., friends, family, faith).	0.8	1.1
B18. Our wraparound plan includes strategies that do not involve professional services (things our family can do ourselves or with help from friends, family, and community).	1.0	1.0

Needs-based
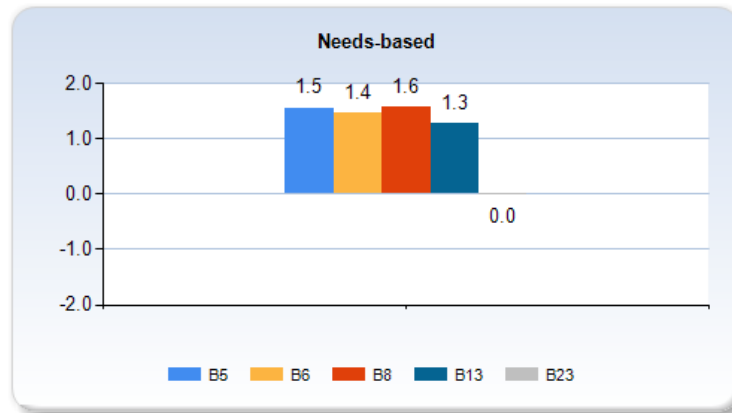
	Item Means	SD
B5. With help from members of our wraparound team, my family and I chose a small number of the highest priority needs to focus on.	1.5	0.6
B6. Our wraparound plan includes strategies that address the needs of other family members, in addition to my child.	1.4	0.7
B8. At every team meeting, my wraparound team reviews progress that has been made toward meeting our needs.	1.6	0.6
B13. My family was linked to community resources I found valuable.	1.3	0.7

Outcomes-Based
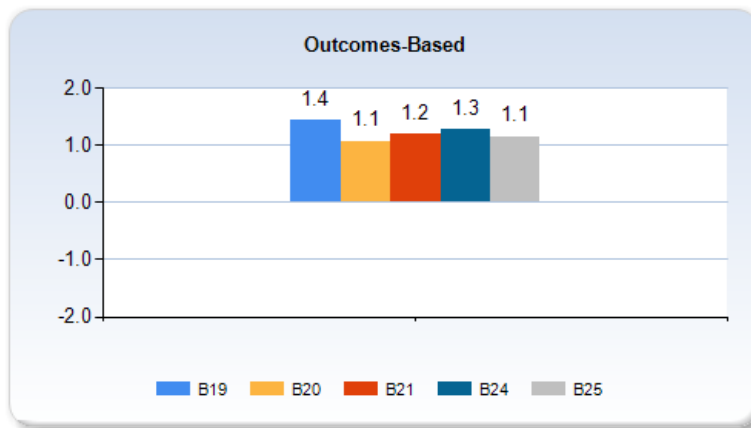
	Item Means	SD
B19. I am confident that our wraparound team can find services or strategies to keep my child in the community over the long term.	1.4	0.7
B20. Because of wraparound, when a crisis happens, my family and I know what to do.	1.1	1.0
B21. Our wraparound team has talked about how we will know it is time for me and my family to transition out of formal wraparound.	1.2	0.9
B24. Participating in wraparound has given me confidence that I can manage future problems.	1.3	0.7
B25. With help from our wraparound team, we have been able to get community support and services that meet our needs.	1.1	0.9
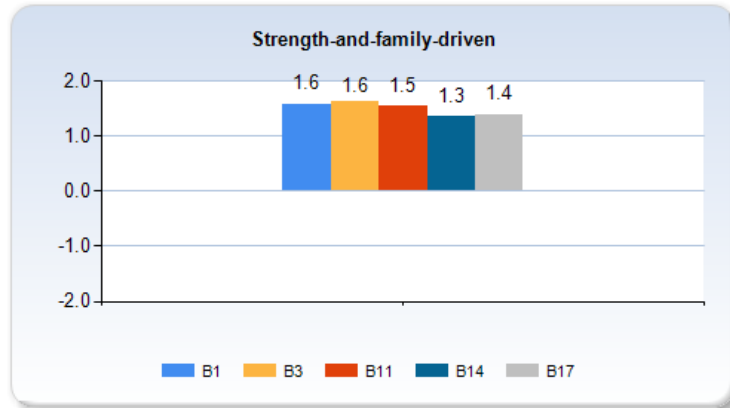
	Item Means	SD
B1. My family and I had a major role in choosing the people on our wraparound team.	1.6	0.6
B3. At the beginning of the wraparound process, my family described our vision of a better future to our team.	1.6	0.6
B11. At each team meeting, our wraparound team celebrates at least one success or positive event.	1.5	0.6
B14. My wraparound team came up with ideas and strategies that were tied to things that my family likes to do.	1.3	0.7
B17. I sometimes feel like members of my wraparound team do not understand me and my family.	1.4	0.9

Cases Excluded:

Filter 1: Duplicate records.
Case(s): 2

Filter 2: Too few days enrolled in wraparound – less than 60 days in wraparound will be excluded.
Case(s): 0

Filter 3: Missing substantial data – Records for which 8 or more of the 25 items in Section B are answered "don't know" will be excluded.
Case(s): 2

Filter 4: Uniform rating pattern – Records for which the same response is provided to all 25 items in Section B (regardless of what the response is) will be excluded.
Case(s): 0

Selected Respondents: Caregiver, Facilitator, Team Member, Youth

Select: Key Element Score ▼ ☑ Caregiver ☑ Facilitator ☑ Team Member ☑ Youth [Show]

|◀ ◀ 1 of 2 ▶ ▶| ⬦ [   ] Find | Next

Select Respondent Type to show Individual National Means

	WF	CG	TM	Y	Total Included Forms
Region 1	10	10	25	8	53
Region 2	11	14	27	6	58
All	21	24	52	14	111

Shows total number of forms included for fidelity

Team Member Roles	Region 1	Region 2
Birth/Adoptive parent	0	1
Live-in partner of parent	0	1
Aunt or Uncle	0	1
Grandparent	0	3
Adult Friend	0	3
Parent support partner/peer professional	7	10
Therapist/Clinician	4	2
Case Worker	3	0
Residential/Group home staff	1	0
Teacher/school staff	0	1
Youth support partner	8	0
Community Member	0	1
Other	2	4

Table shows total number of forms by respondent type
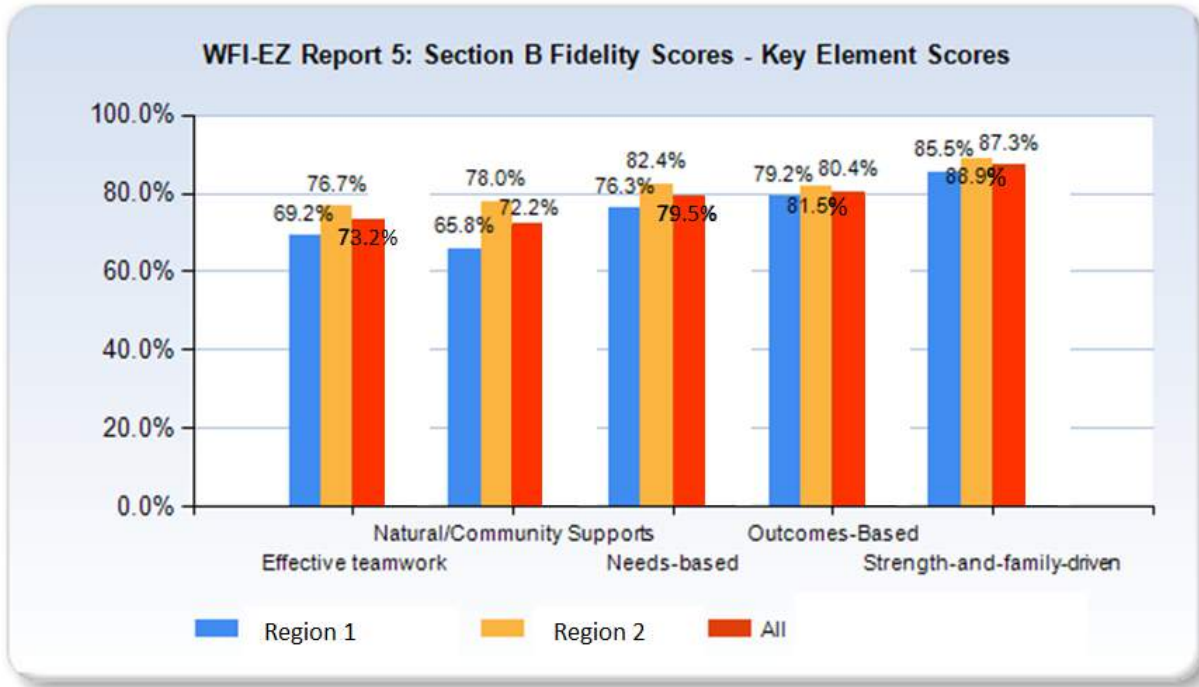
* Fidelity displays scores in percentage of total possible points (0-100%)

National Mean scores will appear as dashes until a Respondent Type has been selected

	Effective teamwork	Natural/Community Supports	Needs-based	Outcomes-Based	Strength-and-family-driven
Region 1	69.2%	65.8%	76.3%	79.2%	85.5%
Region 2	76.7%	78.0%	82.4%	81.5%	88.9%
All	73.2%	72.2%	79.5%	80.4%	87.3%
National Mean	--	--	--	--	--

Cases Excluded:

Filter 1: Duplicate records.
Case(s): 2

Filter 2: Too few days enrolled in wraparound – less than 60 days in wraparound will be excluded.
Case(s): 0

Filter 3: Missing substantial data - Records for which 8 or more of the 25 items in Section B are answered "don't know" will be excluded.
Case(s): 2

Filter 4: Uniform rating pattern – Records for which the same response is provided to all 25 items in section B (regardless of what the response is) will be excluded.
**Case(s): 0**

Shows cases that may be excluded based on these filters

WFI-EZ - These national means were established in February of 2015.

Selected Respondents: Caregiver, Facilitator, Team Member, Youth

Select: Total Fidelity Score ▼ ☑ Caregiver ☑ Facilitator ☑ Team Member ☑ Youth **Show**

◀◀ ◀ 1 of 2 ▶ ▶| ⇦ Find | Next 💾▾ 🔄

Select Respondent Type to show Individual National Means

	WF	CG	TM	Y	Total Included Forms
Region 1	10	10	25	8	53
Region 2	11	14	27	6	58
All	21	24	52	14	111

Team Member Roles	Region 1	Region 2
Birth/Adoptive parent	0	1
Live-in partner of parent	0	1
Aunt or Uncle	0	1
Grandparent	0	3
Adult Friend	0	3
Parent support partner/peer professional	7	10
Therapist/Clinician	4	2
Case Worker	3	0
Residential/Group home staff	1	0
Teacher/school staff	0	1
Youth support partner	8	0
Community Member	0	1
Other	2	4

Team Member Roles shows a breakdown of respondents in the TM group

	Mean Total Score
Region 1	75.2%
Region 2	81.5%
All	78.5%
National Mean	--
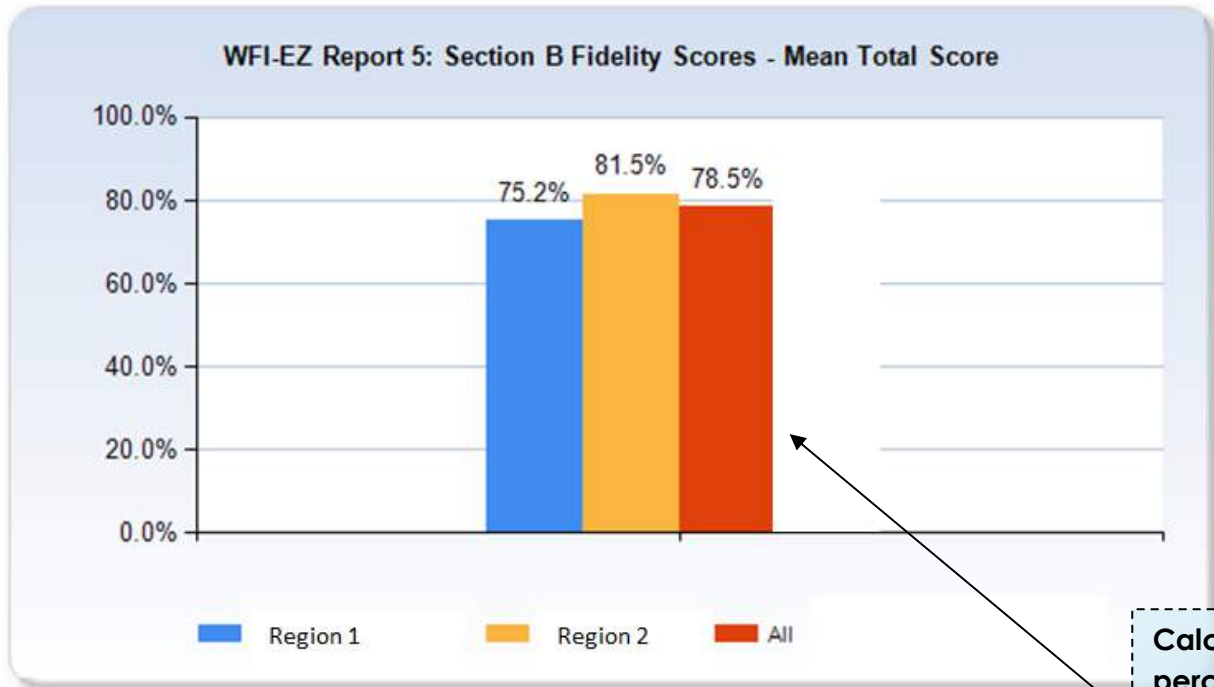
Calculates fidelity in percent based on total mean score of all items in Section B

National Mean scores will appear as dashes until a Respondent Type has been selected

Cases Excluded:

Filter 1: Duplicate records.
Case(s): 2

Filter 2: Too few days enrolled in wraparound – less than 60 days in wraparound will be excluded.
Case(s): 0

Filter 3: Missing substantial data - Records for which 8 or more of the 25 items in Section B are answered "don't know" will be excluded.
Case(s): 2

Filter 4: Uniform rating pattern – Records for which the same response is provided to all 25 items in section B (regardless of what the response is) will be excluded.
Case(s): 0

WFI-EZ - These national means were established in February of 2015.

Selected Respondents: Caregiver, Youth ◄

Data only collected for Careaiver and/or Youth

	CG	Y	Total Forms Included
Org 1	16	13	29
Org 2	4	12	16
Org 3	1	3	4
ALL	21	28	49

WFI-EZ Report 6 Section C Item Level Means
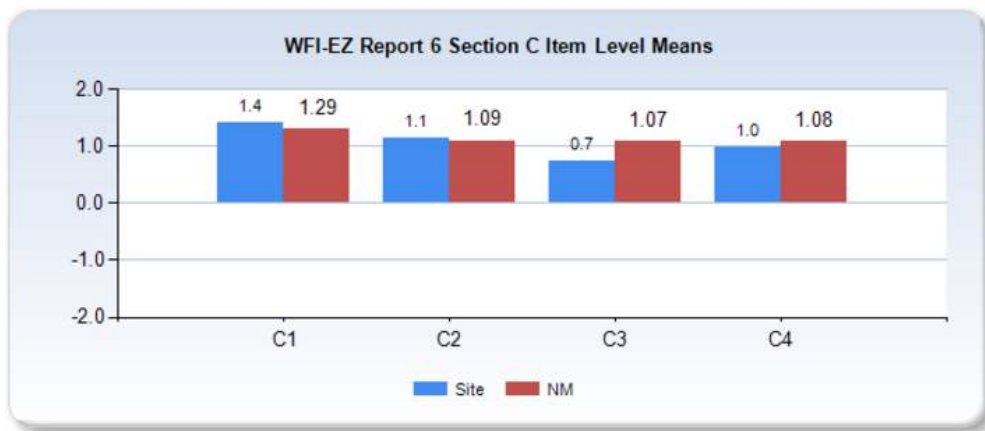
Displays questions associated with satisfaction

Shows item means – items ranged from -2 (Strongly disagree) to 2 (Strongly agree)

	Item Level Means	National Means
C1. I am satisfied with the wraparound process in which my family and I have participated	1.4	1.29
C2. I am satisfied with my child or youth's progress since starting the wraparound process	1.1	1.09
C3. Since starting wraparound, our family has made progress toward meeting our needs	0.7	1.07
C4. Since starting wraparound, I feel more confident about my ability to care for my child/youth at home	1.0	1.08

WFI-EZ Report 6 Section C Mean Total Satisfaction Score
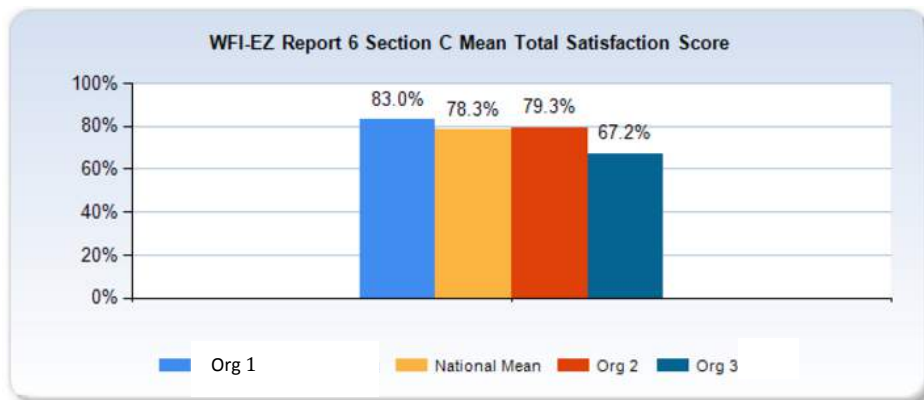
	Mean Total Satisfaction Score
Org 1	83.0%
Org 2	19.3%
Org 3	67.2%
National Mean	78.3%
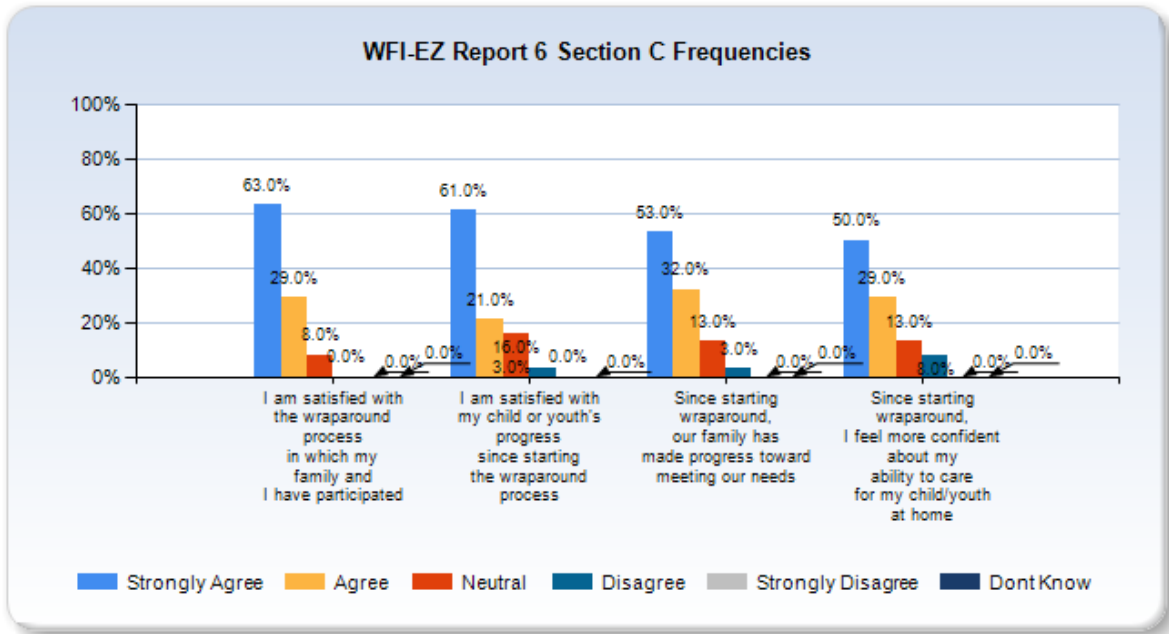
	I am satisfied with the wraparound process in which my family and I have participated	I am satisfied with my child or youth's progress since starting the wraparound process	Since starting wraparound, our family has made progress toward meeting our needs	Since starting wraparound, I feel more confident about my ability to care for my child/youth at home
Strongly Agree	63.00%	61.00%	53.00%	50.00%
Agree	29.00%	21.00%	32.00%	29.00%
Neutral	8.00%	16.00%	13.00%	13.00%
Disagree	0.00%	3.00%	3.00%	8.00%
Strongly Disagree	0.00%	0.00%	0.00%	0.00%
Don't Know	0.00%	0.00%	0.00%	0.00%

Cases Excluded:

Filter 1: Duplicate records.
Case(s): 1

Filter 2: Too few days enrolled in wraparound – less than 60 days in wraparound will be excluded.
Case(s): 0

Filter 3: Missing substantial data - Records for which 1 or more of the 4 items in Section C are answered "don't know" will be excluded (youth and caregiver forms only).
Case(s): 0

Selected Respondents: Caregiver, Facilitator ◀———— Data only collected for Caregiver and/or Facilitator

	WF	CG	Total Forms Included
N Forms Included:	8	20	28

Functioning Outcomes (Items D1-D4):

WFI-EZ Report 7 Section D Problems - Item Level Means
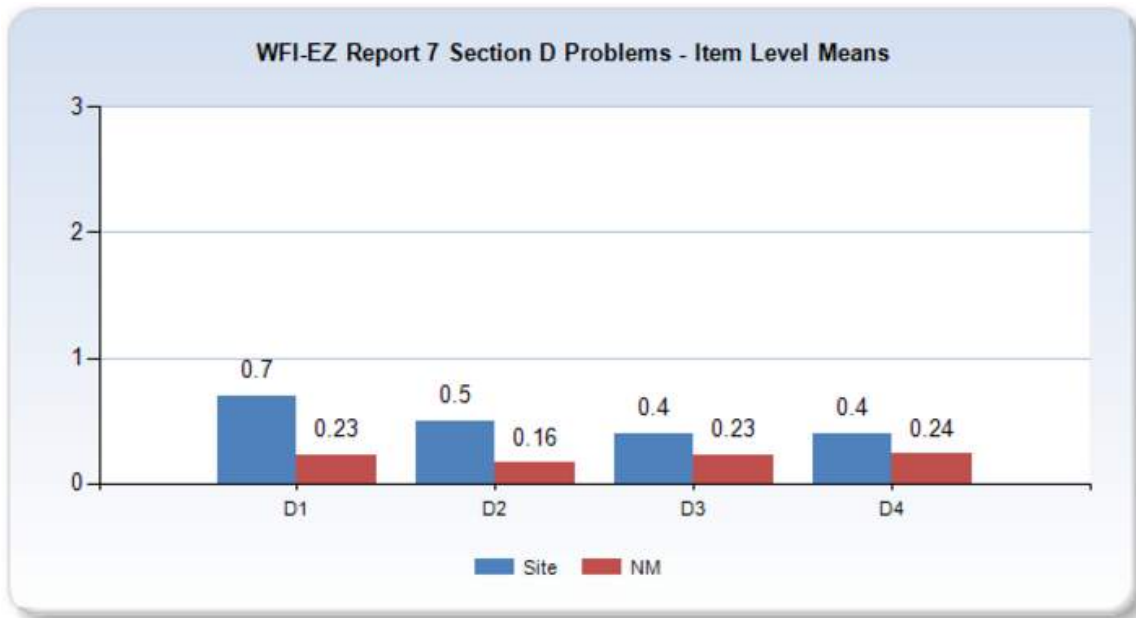
	Item Level Means	National Means
D1. Since starting wraparound, my child or youth has had a new placement in an institution (such as detention, psychiatric hospital, treatment center, or group home)	0.7	0.23
D2. Since starting wraparound, my child or youth has been treated in an Emergency Room due to a mental health problem	0.5	0.16
D3. Since starting wraparound, my child or youth has had a negative contact with police	0.4	0.23
D4. Since starting wraparound, my child or youth has been suspended or expelled from school	0.4	0.24

School and Community Outcomes (Items D1-D4):

WFI-EZ Report 7 Section D Outcomes
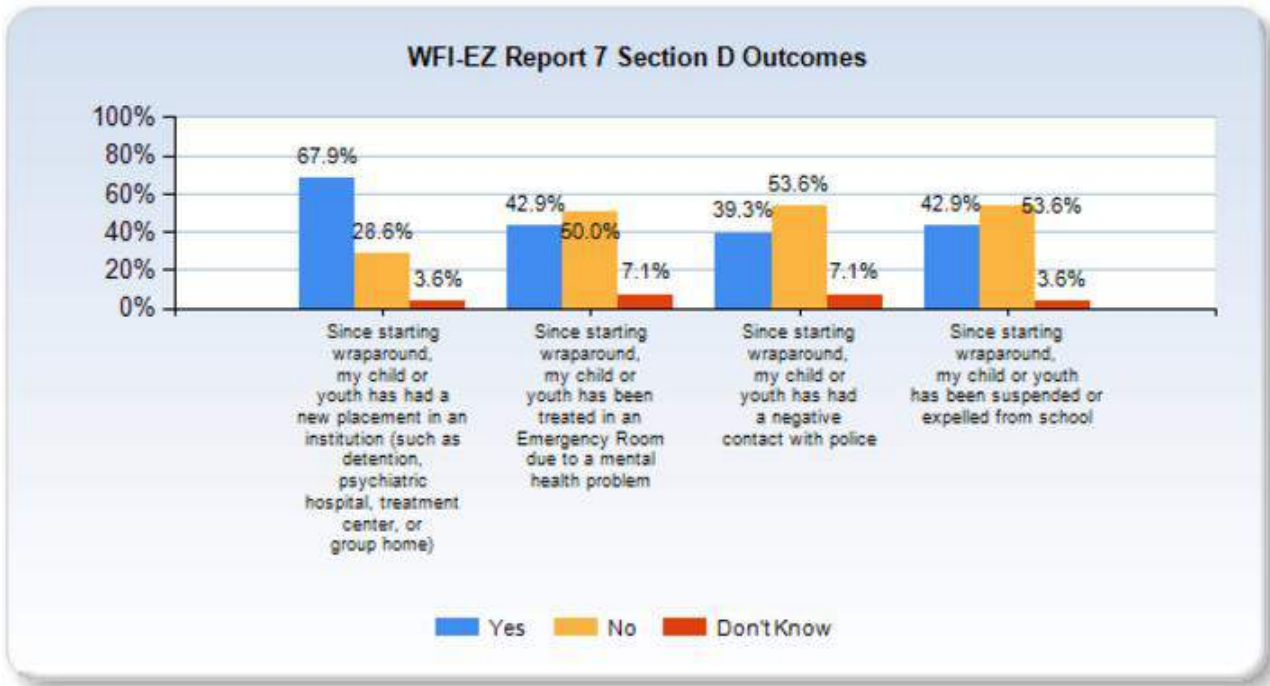
	Yes	No	Don't Know
D1. Since starting wraparound, my child or youth has had a new placement in an institution (such as detention, psychiatric hospital, treatment center, or group home)	67.9%	28.6%	3.6%
D2. Since starting wraparound, my child or youth has been treated in an Emergency Room due to a mental health problem	42.9%	50.0%	7.1%
D3. Since starting wraparound, my child or youth has had a negative contact with police	39.3%	53.6%	7.1%
D4. Since starting wraparound, my child or youth has been suspended or expelled from school	42.9%	53.6%	3.6%

Functioning Outcomes (Items D5-D9):

WFI-EZ Report 7 Section D Problems - Item Level Means
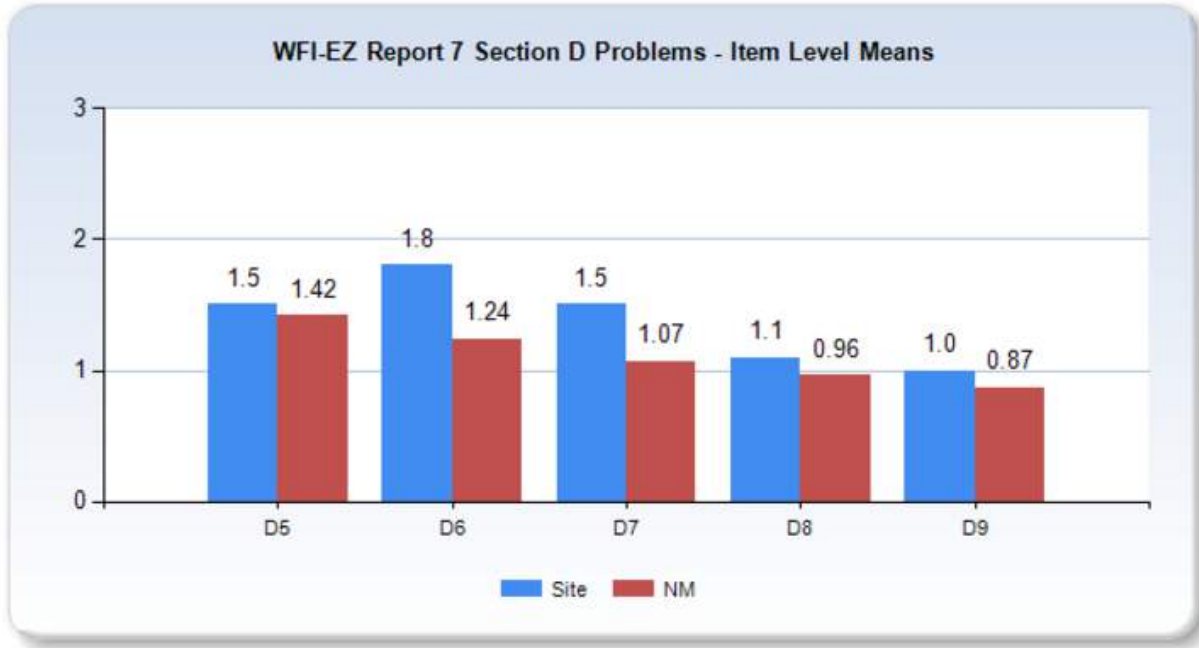
	Item Level Means	National Means
D5. Problems that cause stress or strain to me or a family member	1.50	1.42
D6. Problems that disrupt home life	1.80	1.24
D7. Problems that interfere with success at school	1.50	1.07
D8. Problems that make it difficult to develop or maintain friendships	1.10	0.96
D9. Problems that make it difficult to participate in community activities	1.00	0.87

Scores range from 0 (Not at all) to 3 (Very much)

WFI-EZ Report 7 Section D Problems - Frequencies
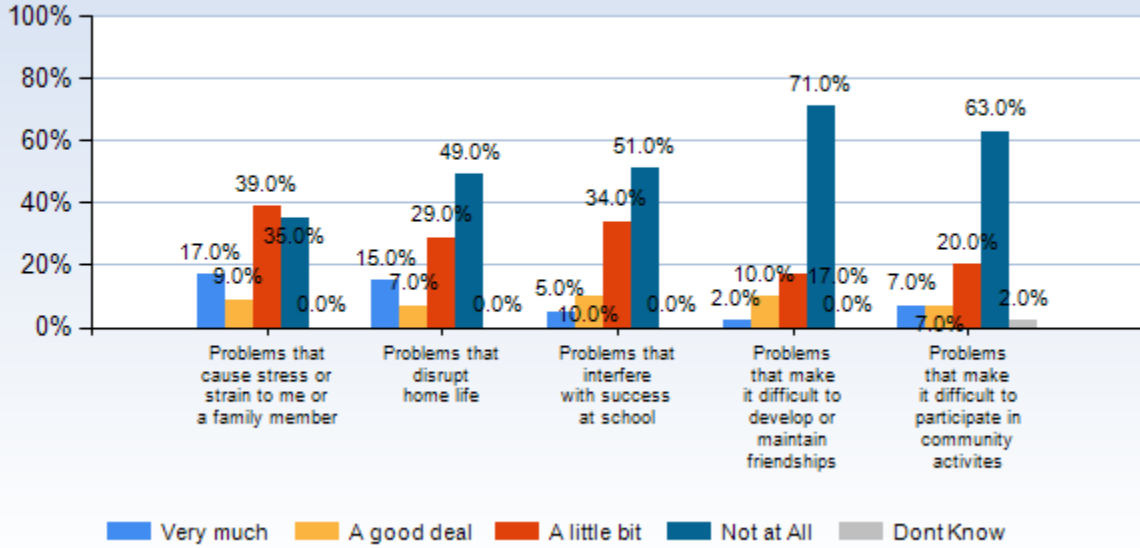
	Problems that cause stress or strain to me or a family member	Problems that disrupt home life	Problems that interfere with success at school	Problems that make it difficult to develop or maintain friendships	Problems that make it difficult to participate in community activities
Very much	17.00%	15.00%	5.00%	2.00%	7.00%
A good deal	9.00%	7.00%	10.00%	10.00%	7.00%
A little bit	39.00%	29.00%	34.00%	17.00%	20.00%
Not at All	35.00%	49.00%	51.00%	71.00%	63.00%
Don't Know	0.00%	0.00%	0.00%	0.00%	2.00%

Cases Excluded:

Filter 1: Duplicate records.
Case(s): 0

Filter 2: Too few days enrolled in wraparound – less than 60 days in wraparound will be excluded.
Case(s): 0

Filter 3: Missing substantial data - Records for which 2 or more of the 5 items in Section D are answered "don't know" will be excluded (caregiver, facilitator and team member forms only).
Case(s): 4

NEEDS FOR IMPROVEMENT BY WFI-EZ ITEM: WFI-EZ Facilitator Form

Areas for Improvement **indicate lowest scoring questions based on comparison to the national means**

(NOTE: Areas for Improvement are those items for which the item mean is 0.4 below the National WFI-EZ Mean)

Number of children/youth assessed : 20

Item	Description	National Mean	Your Score
2.2	There are people providing services to this child and family who are not involved in their wraparound team.	1.19	0.70
2.7	I am concerned that this family's team does not include the right people to help the child and family.	1.59	1.15
2.12	The wraparound team does not include any natural supports such as friends, neighbors, or family members.	0.87	0.52
2.15	Members of the wraparound team sometimes do not do the tasks they are assigned.	1.57	0.76
2.17	I sometimes feel like members of this wraparound team do not understand or respect the family.	1.7	1.62
2.20	An effective crisis plan is in place that ensures this family knows what to do in a crisis.	1.35	0.86
2.23	It is possible that the wraparound process could end before the family's needs have been met.	1.61	-0.38

WFI-EZ - These national means were established in February of 2015.

RELATIVE STRENGTHS BY WFI-EZ ITEM: WFI-EZ Facilitator Form ←

(NOTE: Relative Strengths are those items for which the item mean is 0.4 above the National WFI-EZ Mean)

Number of children/youth assessed : 20

Item	Description	National Mean	Your Score
2.1	The family had a major role in choosing the people on their wraparound team	1.38	1.90
2.3	At the beginning of the wraparound process, the family described their vision of a better future, and this statement was shared with the team.	1.44	1.86
2.4	The family's wraparound team came up with creative ideas for its plan that were different from anything that had been tried before.	1.21	1.52
2.5	With help from its wraparound team, the family chose a small number of the highest priority needs to focus on.	1.55	1.76
2.6	The wraparound plan includes strategies that address the needs of other family members, in addition to the identified child or youth.	1.46	1.62
2.8	At every meeting, the wraparound team reviews progress that has been made toward meeting each of the family's needs.	1.53	1.70
2.10	Through wraparound, the family has built strong relationships with people they can count on.	1.32	1.45
2.21	The wraparound team and the family have talked about how they will know it is time to transition out of formal wraparound.	0.98	1.24

WFI-EZ - These national means were established in February of 2015.

In the WrapTrack dropdown, you can select *Strength* or *Weakness* and the form for *Facilitator*, *Caregiver*, *Youth* or *Team Member*

National mean is displayed next to organization's score for comparison purposes

WrapTrack

Respondent: WFI-EZ Caregiver Form ←

> **You can select Comments for *Facilitator*, *Caregiver*, *Youth* or *Team Member***

Section B Family Experiences
N/A
N/A
They are great!!
N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A
N/A
They are very helpful and are strongly supportive.
N/A
N/A
Not at this time.
N/A
This has helped us get better in time it takes a while. But I am happy when they can help us.
Don't know
I have not been in the process from the start; however, since my involvement, I have found the facilitator to be kind, proactive, timely and he has followed through on all him commitments. He is wonderful!
N/A
N/A
N/A
It has helped my family and continues to help more than any other service I have had.

> **You can select:**
> **Section B Family Experiences,**
> **Section C Satisfaction in Wraparound,** or
> **Section D Outcomes**

TOM REPORTS

	Region 1	Region 2	All
Number of children/youth assessed	23	64	87
Age of youths			
Mean (SD)	16(3.01)	13(2.98)	29(5.99)
Range	20 - 20	22 - 22	8 - 22
Age (frequencies)			
<1	0	0	0
1-4	0	0	0
5-9	1	9	10
10-14	4	30	34
15-18	10	24	34
19 and older	8	1	9
Missing	0	0	0
Gender			
Male	11(47%)	35(54%)	46(52%)
Female	12(52%)	28(43%)	40(45%)
Transgender	0(0%)	1(1%)	1(1%)
Race of youths			
African-American	8(34%)	16(25%)	24(27%)
Native-American	0(0%)	2(3%)	2(2%)
Asian Pacific	0(0%)	1(1%)	1(1%)
Caucasian	11(47%)	33(51%)	44(50%)
Mixed Race	2(8%)	4(6%)	6(6%)
Hispanic/Latino	2(8%)	8(12%)	10(11%)
Other	0(0%)	0(0%)	0(0%)
Type Of Meeting			
Initial Team Meeting	1(4%)	7(10%)	8(9%)
Initial Planning Meeting	3(13%)	11(17%)	14(16%)
Follow-up Meeting	18(78%)	35(54%)	53(60%)
Discharge Meeting	0(0%)	2(3%)	2(2%)
Other	1(4%)	9(14%)	10(11%)
Missing	0(0%)	0(0%)	0(0%)
Length of Meeting			
Mean (SD)	50(12.52)	64(21.96)	114(34.48)
Range	25 - 70	25 - 120	25 - 120

Number of youth records with at least one completed TOM – could have more than one TOM, which will be recorded in the other fields (i.e., total number in Age)

Displays what % of meetings are represented from data

Calculates mean (average) time of meeting in minutes and (standard dev.)

	Region 1	Region 2	All
Number of Children/Youth Assessed	23	54	77
Youths	21 (91%)	51 (80%)	72 (83%)
Parent (birth or adoptive)	5 (22%)	54 (84%)	59 (68%)
Foster parent	2 (9%)	2 (3%)	4 (5%)
Caregiver (if different from parent or foster parent)	3 (13%)	8 (13%)	11 (13%)
Sibling	1 (4%)	4 (6%)	5 (6%)
Facilitator	21 (91%)	62 (97%)	83 (95%)
Friend of parent/caregiver	1 (4%)	1 (2%)	2 (2%)
Friend of youth	0 (0%)	1 (2%)	1 (1%)
Extended family member	1 (4%)	4 (6%)	5 (6%)
School representative	0 (0%)	9 (14%)	9 (10%)
Family support partner or advocate	0 (0%)	49 (77%)	49 (56%)
Mental health provider	0 (0%)	11 (17%)	11 (13%)
Mental health agency representative	0 (0%)	2 (3%)	2 (2%)
Social services representative/social worker	3 (13%)	11 (17%)	14 (16%)
Medical provider	0 (0%)	1 (2%)	1 (1%)
Juvenile justice representative/probation officer	2 (9%)	3 (5%)	5 (6%)
Court appointed special advocate (CASA)	2 (9%)	1 (2%)	3 (3%)
Attorney	0 (0%)	0 (0%)	0 (0%)
Community support or other natural support	1 (4%)	1 (2%)	2 (2%)
Other (please specify)	21 (91%)	12 (19%)	33 (38%)

> **Displays breakdown of meeting attendees. A team meeting will score a "1" in a particular role if "at least one" of that type of role was present.**

From the dropdown in WrapTrack you can select *Overall Fidelity* and/or *Fidelity by Principle*

	Region 2	Region 2	All
Number of children/youth assessed	23	54	77
Mean overall fidelity (SD)	85(9.5)	60(19.2)	67(20.3)
Range	42 - 77	15 - 70	15-77

Fidelity displays scores in percentage of total possible points (0-100%)

Range displays lowest and highest scores in total raw score (0-80)

TOM Report 3a

Legend:
- 09 749 Stanford Youth Solutions
- 09 754 Center for Human Services Research
- All
- National Mean
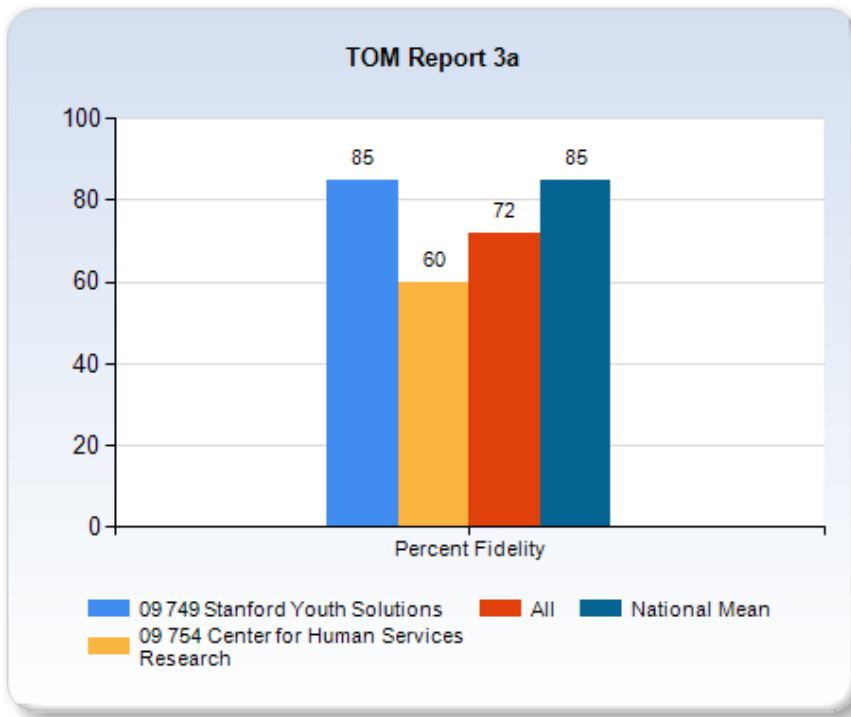
	Percent Fidelity
Region 1	85
Region 2	60
All	72
National Mean	85

Percent fidelity is based on mean of principles

TOM - These national means contain data from 2009-2012.

* Fidelity displays scores in percentage of total possible points (0-100%)

TOM Report 3b
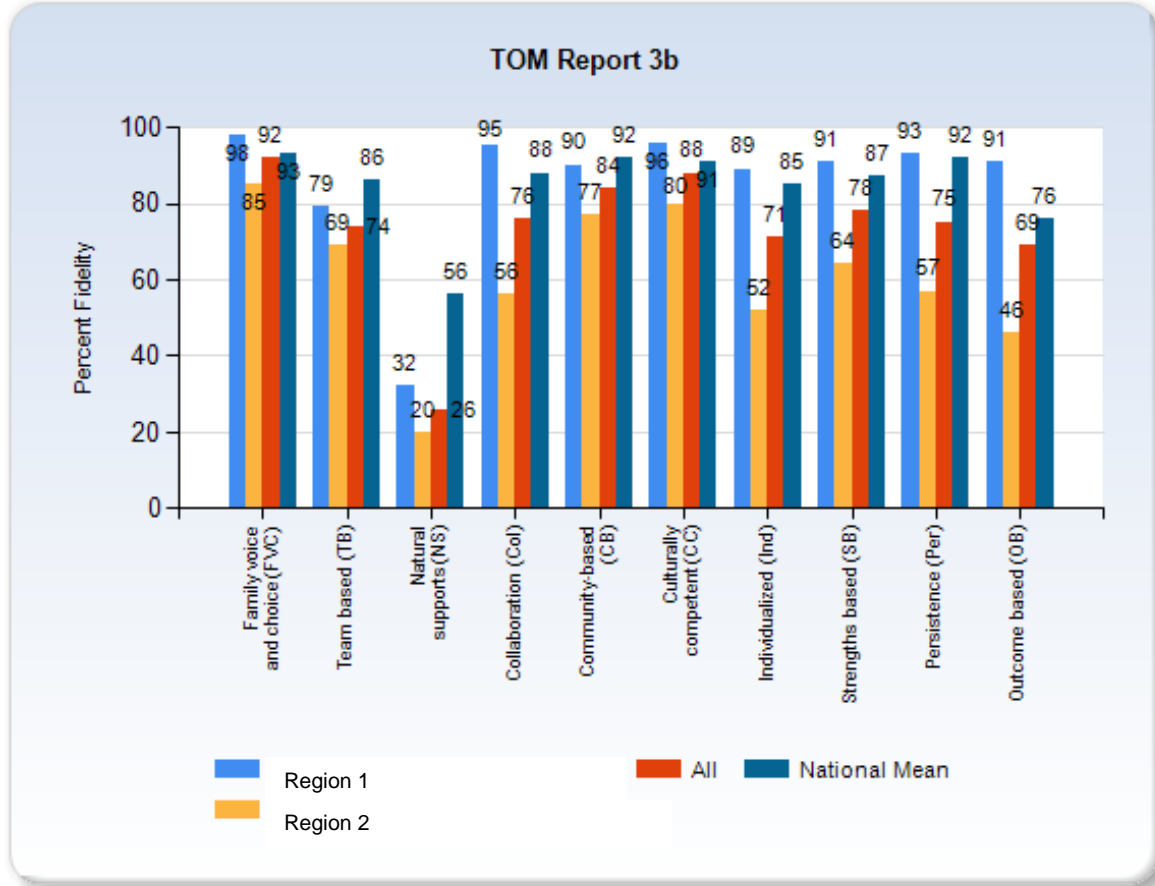
	FVC	TB	NS	Col	CB	CC	Ind	SB	Per	OB
Region 1	98	79	32	95	90	96	89	91	93	91
Region 2	85	69	20	56	77	80	52	64	57	46
All	92	74	26	76	84	88	71	78	75	69
National Mean	93	86	56	88	92	91	85	87	92	76

TOM - These national means contain data from 2009-2012.

Fidelity reports include national means for each principle to compare to organization's data

Table separates fidelity by *Principle* and *Organization*

Team Membership & Attendance
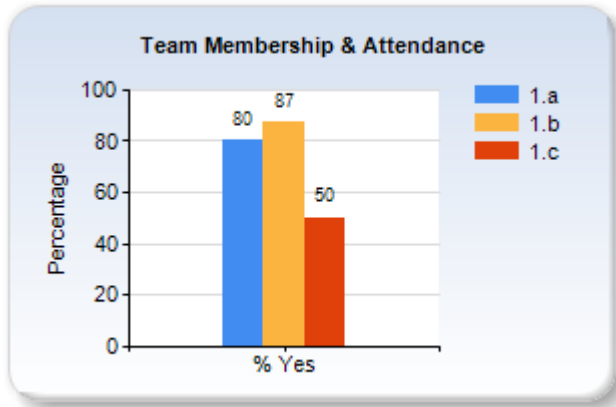
		N	Mean
	Team Membership & Attendance	87	3.02
1.a	Parent/caregiver is a team member and present at the meeting.	68	80%
1.b	Youth (over age 9) is a team member and present at the meeting.	69	87%
1.c	Key school or other public stakeholder agency representatives are present.	39	50%

Each principle is broken down and displays frequency (n) and mean (average) percent of respondents who answered "Yes"

Effective Team Process
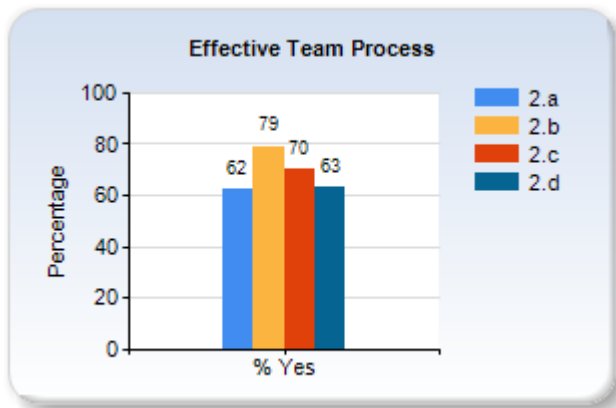
		N	Mean
	Effective Team Process	87	2.72
2.a	Team meeting attendees are oriented to the wraparound process and understand the purpose of the meeting	54	62%
2.b	The facilitator assists the team to review and prioritize family and youth needs.	66	79%
2.c	Tasks and strategies are explicitly linked to goals.	60	70%
2.d	Potential barriers to the nominated strategy or option are discussed and problem-solved.	38	63%

Facilitator Preparation
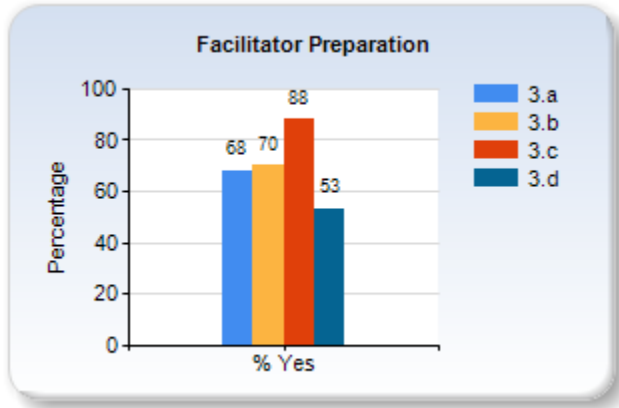
		N	Mean
	Facilitator Preparation	87	2.79
3.a	There is a clear agenda or outline for the meeting, which provides an understanding of the overall purpose of the meeting and the major sections of the meeting.	59	68%
3.b	The meeting follows an agenda or outline such that team members know the purpose of their activities at a given time.	61	70%
3.c	The facilitator has prepared needed documents and materials prior to the meeting.	75	88%
3.d	A plan for the next meeting is presented, including time & date.	45	53%

Effective Decision Making
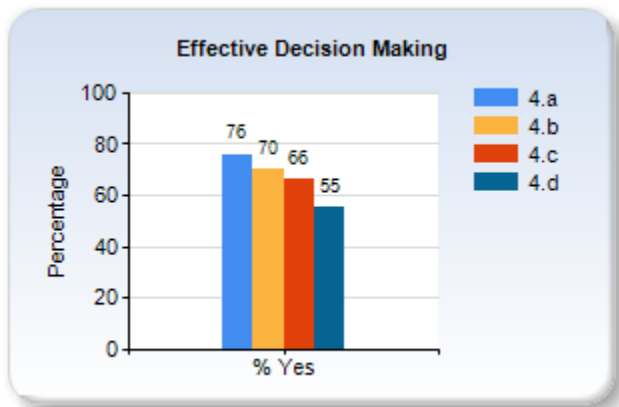
		N	Mean
	Effective Decision Making	61	2.74%
4.a	Team members demonstrate consistent willingness to compromise or explore further options when there is disagreement.	61	70%
4.b	Team members reach shared agreement after having solicited information from several members or having generated several ideas.	48	66%
4.c	The plan of care is agreed upon by all present at the meeting.	48	55%
4.d	The facilitator summarizes the content of the meeting at the end of the meeting, including next steps and responsibilities.	31	76%

Creative Brainstorming and Options
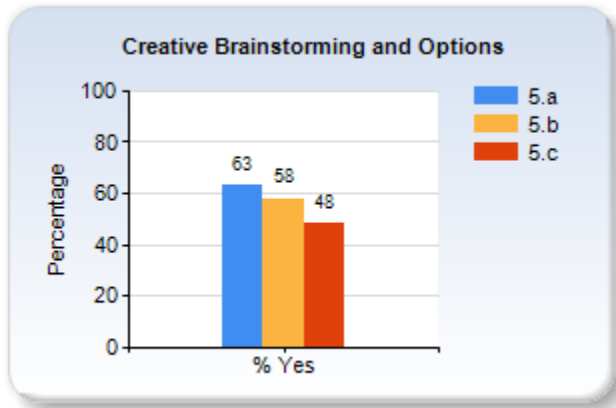
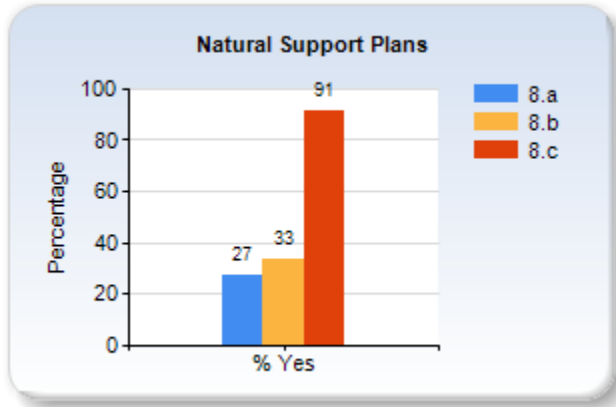|		N	Mean
	Creative Brainstorming and Options	46	3.29
5.a	The team considers several different strategies for meeting each need and achieving each goal that is discussed.	46	63%
5.b	The team considers multiple options for tasks or action steps.	42	58%
5.c	The facilitator leads a robust brainstorming process to develop multiple options to meet priority needs.	35	48%

Natural and Community Supports
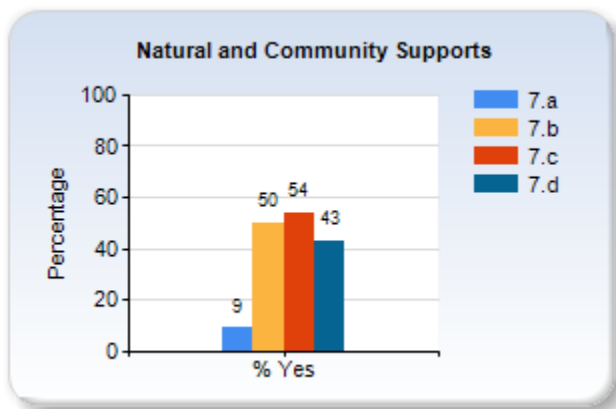
		N	Mean
	Natural and Community Supports	87	0.32
7.a	Natural supports for the family are team members and present.	8	9%
7.b	Team provides multiple opportunities for natural supports to participate in significant areas of discussion.	6	50%
7.c	Community team members and natural supports participate in decision-making.	7	54%
7.d	Community team members and natural supports have a clear role on the team.	6	43%

Natural Support Plans

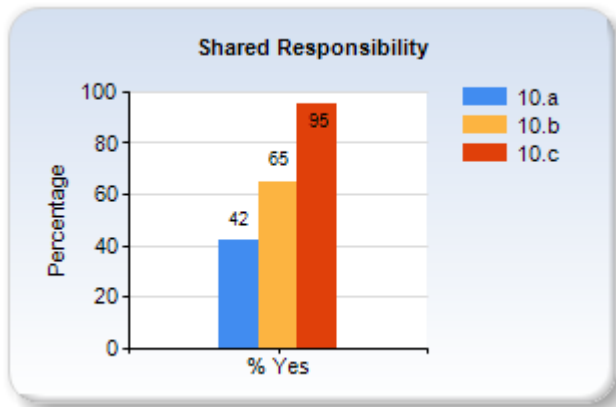|		N	Mean
	Natural Support Plans	87	1.55
8.a	Brainstorming of options and strategies include strategies to be implemented by natural and community supports.	14	27%
8.b	The plan of care represents a balance between formal services and in formal supports.	28	33%
8.c	There is flexible funding available to the team to allow for creative services, supports, and strategies.	29	91%

Team Mission and Plans
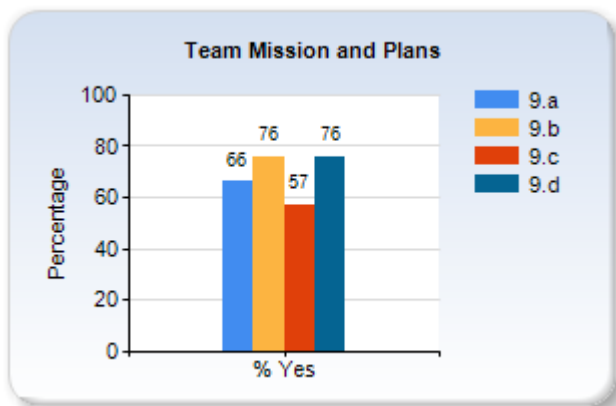
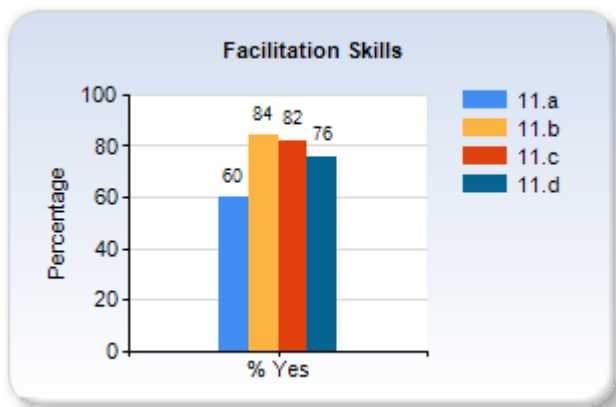|		N	Mean
	Team Mission and Plans	87	2.69
9.a	The team discusses or has produced a mission/vision statement.	57	66%
9.b	The team creates or references a plan that guides its work.	60	76%
9.c	The team has confirmed or is creating a crisis plan.	50	57%
9.d	The team plan contains specific goals that are linked to strategies and action steps.	57	76%

Shared Responsibility

		N	Mean
	Shared Responsibility	87	2.69
10.a	The team explicitly assigns responsibility for action steps that define who will do what, when, and how often.	33	42%
10.b	There is a clear understanding of who is responsible for action steps and follow up on strategies in the plan.	52	65%
10.c	Providers and agency representatives at the meeting demonstrate that they are working for the family and not there to represent a different agenda or set of interests.	75	95%

Facilitation Skills

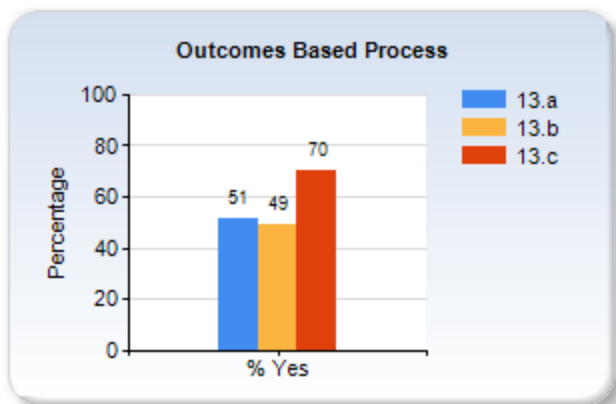|		N	Mean
	Facilitation Skills	87	2.98
11.a	Facilitator is able to impart understanding about what the wraparound process is, how it will work for this family, and how individual team members will participate.	52	60%
11.b	Facilitator reflects, summarizes, and makes process-oriented comments.	73	84%
11.c	Facilitator is able to manage disagreement & conflict and elicit underlying interests, needs, and motivations of team members.	36	82%
11.d	Talk is well distributed across team members and each team member makes an extended or important contribution.	66	76%

Cultural and Linguistic Competence
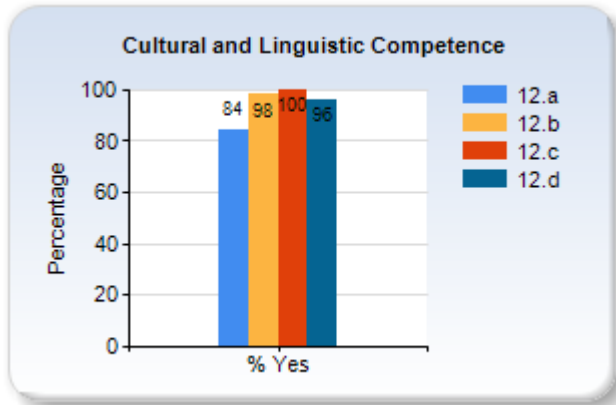
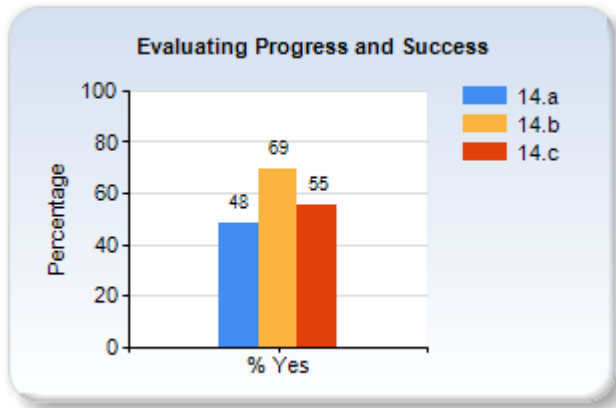|		N	Mean
	Cultural and Linguistic Competence	87	3.76
12.a	The youth, caregiver, and family members are given time to talk about the family's values, beliefs, and traditions.	81	96%
12.b	The team demonstrates a clear and strong sense of respect for the family's values, beliefs, and traditions.	70	84%
12.c	Meetings and meeting materials are provided in the language the family is most comfortable with.	85	98%
12.d	Members of the team use language the family can understand.	84	100%

Outcomes Based Process

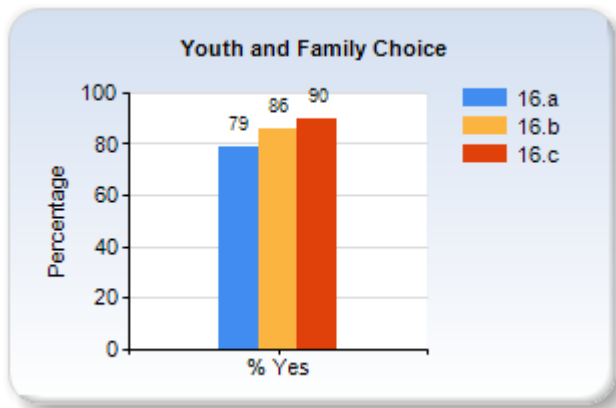|		N	Mean
	Outcomes Based Process	87	2.16
13.a	The team has or sets goals with objective measurement strategies.	38	51%
13.b	The team assesses goals/strategies using measures of progress.	33	49%
13.c	The team revises the plan if progress toward goals is not evident.	32	70%

Evaluating Progress and Success

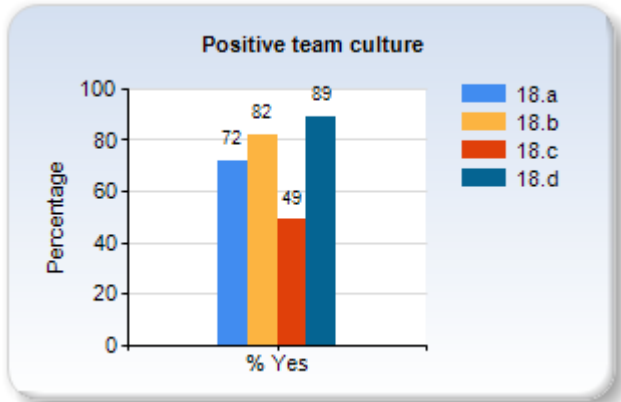|		N	Mean
Evaluating Progress and Success		87	2.48
14.a	The team conducts a systematic review of members' progress on assigned action steps.	29	48%
14.b	The facilitator checks in with the team members about their comfort and satisfaction with the team process.	60	69%
14.c	Objective or verifiable data is used as evidence of success, progress, or lack thereof.	35	55%

Youth and Family Choice

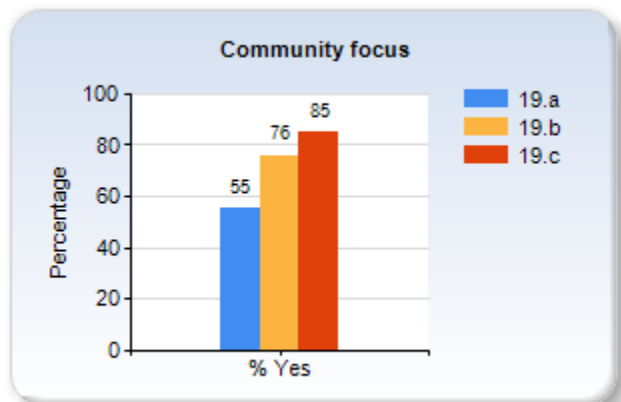|		N	Mean
Youth and Family Choice		87	3.48
16.a	The youth prioritizes life domains, goals, or needs on which he or she would like the team to work.	57	79%
16.b	The caregiver or parent prioritizes life domains goals, or needs on which he or she would like the team to work.	64	86%
16.c	The family and youth have highest priority in decision making.	76	90%

Positive team culture

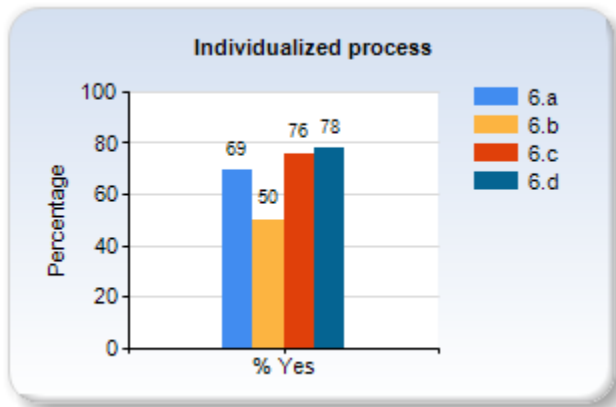|		N	Mean
	Positive Team Culture	87	3.01
18.a	The team focuses on improvements or accomplishments throughout the meeting.	63	72%
18.b	The facilitator directs a process that prevents blame or excessive focus on or discussion of negative events.	71	82%
18.c	The facilitator encourages team culture by celebrating successes since the last meeting.	31	49%
18.d	There is a sense of openness and trust among team members.	75	89%

Community focus

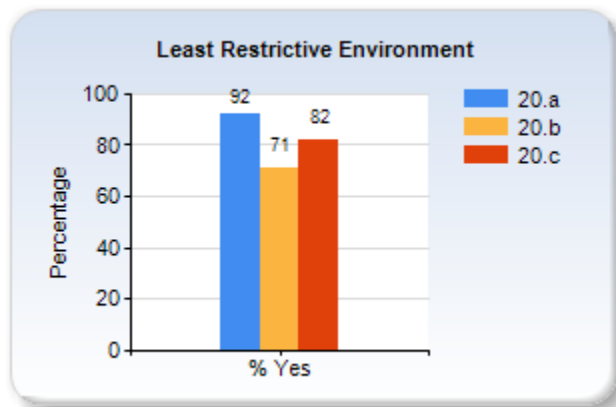|		N	Mean
	Community Focus	87	2.88
19.a	The team is actively brainstorming and facilitating community activities for the youth and family.	41	55%
19.b	The team prioritizes services that are community-based.	57	76%
19.c	The team prioritizes access to services that are easily accessible to the youth and family.	64	85%

Individualized process

		N	Mean
	Individualized Process	87	2.77
6.a	Planning includes action steps or goals for other family members, not just identified child.	51	69%
6.b	Facilitator and team members draw from knowledge about the community to generate strategies and action steps based on unique community supports.	37	50%
6.c	Team facilitates the creation of individualized supports or services to meet the unique needs of child and/or family.	66	76%
6.d	Youth, caregiver, & family members give their opinions about potential services, supports, or strategies; including describing what has or has not worked in the past.	68	78%

Least Restrictive Environment

		N	Mean
	Least Restrictive Environment	87	3.53
20.a	The team's mission and/or identified needs support the youth's integration into the least restrictive residential and educational environments possible.	69	92%
20.b	When residential placements are discussed, team chooses community placements for the child or youth rather than out-of-community placements, wherever possible.	20	71%
20.c	Serious challenges are discussed in terms of finding solutions, not placement in more restrictive residential or educational environments.	40	82%

In the WrapTrack dropdown, you can select *Strenath* or *Weakness*

RELATIVE STRENGTHS BY TOM ITEM:

(NOTE: Relative Strengths are those items for which the item mean is 0.4 above the National TOM Mean)

Number of children/youth assessed : 87

Item	Description	National Mean	Your Score
2	Effective Team Process	3.67	4.00
3	Facilitator Preparation	3.41	4.00
4	Effective Decision Making	3.59	3.94
5	Creative Brainstorming and Options	3.18	4.00
6	Individualized Process	3.62	3.88
7	Natural and Community Supports	1.51	3.06
8	Natural Support Plans	2.95	3.69
10	Shared Responsibility	3.71	4.00
11	Facilitation Skills	3.49	3.94
12	Cultural and Linguistic Competence	3.79	3.94
13	Outcomes Based Process	2.96	3.94
14	Evaluating Progress and Success	3.11	3.81
16	Youth and Family Choice	3.64	4.00
17	Focus on strengths	3.38	3.63
18	Positive Team Culture	3.6	3.94
19	Community Focus	3.49	3.67
20	Least Restrictive Environment	3.89	4.00

TOM - These national means contain data from 2009-2012.

National mean is displayed next to organization's score for comparison purposes

RELATIVE WEAKNESSES BY TOM ITEM:

Weaknesses indicates lowest scoring questions

(NOTE: Relative Weaknesses are those items for which the item mean is 0.4 below the National TOM Mean)

Number of children/youth assessed : 87

Item	Description	National Mean	Your Score
9	Team Mission and Plans	3.64	3.50

TOM - These national means contain data from 2009-2012.

Number of Youth Assessed: 5

Youth	Date	Observation Notes
1	01/30/2014	Young children in the home were boisterous and distracting. Facilitator persevered throughout team meeting.
2	02/10/2014	The team was very in tune with the family's culture and needs. They engaged the youth and his father to discuss their needs and wants around the goal of the youth wanting more freedom and father's need to build trust with him again
3	03/15/2014	The team has an excellent rapport and is very cooperative with delegating action steps. Each team member understands their role in the team process.
4	04/05/2014	Facilitator and team members were very respectful of the family's concerns and preferences. There appears to be a very positive relationship between the family and the professionals that work with the family. The family seems satisfied regarding the information that is shared and brainstormed ideas during the meeting.
5	04/10/2014	At the beginning of the meeting the team reviewed the family's current mission and vision statement reviewed ground rules celebrated achievements and added strengths around the family since last meeting. The family expressed that father needed to return to work and that working was important to him and the family. The team also needed to focus on the youth's needs around her behavior when her father does leave the home and return to work. The HFW plan built on the family's strengths and talked about strategies that worked in the past. Brainstorming sessions were very productive and each person on the team left with a task to be completed for next meeting. The facilitator reviewed each goal and action step at the end of the meeting and a new meeting date was scheduled.

Note: This report populates all Observation Notes, and can be lengthy depending on how many youth are assessed.